

October 21st : Forces and Interactions for teachers in grades K & 3

Grade K: Donna Dussault and Maria Farruggio

Grade 3: Jacklyn Hohnecker and Cathy Cuttita

November 12th : Waves and Energy for teachers in grades 1 & 4

Grade 1: Danielle Reynolds and Lisa Colaneri

Grade 4: Sam Brander and Gail De Santis

December 16th : Structure and Properties of Matter for teachers in grades 2 & 5

Grade 2: Alyssa Rogers and Tina Sabin

Grade 5: Eileen LaTorre and Diane Robertson

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<p align="center">New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2014 - June 30, 2015</p>	
District Name: HASBROUCK HEIGHTS BORO	
School Name: Hasbrouck Heights Middle School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	2
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	10
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3

SUB-TOTAL (possible 9)		7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)		
<i>Indicators</i>		<i>Score (0-3)</i>
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.		2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.		2
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.		0
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.		0
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.		0
SUB-TOTAL (possible 15)		4
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		
<i>Indicators</i>		<i>Score (0-3)</i>
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.		3
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.		3
SUB-TOTAL (possible 6)		6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
<i>Indicators</i>		<i>Score (0-3)</i>
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).		3

B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	8
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	57

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<p align="center">New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2014 - June 30, 2015</p>	
District Name: HASBROUCK HEIGHTS BORO	
School Name: Hasbrouck Heights High School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	2
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	10
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3

SUB-TOTAL (possible 9)		7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)		
Indicators	Score (0-3)	
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2	
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	2	
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	0	
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	0	
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	0	
SUB-TOTAL (possible 15)		4
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		
Indicators	Score (0-3)	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3	
B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3	
SUB-TOTAL (possible 6)		6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
Indicators	Score (0-3)	
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3	

B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	8
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	57

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<p align="center">New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2014 - June 30, 2015</p>	
District Name: HASBROUCK HEIGHTS BORO	
School Name: Lincoln Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3

SUB-TOTAL (possible 9)		7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)		
Indicators	Score (0-3)	
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2	
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	2	
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3	
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2	
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2	
SUB-TOTAL (possible 15)		11
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		
Indicators	Score (0-3)	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	1	
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3	
SUB-TOTAL (possible 6)		4
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
Indicators	Score (0-3)	
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3	

B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	2
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	4
TOTAL SCORE (possible 78)	66

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<p align="center">New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> July 1, 2014 - June 30, 2015</p>	
District Name: HASBROUCK HEIGHTS BORO	
School Name: Euclid Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	2
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3

SUB-TOTAL (possible 9)		7
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)		
<i>Indicators</i>		<i>Score (0-3)</i>
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.		2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.		2
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.		3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.		2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.		2
SUB-TOTAL (possible 15)		11
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)		
<i>Indicators</i>		<i>Score (0-3)</i>
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.		1
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.		3
SUB-TOTAL (possible 6)		4
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)		
<i>Indicators</i>		<i>Score (0-3)</i>
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).		3

B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification</u> to parents of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12

Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	2
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	4
TOTAL SCORE (possible 78)	66

2015-2016 Parent Transportation Contracts

Contract Period: 7/1/14 – 6/30/15

Student # 20287 – CP Center, Clifton - \$60 per diem/NTE \$12,600 (includes ESY)

Student #0000465 – BCSS Blesham, Paramus - \$60 per diem/NTE \$12,600
(includes ESY)

Student #10000004 – Leonia MS, Leonia - \$12.07 per diem/NTE \$2,535 (includes ESY)

Student #122 – In District - \$30 per diem/NTE \$5,400

Student #20642 – Forum School, Waldwick - \$30.82 per diem/NTE \$6,472
(includes ESY)

OOD students for Board Approval 15-16 SY

Grade	DOB	State ID	School	Tuition
12	8/18/1995	99990036	1ST CEREBRAL PALSY OF NEW JERSEY	
03	05/26/2006	286	ALPINE LEARNING GROUP - placed on 7/8/15 beginning with ESY	82,935.00
11	12/14/1997	465	BCSS BLESHPAN	70,740.00
12	7/23/1999	20437	BCSS BLESHPAN	70,740.00
12	5/22/1996	20041	BCSS BLESHPAN	70,740.00
03	7/18/2007	7027	BCSS BLESHPAN	70,740.00
12	7/8/1995	7089	BCSS BLESHPAN - Journey's program	70,740.00
08	2/1/2002	990249	BCSS BROWNSTONE SCHOOL	56,880.00
01	1/14/2008	1000552	BCSS BROWNSTONE SCHOOL	56,880.00
03	5/24/2007	417000	BCSS HIP PROGRAM	71,460.00
12	1/10/1995	678	BCSS SPRINGBOARD NORTH	56,880.00
12	5/20/1997	1094	BCSS SPRINGBOARD NORTH	56,880.00
12	11/10/1996	20241	BCSS SPRINGBOARD NORTH	56,340.00
11	10/7/1998	1000008	BCSS TRANSITION CENTER AT WOOD-RIDGE	76,320.00
12	3/24/1997	914	BERGEN ACADEMY	14,688.00
12	9/11/1996	123	BERGENFIELD PUBLIC SCHOOL	7
09	3/31/1999	5684	CHAPEL HILL	56,340
KF	5/31/2011	1000806	DAVID GREGORY SCHOOL includes 1:1 aide	88,582.00
07	8/9/2002	1106	DERON 1 SCHOOL	61,294.80
02	1/19/2008	1000074	FAIR LAWN PUBLIC SCHOOLS STEPPING STONES	52,660
08	2/25/2002	1000770	FELICIAN SCHOOL FOR EXCEPTIONAL CHILDREN	53,041.16
07	2/12/2003	20642	FORUM SCHOOL	54,923.22
10	9/19/1999	6332	LAKEVIEW LEARNING CENTER	63,853.20
11	12/1/1997	1000004	LEONIA HIGH SCHOOL	7
07	1/20/2003	7006	LEONIA MIDDLE SCHOOL	7
06	6/15/2004		NEW BEGINNINGS	56,356.20
11	6/8/1998	20287	NORTH JERSEY ELKS DEVELOPMENTAL DISABILITIES AGENC	58,270.94
KF	2/5/2009	1000485	PETER COOPER - AUTISTIC PROGRAM includes aide \$25,352	84,563.00
12	4/20/1995	1000059	RIDGEFIELD MEMORIAL HIGH SCHOOL	34,674.00
12	4/20/1995	20178	RIDGEFIELD MEMORIAL HIGH SCHOOL	34,674.00
12	5/4/1996	1000049	SBJC LODI CAMPUS	52,850.00
08	10/30/2001	1000057	SBJC LODI CAMPUS	52,850.00
11	3/1/1999	20354	SBJC LODI CAMPUS	62,500.00
12	5/1/1997	20240	SBJC LODI CAMPUS	62,500.00
07	8/22/2003	20746	SBJC LODI CAMPUS	62,500.00
01	12/13/2008	1000554	SBJC LODI CAMPUS	52,850.00
02	3/21/2008	1000510	SBJC MAYWOOD CAMPUS	62,500.00
05	9/19/2005	1000620	SBJC WOOD-RIDGE CAMPUS	52,850.00
09	8/8/2001	4526	VO-TECH PARAMUS	26,400
10	1/22/2000	6611	VO-TECH PARAMUS	26,400
10	2/1/1999	1000961	VO-TECH PARAMUS - shared time	8,640
12	7/25/1998	990202	VO-TECH PARAMUS	26,400
09	12/6/2000	628	VO-TECH PARAMUS	26,400
12	3/31/1997	751	VO-TECH PARAMUS	26,400
10	12/16/1999	798	VO-TECH PARAMUS - Shared time	8,640
09	5/1/2001	1133	VO-TECH PARAMUS - Shared time	8,640
09	6/6/2001	1140	VO-TECH PARAMUS	8,640
10	6/6/2000	1402	VO-TECH PARAMUS	26,400
11	8/9/1998	1584	VO-TECH PARAMUS	26,400

waiting for call back

waiting for call-back

BERGEN COUNTY SPECIAL SERVICES SCHOOL DISTRICT
E. 64 MIDLAND AVENUE
PARAMUS, NEW JERSEY 07652

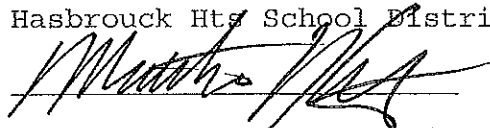
Annual Contract for Hospital Instruction

This letter serves as a contract between Bergen County Special Services School District (BCSS) and the Hasbrouck Hts School District, for the provision of Hospital Instruction for the 2015-2016 school year for students who are confined during school hours for medical and/or rehabilitative care in one of the following institutions:

Bergen Regional Medical Center (Paramus)

It is agreed that BCSS will provide instruction, per N.J.A.C. 6A:14, 6A:16-10.1 and 6A:16-10.2, at a rate of \$62.00 per hour. BCSS will forward an itemized bill each month that specifies the actual days and number of hours of instruction provided (not to exceed a maximum of ten hours billed in any given week). The District will maintain the student(s) on the District's Home Instruction Register for the time of confinement and authorizes BCSS to provide Hospital Instruction for the duration of the student's confinement.

For: Bergen County Special Services School District
Name: Mr. John Sussino
Title: Business Administrator/Board Secretary
Date: _____

For: Hasbrouck Hts School District
Name: 
Title: Superintendent of Schools
Date: 7/23/15

Aug-15

EUCLID SCHOOL PTA
FUNDRAISERS
FOR THE 2015-2016 SY

After School Treat Sale
AM Coffee/Tea Sale
Kidstuff Coupon Book
Box Tops for Education Program
Heights Wear
Gift Wrap Sale
Fall Book Fair
Thanksgiving Pie Sale
Holiday Gift Shop
Valentine's Day Grams
Spring Candy Sale
Euclid School Raffle
Spring Book Fair
Mother's Day Plant Sale

Starting date 6/1/2015 Ending date 6/30/2015

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
03 V	08/28/14	06/05/15	1579	SCHOOL SPECIALTY	(\$98.27)
054130 V	06/01/15	06/01/15	1400	THE GRAYCLIFF	
054131	06/01/15		0017	HELFANT, MATTHEW	\$70.23
054132	06/01/15		1400	THE GRAYCLIFF	\$2,320.00
054133	06/02/15		4596	BRADY; ROBERT	\$1,016.00
054134	06/05/15		1579	SCHOOL SPECIALTY	\$98.27
054135	06/09/15		2605	VISENTINI BROS	\$81.00
054136	06/10/15		2605	VISENTINI BROS	\$107.00
054137	06/16/15		4179	1ST CEREBRAL PALSY OF NJ	\$15,468.44
054138	06/16/15		0693	21 GOLF LLC	\$192.00
054139	06/16/15		3021	A.T. &T	\$191.74
054140	06/16/15		2222	AIR GROUP LLC	\$2,225.94
054141	06/16/15		7134	ALS TRUCK SERV/ATLANTIC TOWING RECOVERY	\$368.00
054142	06/16/15		2049	ANDOLENA; CAROL	\$233.00
054143	06/16/15		0087	APOLLO PRINT, INC.	\$692.95
054144	06/16/15		1729	APP INC.	\$4,171.40
054145	06/16/15		2525	AT HOME MEDICAL	\$20.00
054146	06/16/15		2486	ATLANTIC BUSINESS PRODUCTS	\$3,868.50
054147	06/16/15		5171	ATLANTIC BUSINESS PRODUCTS	\$62.00
054148	06/16/15		0129	ATRA JANITORIAL SUPPLY COMPANY INC.	\$2,392.40
054149	06/16/15		0617	AVELLA, FRANK	\$219.80
054150	06/16/15		1543	BAVALIA; HEMEL	\$420.00
054151	06/16/15		1627	BAYADA HOME HEALTH CARE, INC.	\$9,579.50
054152	06/16/15		1112	BCCA	\$560.00
054153	06/16/15		8351	BCWCA	\$510.00
054154	06/16/15		0180	BERGEN COUNTY SPECIAL SERVICES	\$17,665.50
054155	06/16/15		7197	BERGEN TRACK ASSOCIATION	\$85.00
054156	06/16/15		1216	BISCHOFF; MICHELLE	\$510.00
054157	06/16/15		4336	CABLEVISION	\$174.85
054158	06/16/15		9024	CABLEVISION LIGHTPATH	\$23,537.11
054159	06/16/15		1587	CARBONITE, INC.	\$4,859.59
054160	06/16/15		4396	CAROLINA BIOLOGICAL SUPPLY CO.	\$667.11
054161 V	06/16/15	06/17/15	0949	CARRERA, ROSARIO	
054162	06/16/15		1487	CCL THERAPY, LLC	\$8,013.75
054163	06/16/15		610	CIRACO, LISA	\$36.16
054164	06/16/15		3263	CITYWIDE MECH. SER. L.L.C.	\$159.00
054165	06/16/15		0432	COLANGELO, JOSEPH	\$50.00
166	06/16/15		1521	CONFRANCISCO, SUSAN	\$200.00
054167	06/16/15		0237	CONIGILIO, LISA	\$500.00

Starting date 6/1/2015 Ending date 6/30/2015

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
68	06/16/15		8168	DE LAGE LANDEN PUBLIC FINANCE	\$2,275.14
054169	06/16/15		1033	DELL FINANCIAL SERVICES L.L.C.	\$5,126.37
054170	06/16/15		1150	DELTA DENTAL	\$25,116.00
054171	06/16/15		0971	DELTA-T GROUP NORTH JERSEY, INC	\$1,519.00
054172	06/16/15		0426	DINGERTOPADRE; MARIA	\$1,140.00
054173	06/16/15		0433	DUX PAINTS	\$134.73
054174	06/16/15		1390	EASTWICK COLLEGE	\$605.00
054175	06/16/15		0098	EDUCATIONAL SERVICES COMM MORRIS COUNTY	\$2,910.61
054176	06/16/15		5142	EDUCATORS PUBLISHING SERV.,INC	\$69.74
054177	06/16/15		9049	ENGLEWOOD PUBLIC SCHOOL DISTRICT	\$383.56
054178	06/16/15		0510	FAIR LAWN BOARD OF ED.	\$5,266.00
054179	06/16/15		0515	FEDERAL EXPRESS CORP.	\$9.48
054180	06/16/15		2727	FIRST STUDENT, INC.	\$7,284.47
054181	06/16/15		1480	FORUM SCHOOL	\$5,013.90
054182	06/16/15		0352	FRIDMAN, ESTHER, M.D.	\$1,100.00
054183	06/16/15		9042	GIANCASPRO, VALERIE	\$50.00
054184	06/16/15		0634	HACKENSACK PUBLIC SCHOOLS	\$60.76
054185	06/16/15		4316	HEALY AWARDS, INC.	\$2,215.43
054186	06/16/15		0070	HOHOKUS SCHOOL OF TRADES & TECHNICAL SCI	\$1,210.00
054187	06/16/15		0712	HOLMSTEAD SCHOOL	\$4,024.95
054188	06/16/15		0716	HOME DEPOT	\$1,985.78
054189	06/16/15		0719	HOMETOWN AUTO PARTS	\$41.95
054190	06/16/15		1210	INTEGRATED SYSTEMS & SERVICES INC.	\$90.00
054191	06/16/15		0865	INVO HEALTHCARE ASSOC, LLC	\$34,271.00
054192	06/16/15		1564	JACKSON LEWIS P.C.	\$2,035.00
054193	06/16/15		1714	JOSTEN'S	\$197.86
054194	06/16/15		0427	KESSLER, DEIRDRE	\$1,060.00
054195	06/16/15		1001	LANDTEK GROUP,INC.(THE)	\$4,000.00
054196	06/16/15		0874	LEONIA BOARD OF EDUCATION	\$41,523.72
054197	06/16/15		4447	MABEL; MICHELE	\$43.66
054198	06/16/15		7385	MACHADO LAW GROUP, LLC	\$4,590.00
054199	06/16/15		0745	MANSFIELD, JACQUELYN	\$44.53
054200	06/16/15		6697	MASTBETH, JOSEPH	\$1,200.00
054201	06/16/15		4579	MASTROPIETRO, JOSEPH	\$250.00
054202	06/16/15		6173	MAXIM HEALTHCARE SERVICES, INC.	\$4,612.50
054203	06/16/15		2564	MONTE ELECTRIC, INC.	\$520.75
054204	06/16/15		1114	MOUNTAIN LAKES BOARD OF EDUCATION	\$29,905.20
054205	06/16/15		0111	MUNICIPAL CAPITAL CORP	\$9,090.00
054206	06/16/15		2366	MUSIC & ARTS CENTER, INC.	\$215.34

Starting date 6/1/2015 Ending date 6/30/2015

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
07	06/16/15		1004	NASSOR ELECTRIC SUPPLY CO., INC.	\$531.02
054208	06/16/15		1149	NJSBA	\$3,425.00
054209	06/16/15		7259	NJSIAA	\$240.00
054210	06/16/15		0089	NO JERSEY ELKS DEVELOPMENTAL	\$5,939.97
054211	06/16/15		3181	NORTH JERSEY COFFEE, PAPER, AND BEVERAGE	\$491.70
054212	06/16/15		4369	NORTH JERSEY MEDIA GROUP/ADVERTISEMENTS	\$733.58
054213	06/16/15		1207	OCCUPATIONAL THERAPY CONSULT INC	\$513.00
054214	06/16/15		0448	ON SITE JOHNNY WASTE SERVICES	\$293.88
054215	06/16/15		2476	ORIENTAL TRADING CO.	\$1,065.62
054216	06/16/15		1268	PEPE PLUMBING	\$2,489.00
054217	06/16/15		0646	PERENNIAL SERVICES, LLC	\$2,008.00
054218	06/16/15		1556	PILLAR OF LIGHT, INC	\$624.00
054219	06/16/15		5808	PRESS JOURNAL PRINTING CO.	\$769.00
054220	06/16/15		2155	QUEST DIAGNOSTICS	\$18.34
054221	06/16/15		5556	R&J CONTROL, INC.	\$459.00
054222	06/16/15		0904	RANCH HOPE, INC.	\$2,375.00
054223	06/16/15		2461	RICKARD REHABILITATION SERVICES INC.	\$455.00
054224	06/16/15		1740	RIDDEL	\$321.95
054225	06/16/15		1316	RIEDEL SIGN CO., INC.	\$180.00
054226	06/16/15		1367	RIVERSIDE PUBL.CO	\$332.20
054227	06/16/15		0267	SAGE DAY	\$130.00
054228	06/16/15		0800	SHAW'S COMPLETE SECURITY	\$245.00
054229	06/16/15		2024	SHERWIN WILLIAMS CO.	\$173.45
054230	06/16/15		2027	SIEGELS HARDWARE	\$23.37
054231	06/16/15		2037	SINGLARY; ANDREW	\$80.00
054232	06/16/15		2322	SOUTH BERGEN JOINTURE COMM.	\$104,425.16
054233	06/16/15		4286	SPECTRUM CONSULTING, INC.	\$675.00
054234	06/16/15		2775	STAPLES ADVANTAGE	\$1,394.08
054235	06/16/15		0445	STELLATO, REGINA	\$2,920.00
054236	06/16/15		2083	STORR TRACTOR CO.	\$686.50
054237	06/16/15		0945	THE READING & WRITING PROJECT NETWORK	\$10,542.05
054238	06/16/15		2801	TREE-LAND NURSERY	\$2,475.00
054239	06/16/15		0639	UNITED WATER OF NEW JERSEY	\$1,636.14
054240	06/16/15		0516	US FOODS	\$2,173.00
054241	06/16/15		4454	VERIZON	\$1,778.96
054242	06/16/15		2588	VERIZON WIRELESS	\$185.97
054243	06/16/15		4427	W.B. MASON CO., INC.	\$30,264.19
054244	06/16/15		0526	WAGE WORKS	\$50.00
054245	06/16/15		3045	WASHINGTON ACADEMY	\$3,707.25

Starting date 6/1/2015 Ending date 6/30/2015

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
46	06/16/15		5355	WELLS FARGO INS SERV USA-SU, NJ	\$100.00
054247	06/16/15		3531	WINDSOR ACADEMY	\$3,169.00
054248	06/16/15		9895	YOLLECK, MARK	\$150.00
054249	06/16/15		2227	YOUTH CONSULTATION SERVICE	\$5,634.40
054250	06/16/15		2605	VISENTINI BROS	\$107.00
054251	06/16/15		0017	HELFANT, MATTHEW	\$200.00
054252	06/17/15		1335	MASTROPIETRO;MARC	\$136.70
054253	06/17/15		1729	APP INC.	\$1,372.80
054254	06/17/15		0949	CARRERA, ROSARIO	\$13,820.00
054255	06/17/15		1506	HERZ, MARDIA	\$3,560.00
054256	06/19/15		2598	GARFIELD LUMBER & MILLWORKS, INC.	\$527.76
054257	06/24/15		7511	BOW TIE CINEMA LLC	\$1,101.00
054258	06/24/15		2727	FIRST STUDENT, INC.	\$195.00
054259	06/24/15		0119	TURTLE BACK ZOO	\$914.00
054260	06/29/15		1074	MOONACHIE BOARD OF ED.	\$3,070.00
054261	06/29/15		2727	FIRST STUDENT, INC.	\$195.00
054262	06/29/15		1864	HEIGHTS PIZZA	\$305.00
054263	06/29/15		2831	POWERHOUSE STUDIO	\$675.00
054264	06/30/15		3021	A.T. &T	\$154.68
265	06/30/15		2222	AIR GROUP LLC	\$522.50
054266	06/30/15		7134	ALS TRUCK SERV/ATLANTIC TOWING RECOVERY	\$541.75
054267	06/30/15		0087	APOLLO PRINT, INC.	\$2,298.00
054268	06/30/15		1729	APP INC.	\$8,917.38
054269	06/30/15		2486	ATLANTIC BUSINESS PRODUCTS	\$2,643.11
054270	06/30/15		5171	ATLANTIC BUSINESS PRODUCTS	\$186.00
054271	06/30/15		1627	BAYADA HOME HEALTH CARE, INC.	\$7,527.00
054272	06/30/15		1602	BERGEN COUNTY IMPROVEMENT AUTHORITY	\$1,374.84
054273	06/30/15		1524	BH SECURITY	\$100.62
054274	06/30/15		0250	BUREAU OF ED. & RESEARCH	\$1,210.65
054275	06/30/15		2634	CASSIDY; CATHERINE	\$200.00
054276	06/30/15		3263	CITYWIDE MECH. SER. L.L.C.	\$96.80
054277	06/30/15		0432	COLANGELO, JOSEPH	\$50.00
054278	06/30/15		1746	COLLEGE BOARD/AP PROGRAM	\$9,457.00
054279	06/30/15		2878	COLONIAL SPRINKLER & LIGHTING	\$372.50
054280	06/30/15		0810	COMODO SECURITY SOLUTIONS, INC	\$5,750.00
054281	06/30/15		0237	CONIGILIO, LISA	\$500.00
054282	06/30/15		0971	DELTA-T GROUP NORTH JERSEY, INC	\$868.00
283	06/30/15		0730	DIRECT ENERGY BUSINESS	\$2,239.43
054284 V	06/30/15	06/30/15	00.0	\$ Multi Stub Void	

Starting date 6/1/2015 Ending date 6/30/2015

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
054285	06/30/15		1517	DIRECT ENERGY BUSINESS (HESS)	\$2,582.54
054286	06/30/15		0435	EARL; JOHN A. INC.	\$1,707.96
054287	06/30/15		2317	FAST SIGNS	\$96.00
054288	06/30/15		0515	FEDERAL EXPRESS CORP.	\$12.53
054289	06/30/15		4603	GATES FLAG & BANNER CO.	\$39.20
054290	06/30/15		1508	HACKENSACK UNIV.MEDICAL CTR.	\$200.00
054291	06/30/15		4251	J & B LOCK & ALARM	\$5.00
054292	06/30/15		4037	JOSTENS DIPLOMA PRODUCT COORDINATOR	\$8.67
054293	06/30/15		0874	LEONIA BOARD OF EDUCATION	\$1,040.00
054294	06/30/15		3359	LUCIANOS SPORT SHOP	\$43.50
054295	06/30/15		7385	MACHADO LAW GROUP, LLC	\$8,264.00
054296	06/30/15		1253	MANERO, JOSEPH	\$80.00
054297	06/30/15		8451	MARYLOU MALINOWSKI DIAMOND	\$125.00
054298	06/30/15		3020	MASCHIO'S FOOD SERVICE, INC.	\$48,139.57
054299	06/30/15		6173	MAXIM HEALTHCARE SERVICES, INC.	\$2,418.75
054300	06/30/15		1590	MEADOWS GOLF CLUB	\$180.00
054301	06/30/15		0626	MEDCO	\$840.10
054302	06/30/15		0839	MIDDLESEX REGIONAL EDUCATIONAL SERV COMM	\$1,228.50
054303	06/30/15		2564	MONTE ELECTRIC, INC.	\$600.00
054304	06/30/15		0752	MUSKA, JAMES	\$958.23
054305	06/30/15		1004	NASSOR ELECTRIC SUPPLY CO., INC.	\$205.43
054306	06/30/15		0824	NED STEVENS GUTTER CLEANING	\$495.00
054307	06/30/15		1594	NEURODEVELOPMENTAL PEDIATRICS, LLC	\$900.00
054308	06/30/15		1789	NEW YORK TIMES	\$83.10
054309	06/30/15		3181	NORTH JERSEY COFFEE, PAPER, AND BEVERAGE	\$924.15
054310	06/30/15		4369	NORTH JERSEY MEDIA GROUP/ADVERTISEMENTS	\$137.97
054311	06/30/15		1245	PARAMOUNT EXTERMINATING	\$167.00
054312	06/30/15		1680	PEARSON EDUCATION	\$648.90
054313	06/30/15		1268	PEPE PLUMBING	\$1,450.93
054314	06/30/15		0227	PITNEY BOWES	\$837.00
054315	06/30/15		3158	PITNEY BOWES PURCHASE POWER	\$1,000.00
054316	06/30/15		2103	POCONO PRODUCE COMPANY	\$2,025.60
054317	06/30/15		0115	PROTHERAPY SERVICES	\$59.56
054318	06/30/15		2328	PSE & GCO	\$14,785.34
054319	06/30/15		1512	REALTIME INFORMATION TECHNOLOGY INC.	\$2,700.00
054320	06/30/15		4360	SCUILLA; MICHAEL	\$350.00
054321	06/30/15		2606	SICKELS; MICHAEL	\$350.00
054322	06/30/15		2027	SIEGELS HARDWARE	\$50.13
054323	06/30/15		2322	SOUTH BERGEN JOINTURE COMM.	\$968.79

Starting date 6/1/2015 Ending date 6/30/2015

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
24	06/30/15		2070	STANS SPORTS CENTER	\$2,856.00
054325	06/30/15		2775	STAPLES ADVANTAGE	\$1,404.31
054326	06/30/15		2086	STRAUSS ESMAY ASSOC. INC.	\$4,217.91
054327	06/30/15		0639	UNITED WATER OF NEW JERSEY	\$1,925.23
054328	06/30/15		2157	VANDERHOOF TRANS.	\$1,785.00
054329	06/30/15		4454	VERIZON	\$112.25
054330	06/30/15		2588	VERIZON WIRELESS	\$185.97
054331	06/30/15		0526	WAGE WORKS	\$50.00
054332	06/30/15		9895	YOLLECK, MARK	\$250.00
054341	06/30/15		0180	BERGEN COUNTY SPECIAL SERVICES	\$64,338.11
054342	06/30/15		1626	BERGEN COUNTY TECHNICAL SCHOOLS	\$35,257.60
054343	06/30/15		3247	CARLSTADT BOARD OF EDUCATION	\$8,136.59
054344	06/30/15		9049	ENGLEWOOD PUBLIC SCHOOL DISTRICT	\$383.56
054345	06/30/15		0634	HACKENSACK PUBLIC SCHOOLS	\$75.95
054346	06/30/15		0904	RANCH HOPE, INC.	\$1,875.00
054347	06/30/15		2056	SOUTH HACKENSACK BD. OF ED.	\$4,859.00
054348	06/30/15		2227	YOUTH CONSULTATION SERVICE	\$5,073.66
054349	06/30/15		0180	BERGEN COUNTY SPECIAL SERVICES	\$4,200.00
054350	06/30/15		2222	AIR GROUP LLC	\$2,266.05
054351	06/30/15		0279	AMERICAN NATIONAL RED CROSS	\$103.43
054352	06/30/15		1173	AMOROSI, JOHN M.	\$60.00
054353	06/30/15		1627	BAYADA HOME HEALTH CARE, INC.	\$9,146.00
054354	06/30/15		4591	BERGEN ACADEMIES AUDITORIUM	\$3,865.38
054355	06/30/15		1603	BERGEN COMMUNITY COLLEGE	\$621.00
054356	06/30/15		1169	BOWER, JUDITH	\$336.00
054357	06/30/15		0949	CARRERA, ROSARIO	\$4,875.00
054358	06/30/15		3263	CITYWIDE MECH. SER. L.L.C.	\$204.30
054359	06/30/15		1521	CONFRANCISCO, SUSAN	\$89.65
054360	06/30/15		0394	DELCALZO, NICHOLAS	\$100.00
054361	06/30/15		1045	DELL	\$1,711.41
054362	06/30/15		0971	DELTA-T GROUP NORTH JERSEY, INC	\$868.00
054363	06/30/15		0435	EARL, JOHN A. INC.	\$349.12
054364	06/30/15		2727	FIRST STUDENT, INC.	\$765.26
054365	06/30/15		0352	FRIDMAN, ESTHER, M.D.	\$650.00
054366	06/30/15		1508	HACKENSACK UNIV.MEDICAL CTR.	\$40.00
054367	06/30/15		1506	HERZ, MARDIA	\$2,580.00
054368	06/30/15		1555	IMPALLI, EDNA	\$595.00
054369	06/30/15		4251	J & B LOCK & ALARM	\$22.00
054370	06/30/15		0427	KESSLER, DEIRDRE	\$1,740.00

Starting date 6/1/2015 Ending date 6/30/2015

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
71	06/30/15		8451	MARYLOU MALINOWSKI DIAMOND	\$125.00
054372	06/30/15		4579	MASTROPIETRO, JOSEPH	\$50.00
054373	06/30/15		6173	MAXIM HEALTHCARE SERVICES, INC.	\$4,567.50
054374	06/30/15		2564	MONTE ELECTRIC, INC.	\$1,975.00
054375	06/30/15		1004	NASSOR ELECTRIC SUPPLY CO., INC.	\$499.36
054376	06/30/15		1594	NEURODEVELOPMENTAL PEDIATRICS, LLC	\$900.00
054377	06/30/15		2953	NICKERSON CORPORATION	\$61,294.00
054378	06/30/15		1207	OCCUPATIONAL THERAPY CONSULT INC	\$342.00
054379	06/30/15		1268	PEPE PLUMBING	\$509.05
054380	06/30/15		2429	PHILP; MARIA	\$85.73
054381	06/30/15		1568	PHONAK LLC	\$2,066.39
054382	06/30/15		1556	PILLAR OF LIGHT, INC	\$546.00
054383	06/30/15		2155	QUEST DIAGNOSTICS	\$18.34
054384	06/30/15		5556	R&J CONTROL, INC.	\$175.00
054385	06/30/15		2461	RICKARD REHABILITATION SERVICES INC.	\$455.00
054386	06/30/15		1740	RIDDELL	\$3,522.37
054387	06/30/15		6118	SCHOLASTIC TEACHING RESOURCE	\$83.62
054388	06/30/15		4610	SIMMONS; LINDA	\$400.00
054389	06/30/15		2322	SOUTH BERGEN JOINTURE COMM.	\$64,159.06
054477 V	06/30/15	06/30/15	1729	APP INC.	
054480 V	06/30/15	06/30/15	1441	BOBCAT OF NEW JERSEY	
054501 V	06/30/15	06/30/15	2006	SCHWAAB	
060315 H	06/03/15		0271	PRUDENTIAL RETIREMENT(DCRP)	\$671.39
060415 H	06/03/15		3151	NJ DIV. OF PENSIONS & HEALTH	\$332,763.18
061915 V	06/30/15	06/30/15	0271	PRUDENTIAL RETIREMENT(DCRP)	
062015 H	06/30/15		0031	HASBROUCK HEIGHTS BD OF ED	\$48,000.00
062115 H	06/30/15		7269	HASBROUCK HEIGHTS PR AGENCY	\$35,339.13
062215 H	06/30/15		7269	HASBROUCK HEIGHTS PR AGENCY	\$93,707.17
062915 H	06/30/15		4625	PETTY CASH/BOARD OF EDUCATION	\$1,235.31
063015	06/30/15		PAY	HASBROUCK HEIGHTS PAYROLL	\$1,745,272.99
063115 H	06/30/15		1170	STATE OF NEW JERSEY	\$26,768.00
063315 H	06/30/15		0180	BERGEN COUNTY SPECIAL SERVICES	\$315,668.00
063415 H	06/30/15		5581	COMMISSION FOR THE BLIND	\$3,600.00
063515 H	06/30/15		2584	STATE OF NJ	\$6,858.00
063615 H	06/30/15		0180	BERGEN COUNTY SPECIAL SERVICES	\$20.00

Starting date 6/1/2015

Ending date 6/30/2015

Fund Totals	
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10	General Funds	\$93,707.17
11	GENERAL FUND	\$3,010,794.59
12	Capital Outlay	\$75,553.51
20	Special Revenue Fund	\$192,408.64
60	Enterprise Fund	\$213,388.57
Total for all checks listed		\$3,585,852.48

Prepared and submitted by: _____

Board Secretary

Date

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 10 General Funds

Assets and Resources

Assets:

	Cash in bank		\$2,234,186.89
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$397,173.08	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$69,221.30	\$466,394.38

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

	Estimated revenues	\$28,112,535.00	
302	Less revenues	(\$28,273,409.27)	(\$160,874.27)

Total assets and resources

\$2,539,707.00

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state	\$0.00
421	Accounts payable	\$273,795.55
431	Contracts payable	\$0.00
451	Loans payable	\$0.00
481	Deferred revenues	\$7,500.00
	Other current liabilities	\$0.00

Total liabilities

\$281,295.55

**Report of the Secretary to the Board of Education
Hasbrouck Heights Board of Ed.**

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Starting date 7/1/2014 Ending date 6/30/2015 Fund: 10 General Funds

Fund Balance:

Appropriated:

754	Reserve for encumbrances			\$376,211.19
761	Capital reserve account - July	\$701,912.00		
604	Add: Increase in capital reserve	\$0.00		
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00		
309	Less: Bud. w/d cap. reserve excess costs	\$0.00		\$701,912.00
764	Maintenance reserve account - July	\$0.00		
606	Add: Increase in maintenance reserve	\$0.00		
310	Less: Bud. w/d from maintenance reserve	\$0.00		\$0.00
768	Waiver offset reserve - July 1, 2_____	\$0.00		
609	Add: Increase in waiver offset reserve	\$0.00		
314	Less: Bud. w/d from waiver offset reserve	\$0.00		\$0.00
762	Adult education programs			\$126,287.00
750-752,76x	Other reserves			\$0.00
601	Appropriations	\$28,591,305.59		
602	Less: Expenditures	(\$27,613,298.52)		
	Less: Encumbrances	(\$219,103.19)	(\$27,832,401.71)	\$758,903.88
	Total appropriated			\$1,963,314.07
	Unappropriated:			
770	Fund balance, July 1			\$773,867.97
771	Designated fund balance			\$0.00
302	Budgeted fund balance			(\$478,770.59)
	Total fund balance			\$2,258,411.45
	Total liabilities and fund equity			<u>\$2,539,707.00</u>

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$28,591,305.59	\$27,832,401.71	\$758,903.88
Revenues	(\$28,112,535.00)	(\$28,273,409.27)	\$160,874.27
Subtotal	<u>\$478,770.59</u>	<u>(\$441,007.56)</u>	<u>\$919,778.15</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	(\$701,912.00)	\$701,912.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$478,770.59</u>	<u>(\$1,142,919.56)</u>	<u>\$1,621,690.15</u>
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$478,770.59</u>	<u>(\$1,142,919.56)</u>	<u>\$1,621,690.15</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$478,770.59</u>	<u>(\$1,142,919.56)</u>	<u>\$1,621,690.15</u>

Prepared and submitted by : _____

Board Secretary

Date

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 10 General Funds

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	26,700,898	0	26,700,898	26,811,189		(110,291)
00370	SUBTOTAL – Revenues from State Sources	1,411,637	0	1,411,637	1,392,999	Under	18,638
Total		28,112,535	0	28,112,535	28,204,188		(91,653)
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	8,669,741	31,779	8,701,520	8,596,405	93,772	11,343
10300	Total Special Education - Instruction	2,720,802	63,337	2,784,139	2,758,872	313	24,955
11160	Total Basic Skills/Remedial – Instruct.	0	47,276	47,276	47,275	0	1
12160	Total Bilingual Education – Instruction	101,570	0	101,570	100,270	0	1,300
17100	Total School-Sponsored Co/Extra Curricul	205,207	(3,150)	202,057	166,201	225	35,631
17600	Total School-Sponsored Athletics – Instr	458,217	13,097	471,314	456,873	10,435	4,006
29180	Total Undistributed Expenditures - Instr	2,929,005	(381,887)	2,547,118	2,532,786	0	14,332
29680	Total Undistributed Expenditures – Atten	47,476	11,404	58,880	58,880	0	0
30620	Total Undistributed Expenditures – Healt	230,180	8,982	239,162	184,156	173	54,833
40580	Total Undistributed Expend – Speech, OT,	921,078	345,003	1,266,081	1,263,014	0	3,067
41080	Total Undist. Expend. – Other Supp. Serv	416,926	(28,116)	388,810	388,809	0	1
41660	Total Undist. Expend. – Guidance	462,563	(8,562)	454,001	453,517	0	484
42200	Total Undist. Expend. – Child Study Team	835,389	(148,971)	686,418	670,765	0	15,653
43200	Total Undist. Expend. – Improvement of I	0	136,902	136,902	136,901	0	1
43620	Total Undist. Expend. – Edu. Media Serv.	462,148	(40,466)	421,682	413,137	0	8,545
44180	Total Undist. Expend. – Instructional St	5,250	4,408	9,658	8,158	0	1,500
45300	Support Serv. - General Admin	621,129	44,703	665,832	654,037	1,620	10,175
46160	Support Serv. - School Admin	989,217	605	989,822	974,595	9	15,218
47000	Total Undist. Expend. – Central Services	328,871	3,000	331,871	308,020	12,750	11,101
47000	Total Undist. Expend. – Admin. Info. Tec	127,632	(2,025)	125,607	114,855	0	10,752
51120	Total Undist. Expend. – Oper. & Maint. O	2,196,067	25,533	2,221,600	2,089,633	13,843	118,124
52480	Total Undist. Expend. – Student Transpor	734,828	(29,000)	705,828	660,067	0	45,761
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	4,730,552	(172,357)	4,558,195	4,187,763	0	370,432
75880	TOTAL EQUIPMENT	0	13,609	13,609	7,611	5,997	1
76260	Total Facilities Acquisition and Constr	163,783	298,571	462,354	380,699	79,965	1,690
Total		28,357,631	233,675	28,591,306	27,613,299	219,103	758,904

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 10 General Funds

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00100	10-1210	Local Tax Levy	26,544,747	0	26,544,747	26,544,747		0
00100	10-1300	Total Tuition	0	0	0	90,779		(90,779)
00260	10-1910	Rents and Royalties	0	0	0	1,150		(1,150)
00300	10-1___	Unrestricted Miscellaneous Revenues	156,151	0	156,151	174,513		(18,362)
00420	10-3121	Categorical Transportation Aid	35,899	0	35,899	35,899		0
00430	10-3131	Extraordinary Aid	268,258	0	268,258	249,620	Under	18,638
00440	10-3132	Categorical Special Education Aid	997,404	0	997,404	997,404		0
00460	10-3176	Equalization Aid	16,038	0	16,038	16,038		0
00470	10-3177	Categorical Security Aid	40,567	0	40,567	40,567		0
00500	10-3___	Other State Aids	53,471	0	53,471	53,471		0
Total			28,112,535	0	28,112,535	28,204,188		(91,653)

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02080	11-110-___-101	Kindergarten -- Salaries of Teachers	473,350	8,320	481,670	481,348	0	322
02100	11-120-___-101	Grades 1-5 -- Salaries of Teachers	3,061,474	13,530	3,075,004	3,073,367	0	1,637
02120	11-130-___-101	Grades 6-8 -- Salaries of Teachers	1,510,211	211,734	1,721,945	1,721,945	0	0
02140	11-140-___-101	Grades 9-12 -- Salaries of Teachers	3,282,490	(367,627)	2,914,863	2,914,862	0	1
03020	11-190-1___-320	Purchased Professional -- Educational Ser	54,506	(19,313)	35,193	35,193	0	0
03040	11-190-1___-340	Purchased Technical Services	39,210	41,375	80,585	76,872	3,798	(85)
03060	11-190-1___-[4-5]	Other Purchased Services (400-500 series	0	2,902	2,902	2,787	0	115
03100	11-190-1___-610	General Supplies	189,500	150,414	339,914	248,087	89,974	1,852
03100	11-190-1___-640	Textbooks	52,000	(9,364)	42,636	36,948	0	5,688
03120	11-190-1___-8__	Other Objects	7,000	(192)	6,808	4,995	0	1,813
04500	11-204-100-101	Salaries of Teachers	117,670	(9,210)	108,460	108,460	0	0
04520	11-204-100-106	Other Salaries for Instruction	102,410	(20,482)	81,928	81,928	0	0
04600	11-204-100-610	General Supplies	1,000	0	1,000	0	0	1,000
04620	11-204-100-640	Textbooks	500	0	500	0	0	500
07000	11-213-100-101	Salaries of Teachers	1,799,040	28,339	1,827,379	1,817,649	0	9,731
07020	11-213-100-106	Other Salaries for Instruction	348,194	66,059	414,253	413,982	0	271
07100	11-213-100-610	General Supplies	9,000	(725)	8,275	4,752	313	3,210
07120	11-213-100-640	Textbooks	1,250	(50)	1,200	0	0	1,200
07140	11-213-100-8__	Other Objects	850	1,025	1,875	1,470	0	405
08500	11-216-100-101	Salaries of Teachers	129,460	0	129,460	129,460	0	0
08520	11-216-100-106	Other Salaries for Instruction	81,928	0	81,928	81,928	0	0
08600	11-216-100-6__	General Supplies	5,000	(1,618)	3,382	2,067	0	1,315
08620	11-216-100-8__	Other Objects	1,000	0	1,000	0	0	1,000
09260	11-219-100-101	Salaries of Teachers	60,000	0	60,000	54,080	0	5,920
09500	11-221-100-101	Salaries of Teachers	27,500	36	27,536	27,536	0	0
09540	11-221-100-106	Other Salaries for Instruction	15,500	2,624	18,124	18,123	0	1
09540	11-221-100-320	Purchased Professional-Educational Servi	20,000	(2,661)	17,339	17,130	0	209
09620	11-221-100-610	General Supplies	500	0	500	308	0	192
11000	11-230-100-101	Salaries of Teachers	0	47,276	47,276	47,275	0	1

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 10 General Funds

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
12000	11-240-100-101	Salaries of Teachers	100,270	0	100,270	100,270	0	0
11-240-100-610	General Supplies		1,100	0	1,100	0	0	1,100
12120	11-240-100-640	Textbooks	200	0	200	0	0	200
17000	11-401-100-1__	Salaries	195,707	0	195,707	160,964	0	34,743
17040	11-401-100-6__	Supplies and Materials	9,500	(3,150)	6,350	5,238	225	887
17500	11-402-100-1__	Total Vocational Programs – Local -Instr	315,217	531	315,748	313,702	0	2,046
17520	11-402-100-[3-5]	Purchased Services (300-500 series)	35,000	10,202	45,202	44,359	0	843
17540	11-402-100-6__	Supplies and Materials	78,000	1,732	79,732	69,290	10,435	7
17560	11-402-100-8__	Other Objects	30,000	632	30,632	29,522	0	1,110
29020	11-000-100-562	Tuition to Other LEAs within the State -	521,826	111,106	632,932	632,932	0	0
29040	11-000-100-563	Tuition to County Voc. School District-R	398,695	(104,668)	294,027	294,127	0	(100)
29060	11-000-100-564	Tuition to County Voc. School District-S	208,800	(51,470)	157,330	156,600	0	730
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	612,540	(83,003)	529,537	524,901	0	4,636
29100	11-000-100-566	Tuition to Priv. School for the Disabled	1,134,627	(230,943)	903,684	894,619	0	9,065
29160	11-000-100-569	Tuition – Other	52,517	(22,909)	29,608	29,608	0	0
29500	11-000-211-1__	Salaries	47,476	11,404	58,880	58,880	0	0
30500	11-000-213-1__	Salaries	208,180	0	208,180	162,271	0	45,909
30540	11-000-213-3__	Purchased Professional and Technical Ser	10,000	(2,601)	7,399	0	0	7,399
30580	11-000-213-6__	Supplies and Materials	9,000	10,649	19,649	18,425	0	1,224
30600	11-000-213-8__	Other Objects	3,000	934	3,934	3,460	173	302
40500	11-000-216-1__	Salaries	248,820	0	248,820	248,820	0	0
40520	11-000-216-320	Purchased Professional – Educational Ser	668,258	341,203	1,009,461	1,006,656	0	2,806
40540	11-000-216-6__	Supplies and Materials	4,000	3,800	7,800	7,539	0	261
41000	11-000-217-1__	Salaries	326,926	(22,616)	304,310	304,309	0	1
41020	11-000-217-320	Purchased Professional – Educational Ser	90,000	(5,500)	84,500	84,499	0	1
41500	11-000-218-104	Salaries of Other Professional Staff	408,800	7,160	415,960	415,960	0	0
41520	11-000-218-105	Salaries of Secretarial and Clerical Ass	52,263	(15,722)	36,541	36,541	0	0
41600	11-000-218-[4-5]	Other Purchased Services (400-500 series)	0	759	759	759	0	0
41620	11-000-218-6__	Supplies and Materials	1,500	(1,017)	483	0	0	483
41640	11-000-218-8__	Other Objects	0	258	258	258	0	0
42000	11-000-219-104	Salaries of Other Professional Staff	722,963	(139,052)	583,911	572,754	0	11,157
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	95,926	(9,065)	86,861	85,826	0	1,035
42060	11-000-219-320	Purchased Professional – Educational Ser	0	2,700	2,700	2,700	0	0
42100	11-000-219-[4-5]	Other Purchased Services (400-500 series)	500	250	750	739	0	11
42160	11-000-219-6__	Supplies and Materials	14,500	(4,942)	9,558	6,420	0	3,138
42180	11-000-219-8__	Other Objects	1,500	1,138	2,638	2,327	0	311
43000	11-000-221-102	Salaries of Supervisor of Instruction	0	136,902	136,902	136,901	0	1
43500	11-000-222-1__	Salaries	435,448	(37,304)	398,144	390,166	0	7,978
43580	11-000-222-[4-5]	Other Purchased Services (400-500 series)	6,000	15,000	21,000	20,938	0	62
43600	11-000-222-6__	Supplies and Materials	20,000	(18,070)	1,930	1,761	0	169
43600	11-000-222-8__	Other Objects	700	(92)	608	271	0	337

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 10 General Funds

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
44120	11-000-223-[4-5] Other Purch. Services (400-500 series)	3,000	4,965	7,965	7,215	0	750
44120	11-000-223-8__ Other Objects	2,250	(557)	1,693	943	0	750
45000	11-000-230-1__ Salaries	269,157	35,546	304,703	304,702	0	1
45040	11-000-230-331 Legal Services	75,000	0	75,000	74,631	0	369
45060	11-000-230-332 Audit Fees	30,000	(15,028)	14,972	13,986	0	986
45120	11-000-230-340 Purchased Technical Services	18,500	29,852	48,352	47,089	1,262	1
45140	11-000-230-530 Communications/Telephone	143,832	(12,075)	131,757	126,230	50	5,477
45160	11-000-230-585 BOE Other Purchased Services	2,500	(270)	2,230	891	0	1,339
45180	11-000-230-590 Misc Purch Services (400-500 series, O/T	45,700	4,388	50,088	49,648	0	440
45200	11-000-230-610 General Supplies	3,000	7,000	10,000	9,701	0	299
45260	11-000-230-890 Miscellaneous Expenditures	20,190	(4,710)	15,480	15,170	309	1
45280	11-000-230-895 BOE Membership Dues and Fees	13,250	0	13,250	11,987	0	1,263
46000	11-000-240-103 Salaries of Principals/Assistant Princip	592,915	1	592,916	592,915	0	1
46020	11-000-240-104 Salaries of Other Professional Staff	113,531	1	113,532	113,531	0	1
46040	11-000-240-105 Salaries of Secretarial and Clerical Ass	227,390	1,269	228,659	228,657	0	2
46120	11-000-240-6__ Supplies and Materials	37,381	269	37,650	22,924	9	14,718
46140	11-000-240-8__ Other Objects	18,000	(935)	17,065	16,568	0	497
47000	11-000-251-1__ Salaries	290,567	(9,750)	280,817	277,684	0	3,133
47020	11-000-251-330 Purchased Professional Services	0	14,125	14,125	1,375	12,750	0
47040	11-000-251-340 Purchased Technical Services	18,304	(3,975)	14,329	7,470	0	6,859
47060	11-000-251-592 Misc. Purch. Services (400-500 Series, O	500	0	500	247	0	253
47100	11-000-251-6__ Supplies and Materials	15,000	0	15,000	14,661	0	339
47180	11-000-251-890 Other Objects	4,500	2,600	7,100	6,584	0	516
47500	11-000-252-1__ Salaries	22,632	1	22,633	22,632	0	1
47540	11-000-252-340 Purchased Technical Services	10,000	(1)	9,999	6,189	0	3,811
47560	11-000-252-[4-5] Other Purchased Services (400-500 series	20,000	13,364	33,364	32,923	0	441
47580	11-000-252-6__ Supplies and Materials	70,000	(14,025)	55,975	53,111	0	2,864
47600	11-000-252-8__ Other Objects	5,000	(1,364)	3,636	0	0	3,636
48500	11-000-261-1__ Salaries	101,541	(8,124)	93,417	93,416	0	1
48520	11-000-261-420 Cleaning, Repair, and Maintenance Servic	150,000	68,125	218,125	200,975	9,928	7,222
49000	11-000-262-1__ Salaries	952,273	(52,028)	900,245	851,170	0	49,075
49060	11-000-262-420 Cleaning, Repair, and Maintenance Svc.	100,000	(63,689)	36,311	33,385	0	2,926
49120	11-000-262-490 Other Purchased Property Services	33,000	0	33,000	16,972	0	16,028
49140	11-000-262-520 Insurance	124,860	1,572	126,432	126,432	0	0
49160	11-000-262-590 Miscellaneous Purchased Services	87,979	(1,268)	86,711	85,590	0	1,121
49180	11-000-262-610 General Supplies	130,000	78,000	208,000	193,643	3,915	10,442
49200	11-000-262-621 Energy (Natural Gas)	138,500	(30,586)	107,914	105,975	0	1,939
49220	11-000-262-622 Energy (Electricity)	190,000	47,302	237,302	214,301	0	23,001
49240	11-000-262-8__ Other Objects	14,200	3,229	17,429	17,383	0	46
50040	11-000-263-420 Cleaning, Repair, and Maintenance Svc.	36,000	3,646	39,646	34,695	0	4,951
50060	11-000-263-610 General Supplies	500	0	500	225	0	275

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 10 General Funds

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
51020	11-000-266-3__	Purchased Professional and Technical Ser	76,000	0	76,000	76,000	0	0
51060	11-000-266-420	Cleaning, Repair, and Maintenance Svc.	60,214	(20,846)	39,368	38,573	0	795
51060	11-000-266-610	General Supplies	500	400	900	899	0	2
51080	11-000-266-8__	Other Objects	500	(200)	300	0	0	300
52020	11-000-270-160	Sal. For Pupil Trans (Bet Home & Sch) –	16,645	3,883	20,528	20,528	0	0
52040	11-000-270-161	Sal. For Pupil Trans (Bet Home & Sch) –	16,645	(3,883)	12,762	0	0	12,762
52060	11-000-270-162	Sal. For Pupil Trans (Other than Bet. Ho	25,000	0	25,000	10,139	0	14,861
52140	11-000-270-420	Cleaning, Repair, & Maint. Services	11,500	0	11,500	10,469	0	1,031
52220	11-000-270-504	Contract Serv--Aid in Lieu Pymts--Charter	2,652	0	2,652	0	0	2,652
52280	11-000-270-512	Contr Serv (Oth. Than Bet Home & Sch) -	62,000	(5,136)	56,864	54,587	0	2,277
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr	97,153	(29,000)	68,153	62,574	0	5,579
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre	486,233	5,136	491,369	494,225	0	(2,856)
52440	11-000-270-615	Transportation Supplies	16,000	0	16,000	7,208	0	8,792
52460	11-000-270-8__	Other objects	1,000	0	1,000	337	0	663
71020	11-000-291-220	Social Security Contributions	328,100	0	328,100	299,275	0	28,825
71060	11-000-291-241	Other Retirement Contributions - PERS	273,397	0	273,397	266,320	0	7,077
71140	11-000-291-250	Unemployment Compensation	50,000	0	50,000	0	0	50,000
71160	11-000-291-260	Workmen's Compensation	178,765	0	178,765	130,531	0	48,234
71180	11-000-291-270	Health Benefits	3,850,290	(188,971)	3,661,319	3,427,040	0	234,279
71200	11-000-291-280	Tuition Reimbursement	50,000	0	50,000	50,000	0	0
71220	11-000-291-290	Other Employee Benefits	0	16,614	16,614	14,597	0	2,017
75680	12-000-252-73__	Undistributed Expenditures – Admin. Info	0	5,997	5,997	0	5,997	0
75720	12-000-262-73__	Undist. Expend. – Custodial Services	0	7,612	7,612	7,611	0	1
76080	12-000-400-450	Construction Services	70,131	291,420	361,551	279,896	79,965	1,690
76140	12-000-400-721	Lease Purchase Agreements - Principal	86,794	7,151	93,945	93,945	0	0
76200	12-000-400-800	Other Objects	6,858	0	6,858	6,858	0	0
Total			28,357,631	233,675	28,591,306	27,613,299	219,103	758,904

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 20 Special Revenue Fund

Assets and Resources

Assets:

	Cash in bank		(\$233,142.30)
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

	Estimated revenues	\$1,129,549.71	
302	Less revenues	(\$692,415.72)	\$437,133.99

Total assets and resources

\$203,991.69

Liabilities and Fund Equity

Liabilities:

101	Cash in bank		(\$233,142.30)
411	Intergovernmental accounts payable - state		\$25,424.28
421	Accounts payable		\$12,701.27
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$575.91
	Other current liabilities		\$6,434.63
	Total liabilities		\$45,136.09

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 20 Special Revenue Fund

Fund Balance:

Appropriated:

761	Reserve for encumbrances			\$0.00
761	Capital reserve account - July		\$0.00	
604	Add: Increase in capital reserve		\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs		\$0.00	
309	Less: Bud. w/d cap. reserve excess costs		\$0.00	\$0.00
764	Maintenance reserve account - July		\$0.00	
606	Add: Increase in maintenance reserve		\$0.00	
310	Less: Bud. w/d from maintenance reserve		\$0.00	\$0.00
768	Waiver offset reserve - July 1, 2_____		\$0.00	
609	Add: Increase in waiver offset reserve		\$0.00	
314	Less: Bud. w/d from waiver offset reserve		\$0.00	\$0.00
762	Adult education programs			\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$1,129,549.71	
602	Less: Expenditures	(\$970,694.11)		
	Less: Encumbrances	\$0.00	(\$970,694.11)	\$158,855.60
	Total appropriated			\$158,855.60
Unappropriated:				
770	Fund balance, July 1			\$0.00
771	Designated fund balance			\$0.00
	Budgeted fund balance			\$0.00
	Total fund balance			\$158,855.60
	Total liabilities and fund equity			\$203,991.69

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,129,549.71	\$970,694.11	\$158,855.60
Revenues	(\$1,129,549.71)	(\$692,415.72)	(\$437,133.99)
Subtotal	<u>\$0.00</u>	<u>\$278,278.39</u>	<u>(\$278,278.39)</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$278,278.39</u>	<u>(\$278,278.39)</u>
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$278,278.39</u>	<u>(\$278,278.39)</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$278,278.39</u>	<u>(\$278,278.39)</u>

Prepared and submitted by : _____ Date _____
Board Secretary

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 20 Special Revenue Fund

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
(Total of Accounts W/O a Grid# Assigned)		0	21,719	21,719	13,950	Under	7,769
0005	Total Revenues from Local Sources	50,000	3,072	53,072	0	Under	53,072
0000	Total Revenues from State Sources	273,135	51,485	324,620	324,620		0
00830	Total Revenues from Federal Sources	641,300	88,839	730,139	329,270	Under	400,869
Total		964,435	165,115	1,129,550	667,840		461,710

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
(Total of Accounts W/O a Grid# Assigned)		0	42,089	42,089	30,349	0	11,740
84100	Local Projects	25,000	28,072	53,072	50,000	0	3,072
88000	Nonpublic Textbooks	20,800	(66)	20,734	20,571	0	163
88020	Nonpublic Auxiliary Services	148,000	(11,535)	136,465	128,554	0	7,911
88040	Nonpublic Handicapped Services	66,685	55,287	121,972	106,686	0	15,286
88060	Nonpublic Nursing Services	30,050	3,622	33,672	33,309	0	363
88080	Nonpublic Technology Initiative	7,600	3,536	11,136	11,136	0	0
88740	Total Federal Projects	142,000	568,410	710,410	590,090	0	120,320
Total		440,135	689,415	1,129,550	970,694	0	158,856

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 20 Special Revenue Fund

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
		0	21,719	21,719	13,950	Under	7,769
20-1	Other Revenue from Local Sources	50,000	3,072	53,072	0	Under	53,072
00765 20-32	Other Restricted Entitlements	273,135	51,485	324,620	324,620		0
00775 20-441[1-6]	Title I	142,000	33,117	175,117	22,284	Under	152,833
00780 20-445[1-5]	Title II	35,800	31,548	67,348	284	Under	67,064
00785 20-449[1-4]	Title III	30,500	8,582	39,082	2,786	Under	36,296
00805 20-442[0-9]	I.D.E.A. Part B (Handicapped)	433,000	15,592	448,592	303,916	Under	144,676
Total		964,435	165,115	1,129,550	667,840		461,710

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
		0	42,089	42,089	30,349	0	11,740
84100 20- - -	Local Projects	25,000	28,072	53,072	50,000	0	3,072
88000 20- - -	Nonpublic Textbooks	20,800	(66)	20,734	20,571	0	163
88020 20- - -	Nonpublic Auxiliary Services	148,000	(11,535)	136,465	128,554	0	7,911
88040 20- - -	Nonpublic Handicapped Services	66,685	55,287	121,972	106,686	0	15,286
88060 20- - -	Nonpublic Nursing Services	30,050	3,622	33,672	33,309	0	363
88080 20- - -	Nonpublic Technology Initiative	7,600	3,536	11,136	11,136	0	0
88500 20- - -	Title I	142,000	33,117	175,117	150,908	0	24,209
88520 20- - -	Title II	0	67,228	67,228	3,011	0	64,217
88540 20- - -	Title III	0	37,798	37,798	18,851	0	18,947
88550 20- - -	I.D.E.A. Part B (Handicapped)	0	430,267	430,267	417,321	0	12,946
Total		440,135	689,415	1,129,550	970,694	0	158,856

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 30 Capital Projects Fund

Assets and Resources

Assets:

101	Cash in bank		\$38,434.44
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$669,505.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$669,505.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$2,680,668.00

Resources:

	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$3,388,607.44

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state	\$0.00
421	Accounts payable	\$0.00
431	Contracts payable	\$0.00
451	Loans payable	\$0.00
481	Deferred revenues	\$0.00
	Other current liabilities	\$1,748,020.30
	Total liabilities	\$1,748,020.30

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 30 Capital Projects Fund

Fund Balance:

Appropriated:

54	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
768	Waiver offset reserve - July 1, 2_____	\$0.00	
609	Add: Increase in waiver offset reserve	\$0.00	
314	Less: Bud. w/d from waiver offset reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$1,640,587.14	
771	Designated fund balance	\$0.00	
	Budgeted fund balance	\$0.00	
	Total fund balance		\$1,640,587.14
	Total liabilities and fund equity		<u>\$3,388,607.44</u>

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : _____ Date _____
Board Secretary

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 30 Capital Projects Fund

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
(Total of Accounts W/O a Grid# Assigned)	0	0	0	21		(21)
Total	0	0	0	21		(21)

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 30 Capital Projects Fund

Revenues:

900000

	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
	0	0	0	21		(21)
Total	0	0	0	21		(21)

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 40 Debt Service Fund

Assets and Resources

Assets:

	Cash in bank		\$42,653.85
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$6,392.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$6,392.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$49,045.85

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$0.00

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 40 Debt Service Fund

Fund Balance:

Appropriated:

54	Reserve for encumbrances			\$0.00
761	Capital reserve account - July		\$0.00	
604	Add: Increase in capital reserve		\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs		\$0.00	
309	Less: Bud. w/d cap. reserve excess costs		\$0.00	\$0.00
764	Maintenance reserve account - July		\$0.00	
606	Add: Increase in maintenance reserve		\$0.00	
310	Less: Bud. w/d from maintenance reserve		\$0.00	\$0.00
768	Waiver offset reserve - July 1, 2_____		\$0.00	
609	Add: Increase in waiver offset reserve		\$0.00	
314	Less: Bud. w/d from waiver offset reserve		\$0.00	\$0.00
762	Adult education programs			\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$0.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$0.00

Unappropriated:

770	Fund balance, July 1			\$49,045.85
771	Designated fund balance			\$0.00
	Budgeted fund balance			\$0.00
	Total fund balance			\$49,045.85
	Total liabilities and fund equity			\$49,045.85

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : _____

Board Secretary

Date

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 40 Debt Service Fund

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	626,631	0	626,631	626,631		0
A	Other	188,174	0	188,174	188,174		0
Total		814,805	0	814,805	814,805		0

Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	828,419	0	828,419	802,077	0	26,342
Total		828,419	0	828,419	802,077	0	26,342

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 40 Debt Service Fund

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy	626,631	0	626,631	626,631		0
00	40-3160	Debt Service Aid Type II	188,174	0	188,174	188,174		0
Total			814,805	0	814,805	814,805		0

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds	306,487	(8,068)	298,419	272,077	0	26,342
89620	40-701-510-910	Redemption of Principal	521,932	8,068	530,000	530,000	0	0
Total			828,419	0	828,419	802,077	0	26,342

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 60 Enterprise Fund

Assets and Resources

Assets:

101	Cash in bank		\$652,181.37
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$8,729.59	\$8,729.59

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00

Total assets and resources

\$660,910.96

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state	\$0.00
421	Accounts payable	\$30,412.17
431	Contracts payable	\$0.00
451	Loans payable	\$0.00
481	Deferred revenues	\$67,072.75
	Other current liabilities	\$0.00

Total liabilities

\$97,484.92

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 60 Enterprise Fund

Fund Balance:

Appropriated:

761	Reserve for encumbrances			\$13,987.98
761	Capital reserve account - July	\$0.00		
604	Add: Increase in capital reserve	\$0.00		
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00		
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00	
764	Maintenance reserve account - July	\$0.00		
606	Add: Increase in maintenance reserve	\$0.00		
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00	
768	Waiver offset reserve - July 1, 2_____	\$0.00		
609	Add: Increase in waiver offset reserve	\$0.00		
314	Less: Bud. w/d from waiver offset reserve	\$0.00	\$0.00	
762	Adult education programs		\$0.00	
750-752,76x	Other reserves		\$0.00	
601	Appropriations	\$0.00		
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$13,987.98

Unappropriated:

770	Fund balance, July 1		\$549,438.06	
771	Designated fund balance		\$0.00	
3	Budgeted fund balance		\$0.00	
	Total fund balance			\$563,426.04
	Total liabilities and fund equity			\$660,910.96

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : _____
Board Secretary Date

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 60 Enterprise Fund

Revenues:

(Total of Accounts W/O a Grid# Assigned)

	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
	0	969,172	969,172	888,571	Under	80,601
Total	0	969,172	969,172	888,571		80,601

Expenditures:

(Total of Accounts W/O a Grid# Assigned)

	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
	0	969,172	969,172	911,643	13,988	43,541
Total	0	969,172	969,172	911,643	13,988	43,541

Starting date 7/1/2014 Ending date 6/30/2015 Fund: 60 Enterprise Fund

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
99999	0	969,172	969,172	888,571	Under	80,601
Total	0	969,172	969,172	888,571		80,601

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
99999	0	969,172	969,172	911,643	13,988	43,541
Total	0	969,172	969,172	911,643	13,988	43,541

HASBROUCK HEIGHTS BOARD OF EDUCATION CASH REPORT

June 30, 2015

	Cash Balance 6/1/2015	Cash Receipts June-15	Cash Disbursements June-15	Cash Balance 6/30/2015
General Fund - 10	2,668,222.56	2,820,200.01	(3,254,235.68)	2,234,186.89
Special Revenue Fund - 20	(70,456.11)	52,041.40	(214,727.59)	(233,142.30)
Capital Projects Fund - 30	38,432.58	1.86	0.00	38,434.44
Debt Service Fund - 40	42,653.85	0.00	0.00	42,653.85
Enterprise Fund - 60	807,653.96	99,709.83	(255,182.42)	652,181.37
Total	3,486,506.84	2,971,953.10	(3,724,145.69)	2,734,314.25
Payroll Account	0.40	1,354,874.77	(1,354,874.77)	0.40
Payroll Agency Account	88,689.74	816,809.87	(815,158.64)	90,340.97
Unemployment Account	141,046.80	31.34	(28.49)	141,049.65
Summer Escrow Account	266,731.86	15,038.85	(281,712.65)	58.06
Flexible Spending Account	3,150.12	263.82	(1,250.00)	2,163.94
Grand Total	3,986,125.76	5,158,971.75	(6,177,170.24)	2,967,927.27

Chief School Administrator

Date

ATTACHMENT 

Month / Year: Jun 30, 2015

ATTACHMENT

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - A:23A-2.3	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from) 6/30/2015	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	+ or - Data	Col5/Col3	Col4+Col5	Col4-Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	8,669,741	48,522	8,718,263	871,826	(16,743)	-0.19%	855,083	888,569
10300 11160	Total Special Education - Instruction, Total Basic	11-2XX-100-XXX	4,160,626	0	4,160,626	416,063	427,250	10.27%	843,313	(11,187)
12160 40580	Skills/Remedial - Instruct., Total Bilingual Education - Instruction, Total Undistributed Expend - Speech, OT., Total Undist. Expend. - Other Supp. Serv	11-000-216, 217								
41080										
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600	Total School-Sponsored Co/Extra Curricul, Total	11-4XX-X00-XXX	663,424	0	663,424	66,342	9,947	1.50%	76,289	56,395
19160 19620	School-Sponsored Athletics - Instr, Total Before/After School									
20620 21620	Programs - Ins, Total Before/After School Programs, Total									
22620 23620	Summer School, Total Instructional Alternative Educatio, Total									
25100	Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins									
27100	Total Community Services Programs/Operat	11-800-330-XXX	0	0	0	0	0	0.00%	0	0
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	2,929,005	0	2,929,005	292,901	(381,887)	-13.04%	(88,987)	674,788
29680 30620	Total Undistributed Expenditures - Atten, Total Undistributed	11-000-211, 213,	2,037,756	9,149	2,046,905	204,691	(186,762)	-9.12%	17,929	391,453
41660 42200	Expenditures - Health, Total Undist. Expend. - Guidance, Total	218, 219, 222								
43620	Undist. Expend. - Child Study Team, Total Undist. Expend. - Edu. Media Serv.									
43200 44180	Total Undist. Expend. - Improvement of I, Total Undist. Expend. - Instructional St	11-000-221, 223	6,000	0	6,000	600	140,560	2342.67%	141,160	(139,960)
45300	Support Serv. - General Admin	11-000-230-XXX	621,129	15,219	636,348	63,635	29,484	4.63%	93,119	34,151
46160	Support Serv. - School Admin	11-000-240-XXX	989,217	0	989,217	98,922	605	0.06%	99,527	98,317
47200 47620	Total Undist. Expend. - Central Services, Total Undist. Expend. - Admin. Info. Tec	11-000-25X-XXX	456,503	0	456,503	45,650	975	0.21%	46,625	44,675
51120	Total Undist. Expend. - Oper. & Maint. O	11-000-26X-XXX	2,199,567	645	2,200,212	220,021	21,388	0.97%	241,409	198,633
52480	Total Undist. Expend. - Student Transpor	11-000-270-XXX	734,828	0	734,828	73,483	(29,000)	-3.95%	44,483	102,483
71260	TOTAL PERSONNEL SERVICES -EMPLOYEE	11-XXX-XXX-2XX	4,730,552	0	4,730,552	473,055	(172,357)	-3.64%	300,698	645,412
72020	Total Undistributed Expenditures - Food	11-000-310-XXX	0	0	0	0	0	0.00%	0	0
72120	Transfer of Property Sale Proceeds to De	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240	Interest Earned on Current Exp. Emergenc	10-607	0	0	0	0	0	0.00%	0	0
72260	TOTAL GENERAL CURRENT EXPENSE		28,198,348	73,535	28,271,883	2,827,188	(156,540)	-0.55%	2,670,648	2,983,728
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	0	0	0	0	13,609	0.00%	13,609	(13,609)

Month / Year: Jun 30, 2015

08/25/15

Line	Budget Category	Account	(col 1) Original Budget	(col 2) Revenues Allowed NJAC - A:23A-2.3	(col 3) Original Budget For 10% Calc	(col 4) Maximum Transfer Amount	(col 5) YTD Net Transfers to / (from) 6/30/2015	(col 6) % Change of Transfers YTD	(col 7) Remaining Allowable Balance From	(col 8) Remaining Allowable Balance To
76260	Total Facilities Acquisition and Constr	12-000-4XX-XXX	163,783	155,640	319,423	31,942	142,931	44.75%	174,873	(110,989)
76320	Capital Reserve -- Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve -- Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380	Interest Deposit to Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		163,783	155,640	319,423	31,942	156,540	49.01%	188,482	(124,598)
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000	Transfer of Funds to Charter Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		28,362,131	229,175	28,591,306	2,859,131	0	0.00%	2,859,131	2,859,131

School Business Administrator Signature

Date

Hasbrouck Heights Board of Education						
Transfers						
June 2015						
Account Number	Account Description	From	To	Description		
11 000 100 565 01	Tuition to County Special Services	11,704				
11 000 100 563 01	Tuition County Voc - Regular		11,704	Tuition for out of district - bergen academies		
11 000 100 564 01	Tuition County Voc - Special	5,470				
11 000 100 565 01	Tuition to County Special Services	10,708				
11 000 100 569 01	Tuition - Other (Charter Schl)	22,909				
11 000 217 100 01	Salaries	22,616				
11 000 217 320 01	Purch Prof Ed Services	5,500				
11 000 216 320 01	Purch Prof Ed Services		67,203	Related services for students per IEPs		
11 000 213 330 01	Other Purchased Prof Serv	934				
11 000 213 890 02	Other Objects		934	Medical waste pickup		
11 000 219 104 01	Sal. Other Prof Staff	960				
11 000 218 104 01	Sal. Other Prof Staff		960	Staff reclassification		
11 000 219 610 01	General Supplies	2,700				
11 000 219 320 01	Purch Prof Ed Services		2,700	Training on new IEP software		
11 000 230 530 01	Communications/Telephone	6,062				
11 000 230 104 01	Sal Other Prof Staff		6,062	Staff reclassification		
11 000 230 530 01	Communications/Telephone	2,223				
11 000 230 340 01	Purchased Technical Svcs		2,223	Strauss Esmay online policy support		
11 000 230 530 01	Communications/Telephone	2,290				
11 000 230 890 01	Miscellaneous Expenditure		2,290	Petty cash closeout and expense reimbursement		
11 000 240 610 03	General Supplies	81				
11 000 240 103 02	Salaries Principal/Asst. Principal		1	Salary for high school principal		
11 000 240 104 01	Salaries of Other Prof Staff		1	Salary for athletic director		
11 000 240 105 02	Salaries of Secretarial		1	Salary for high school secretaries		
11 000 240 105 04	Salaries of Secretarial		78	Salary for Euclid secretaries		
11 000 251 100 01	Personal Services Salaries	12,750				
11 000 251 340 01	Purchased Technical Services	1,375				
11 000 251 330 01	Other Purchased Prof Services		14,125	Credit rating fee and fee for improvement authority		
11 000 252 340 01	Purchased Technical Svcs	1				
11 000 252 100 01	Personal Services Salaries		1	Salary for technology		
11 000 262 100 01	Salaries	1				

Hasbrouck Heights Board of Education						
Transfers						
June 2015						
Account Number	Account Description	From	To	Description		
11 000 261 100 01	Salaries		1	Salaries for maintenance staff		
11 000 262 100 01	Salaries	20,000				
11 000 261 420 01	Cleaning, Repair & Maintenance Services		20,000	HVAC, sidewalk, scoreboard repairs		
11 000 262 100 01	Salaries	10,000				
11 000 262 610 01	General Supplies		10,000	Custodial supplies		
11 000 262 100 01	Salaries		1			
11 000 262 104 01	Salaries			Salaries for custodial staff		
11 000 262 107 01	Salaries of Non-Instruct Aides	5,943				
11 000 262 110 01	Other Salaries		5,943	Staff reclassification		
11 000 262 107 01	Salaries of Non-Instruct Aides	579				
11 000 262 890 01	Miscellaneous Expenditure		579	License renewals		
11 000 262 621	Energy (Natural Gas)	21,818				
11 000 262 622	Energy (Electricity)		21,818	Electrical charges		
11 000 270 160 01	Salaries Pupil Tran-Reg (H&S)	528				
11 000 270 161 01	Salaries Pupil Tran-Spec (H&S)		528	Staff reclassification		
11 000 270 512 01	Contracted Services (Other H&S)	5,136				
11 000 270 515 01	Contracted Services -Spec Ed-Joint Agree		5,136	Transportation for out of district placements		
11 000 291 270 01	Health Benefits	2,017				
11 000 291 290 01	Other Employee Benefits		2,017	Mentor reimbursements		
11 000 291 270 01	Health Benefits	49,202				
11 190 100 610 02	General Supplies		49,202	Laptops for HS/MS due to Parcc testing		
11 000 291 270 01	Health Benefits	19,754				
11 190 100 610 04	General Supplies		19,754	Laptops for Euclid due to Parcc testing		
11 000 291 270 01	Health Benefits	19,755				
11 190 100 610 05	General Supplies		19,755	Laptops for Lincoln due to Parcc testing		
11 000 291 270 01	Health Benefits	70,780				
12 000 400 450 01	Construction services		70,780	Upgrade of district Wifi to accommodate for Parcc testing		

Received Students 15-16

Parent Paid

2 \$11,489

Staff

3 \$2,500 per student

**Curriculum Developers**

Eileen	LaTorre	\$4,500
Victoria	DePalma	\$4,500
Diane	Robertson	\$4,500
Jacquelyn	Mansfield	\$4,500
Kim	Caputo	\$4,500
Jessica	Lustmann	\$4,500
Matthew	Sparacio	\$4,500
Michael	Warren	\$4,500
Frank	Avella	\$4,500
Bette	Medina	\$4,500
Brady	Trexler	\$4,500

Approve the following CST members for evaluations and case management during the summer at the following rates

	July/Au 2014	Hrs not to exceed	Amended hrs	NEWTotal \$ amount
L. Ciraco	\$83.04	50	76	\$6,311.04
D. Johnson	\$82.31	50	72.5	\$5,967.48
S. Gallo	\$83.56	50	0	\$0.00
K. Baptista	\$50.57	50	45	\$2,275.65
M. Philp	\$55.14	38	42	\$2,315.88
L. Pizzute	\$83.56	50	65	\$5,431.40

\$22,301.45

Visitor Management Monitors2015-2016 School Year

@ 14.30/Hr

Euclid School

7:00 am – 8:00 am	Patti Alosco
8:00 am – 1:30 pm	Kim Parise
1:30 pm – 6:00 pm	Erica DeSantis

Lincoln School

7:00 am – 12:30 pm	Bill Herron
12:30 pm – 6:00 pm	Ray Hohnecker

Middle/High School

6:45 am – 12:15 pm	Bryan Makely
12:15 pm – 5:45 pm	Vincent Romano III

Middle/High School (Paterson Avenue)

7:15 am – 8:30 am	Robert Cebula, Sr.
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Visitor Monitor Subs

Andrea Otazu
Christina Weaver
Vinnia Schwartz

KEYS Program Staff – 2015-2016 School Year

ATTACHMENT Q

Student Helpers

Laura DePalma - \$9.00
Frank Altamura - \$8.63
Matthew De Marco - \$8.38

Student Helper Substitutes

Daniella Capone - \$8.63
Christy McCann - \$8.63
Justin McCann - \$8.63
Kim Tomaszewski - \$8.63
Peter Innis - \$8.38
Melanie Wexler - \$8.38

SUBSTITUTE TEACHERS
2015-2016 SY

ATTACHMENT P

1 of 1

SUB TCHR

CERT

ALOSCO, TONY	C
ARAMONDO, TIFFANY	C
BRANCATO, LAURIE	S
BRODKA, ANNETTE *	S
CAGIAO, LAURIE	C
CARTER, EDMUND **	C
CONDAL, LINDA	C
CONROY, MELISSA	S
COUTURE, JOANNE *	C
CRISTOFOLO, ANGELA	C
D'ALESSANDRO, ENRICA	C
DELSOLE, CARMEN	C
DILASCIO, TINA	S
DUSSAULT, TONY	C
GARONE, MARYANN	S
GASPARINO, KATHERINE	C
GAY, RICHARD	C
GRILLO, THERESA	C
HARRIS, KANGELA *	C
KACPEROWSKI, KARIANNE	C
KOUPAEI, ZOHREH	C
KRISO, DAVID **	S
LABATTAGLIA, CHRIS	C
LEPENICA, JAY	S
LONSDALE, BRITTANY *	C
MATTERN, NANCY	C
MINICHIELLO, TERRI	C
OETTINGER, EILEEN **	S
PETRONE, ALLISON	C
PIKOWSKI, RENEE	C
PUJADAS, I	C
RAJAGOPAL, RAJATHILAGAM *	C
ROSENBLUM, MIKE	S
SALERNO, SAMANTHA **	C
SANZARI, ANDREA	C
SCANLON, CAITLIN **	C
SCHNECKENBERG, ANDREA	C
SCHOLZ, STEFANIE	C
SCHWARTZ, VINNIA	C
SEDYCIAS, RENATA	C
SHANER, LINDSAY	S
TAWDROS, AYMAN	C
TRIPATHI, SUNISHA	C
TSAPELIS, EFFIE	C
VERA, CRISTHIAN	C
WAGNER, MARY	C
ZAHN, SHAWN	C

2015-2016 Stipends

	Applicant	Amount Subject to change pending contract negotiations
HIGH SCHOOL		
50. OFFICER - MSHS	Neumann/Christianson	\$500.00 each
AUDIO MEDIA SPECIALIST	Erin Schneeweiss	\$ 3,150.00
CLRGD/MARCH BAND	Candice Anastia	\$ 1,464.00
COMMUNITY SERVICE	Erin Schneeweiss	\$ 2,491.00
COMMUNITY SERVICE	Suzanne Kos	\$ 2,491.00
DIR INSTRUMENTAL MUSIC	Joe Ascolese	\$ 4,893.00
DIR OF VOCAL MUSIC	TBA	
DRAMA CLUB & SR. PLAY	Erin Schneeweiss	\$ 3,964.00
DRILL INSTR. & DESIGN	Michael Coppola	\$ 2,392.00
FACULTY TREASURER	Vinnie Barchini	\$ 2,564.00
FRESH CLASS ADVISOR	Kailey MacDonald	\$ 1,235.00
JR. CLASS ADVISOR	Lewites/MacDonald (split 50/50)	\$684.50 each
KEY CLUB	Lewites/MacDonald (split 50/50)	\$814.00 each
MEDIA SPECIALIST - AM	Lindsey Busse, Kim Vennamann (split 50/50)	\$646.50 each
MEDIA SPECIALIST - PM	Lindsey Busse	\$ 2,585.00
PIEROTT WINTER GUARD	TBA	
PILOT'S LOG	William Thorne	\$ 3,380.00
SOPH. CLASS ADVISOR	Barbara Kritzer	\$ 1,300.00
SR. CLASS ADVISOR	Erin Schneeweiss	\$ 2,665.00
SR. FINANCE ADVISOR	Erin Schneeweiss	\$ 2,665.00
SR. PLAY - MUSIC DIRECTOR	Danielle Kastner	\$ 2,665.00
STUDENT COUNCIL	William Thorne	\$ 2,148.00
YEARBOOK	Erin Schneeweiss	\$ 2,693.00
THE YOUNG DEM/REPUBLICAN CLUB	Catherine Cassidy	\$ 807.00
ART / SCENERY CLUB	Barbara Kritzer	\$ 807.00
CHESS CLUB	Mike Binazesky	\$ 807.00
GAY / STR ALLIANCE CLUB	Michael Warren	\$ 807.00
JOYS & COOL KIDS	Christianson/O'Hagan/Aligo (split 3 ways)	\$269.00 each
ITALIAN CLUB	Nicole Pede	\$ 807.00
MOCK TRIAL	Mike Stillman/Jane Gay (split 50/50)	\$403.50 each
ENVIROMENTAL CLUB	TBA	
MULTI-CULTURAL CLUB	Danielle Monetti	\$ 807.00
NAT'L HONOR SOCIETY	Bette Medina	\$ 807.00
FASHION CLUB	Lewites	\$ 807.00
SPANISH CLUB	Maria Squillace	\$ 807.00
SPIRIT CLUB	Barbara Kritzer	\$ 807.00
MODEL UN	Catherine Cassidy	\$ 807.00
POETRY CLUB	John Van Dam	\$ 807.00
FUTURE SCIENTIST CLUB	Ian Zellman	\$ 807.00
MEDICAL SCIENCE	Dan Pignatiello	\$ 807.00
MIDDLE SCHOOL		
GYM MORNING SUPERVISION	Vinnie Marchese (1/2 hr per day)	\$32/hr
JR. POLICE ACADEMY - SUMMER	Michael Stillman	\$ 960.00
MUSICAL DIR MS PLAY	Erin Schneeweiss	\$ 1,712.00
STUDENT COUNCIL	Kim Vennamann	\$ 1,209.00
ART CLUB	Cheryl Reed	\$ 807.00
JR. POLICE AUXILLIARY (DURING YR)	Michael Stillman	\$ 807.00
LEGO CLUB - ENGINEERING	Mike Binazesky	\$ 807.00
MATH CLUB	Michelle DiPiano	\$ 807.00
BETA CLUB	James Muska	\$ 807.00
MS READING CLUB	Melanie Mattei	\$ 807.00
PEER TO PEER	Kim Caputo	\$ 807.00
TEAM LEADER - GR 6	Michelle DiPiano	\$ 807.00
TEAM LEADER - GR 7	Kim Caputo	\$ 807.00
TEAM LEADER - GR 8	Mike Stillman	\$ 807.00

2015-2016 Stipends

	<u>Applicant</u>	<u>Amount Subject to change pending contract negotiations</u>
TREPS CLUB	Kara Doyle	\$ 807.00
MIDDLE SCHOOL CHOIR	TBA	
SCIENCE CLUB	Dave Cassiere	\$ 807.00
7th GRADE TRIP COORDINATOR	Kathy Toy	\$ 396.00
8th GRADE TRIP COORDINATOR	Kerrie O'Hagen	\$ 396.00
MS SPORTS CLUB	Jennifer Keller	\$ 3,000.00
MIDDLE SCHOOL VOLLEYBALL	Christine Warren	\$ 1,375.00
AM CAFETERIA DOOR DUTY	Kim Caputo/ Carmen Del Sole (sub)	\$32/hr
EUCLID SCHOOL		
504 OFFICER – ES (ALL GRADES)	Lesa Brinker/Jolanta Czajkowski (50/50 split)	\$250.00 each
SAFETY PATROL – ES (GRADE 5)	Lesa Brinker	\$ 1,552.00
TEACHER IN CHARGE – ES	Jacquelyn Mansfield	\$ 1,304.00
GOING GREEN (GRADE 4)	Missy Gyenes/ Pat McSweeney (50/50 split)	\$403.50 each
STUDENT COUNCIL (ALL GRADES)	Missy Gyenes /Pat McSweeney (50/50 split)	\$604.50 each
LITERATURE CLUB (GRADE 3)	Gallucci/Rakus (50/50 split)	\$403.50 each
TREPS (GRADES 4 AND 5)	Missy Gyenes/ Pat McSweeney (50/50 split)	\$403.50 each
MORNING PLAYGROUND	ENTIRE FACULTY - CERTIFICATED	\$32/hr
MORNING PLAYGROUND	ENTIRE FACULTY - NON-CERTIFICATED	\$18.85/hr
LINCOLN SCHOOL		
504 OFFICER – LS (ALL GRADES)	Kim Kane	\$ 500.00
SAFETY PATROL – LS (GRADE 5)	Donna Dussault/Mary Ann Pagano (50/50 split)	\$776.00 each
TEACHER IN CHARGE – LS	MaryAnn Pagano	\$ 1,304.00
GOING GREEN (GRADE 4)	Allison Daly / Danielle Reynolds (50/50 split)	\$403.50 each
STUDENT COUNCIL (ALL GRADES)	Jennifer Martello	\$ 807.00
LITERATURE CLUB (GRADE 3)	Jennifer Martello	\$ 807.00
JUMP ROPE TEAM (GRADES 3, 4, 5)	Michael Cebula	\$ 807.00
MORNING PLAYGROUND	ENTIRE FACULTY - CERTIFICATED	\$32/hr
MORNING PLAYGROUND	ENTIRE FACULTY - NON-CERTIFICATED	\$18.85/hr
DISTRICT WIDE		
AFFIRMATIVE ACTION OFFICER	Catherine Cassidy	\$ 500.00
APA COORDINATOR	Suzanne Gallo	\$ 1,500.00
KEYS PROGRAM COORDINATOR	Joan Catapane	\$ 5,000.00
FACILITIES USE COORDINATOR	Charlie McCarthy	\$ 750.00
PROF DEVELOPMENT COORD:	Linda Simmons	\$ 625.00
	Joseph Mastropietro	\$ 625.00
	Michael Sickels	\$ 625.00
	Joseph Colangelo	\$ 625.00
SUPPLY RM CUST - MS/HS (1/2)	Dom Depalma (50/50 split with Singlary)	\$ 725.00
SUPPLY RM CUST - MS/HS (1/2)	Andy Singlary (50/50 split with DePalma)	\$ 725.00
LEAD CUSTODIAN - MS/HS	Dom Depalma	\$ 1,200.00
LEAD CUSTODIAN - ES	Bill Jones	\$ 1,200.00
LEAD CUSTODIAN - LS	Mike Luterzo	\$ 1,200.00
SPORTS PHYSICIAN	Dr. John Colaneri	\$ 7,000.00
MEDICAL INSPECTOR	Dr. John Colaneri	\$ 2,000.00
SUBSTITUTE CALLER	Debra Steimel	\$ 3,500.00
ESY HEAD TEACHER	TBA	
ATHLETIC TRAINER (11 months)	Justin Schmarak	\$ 27,500.00
ATHLETIC EVENT WORKERS	ENTIRE FACULTY	Varied
DETENTION/SATURDAY SCHOOL	ENTIRE FACULTY - CERTIFICATED	\$32/hr
SHARED SVCS. - SO. HACKENSACK	Valerie Giancaspro	\$ 3,500.00
SHARED SVCS. - SO. HACKENSACK	Robyn Sholz	\$ 4,000.00

<u>NAME</u>	<u>SUB POSTION</u>
ARAMONDO, TIFFANY	PARA, ADMIN ASST
BRANCATO, LAURIE	PARA
BYRNE, LINDA	PARA, ADMIN ASST
CALI, KATHLEEN	LUNCH AIDE, ADMIN ASST
D'ALESSANDRO, ENRICA	PARA
DELSOLE, LAURIE	PARA
DILASCIO, TINA	PARA, ADMIN ASST, LUNCH AIDE
DUSSAULT, TONY	PARA, KEYS & VISITOR MONITOR
FRESCHI, JESSICA	BUS AIDE
KRISO, DAVID	PARA
MARINO, MARY	ADMIN ASST
MATTERN, NANCY	ADMIN ASST
MINICHELLO, THERESA	PARA
PETRONE, ALLISON	PARA
PUJADAS, IVETTE	PARA
RAJAGOPAL, RAJATHILAGAM *	PARA
RAYMOND, JUNE	ADMIN ASST
SANZARI, ANDREA	PARA
SCHNECKENBERG, ANDREA	PARA
SCHOLZ, STEFANIE	PARA
SCHWARTZ, VINNIA	PARA, VISITOR MONITOR
STEZLE, DEBBIE	PARA
STONE, MARGARET	PARA, ADMIN ASST, VISITOR MONITOR
TAYLOR, CHRISTINE	PARA
TSAPELIS, ELEFThERIA	PARA
VERA, CRISTHIAN	PARA
VILLACAMPA, DONNA	BUS AIDE, PLAYGROUND
VIRAY, LEAH RIZA	PARA
WEAVER, CHRISTINA	PARA, ADMIN ASST, VISITOR MONITOR

* PENDING PAPERWORK

SUB KEYS AND SUB-VISITOR MONITORS @ \$14.30/HR
SUB PARA, LUNCH AIDE, ADMIN ASST & BUS AIDE @ \$10/HR

POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

PUPILS

5337/page 1 of 2

Service Animals

5337 SERVICE ANIMALS

The Board of Education may permit the use of a service animal by a pupil or staff member provided the provisions of this Policy are strictly followed. It is the pupil or staff member's responsibility to ensure the safety of a service animal and the safety of others that would come into contact with the service animal. One afforded the opportunity to use a service animal on school grounds must assume the responsibility the animal behaves and responds appropriately at all times.

A service animal is an animal that has been individually trained to provide assistance to perform tasks for the benefit of a person with a physical or mental disability which substantially limits one or more of their life functions.

- ~~Guide dog: A dog that is carefully trained that serves as a travel tool by individuals who are blind or have low vision.~~
- ~~Hearing dog: A dog that has been trained to alert a person with a significant hearing loss or who is deaf when a sound occurs (e.g. a knock on the door, a fire alarm, the phone ringing).~~
- ~~Service dog (assistance dog): A dog that has been trained to assist a person who has a mobility or health impairment. Types of duties the dog may perform include carrying, fetching, opening doors, ringing doorbells, activating elevator buttons, steadying a person while walking, assisting a person to get up after a fall, etc.~~
- ~~Sig dog: A dog trained to assist a person with autism. The dog alerts the partner to distracting repetitive movements common among those with autism, allowing the person to stop the movement, such as hand flapping. A person with autism may have deficits in sensory input and may need the same support services from a dog that one might provide for a person who is blind or deaf.~~
- ~~Seizure response dog: A dog trained to assist a person with a seizure disorder. The methods in which the dog serves the person depends on the individual's needs. Some dogs have learned to predict a seizure and warn the person in advance.~~

Documentation Requirements

The handler/partner of the service animal must show proof that the animal has met the following regulations:

1. ~~Licensing: The animal must meet the student's resident town licensing requirements and wear the tags designated by the student's resident town. Records are to be maintained by the Hasbrouck Heights Board of Health.~~
2. ~~Health records: The animal must have a health statement, including vaccinations from a licensed veterinarian dated within the past year. Proof of good health must be provided on an annual basis. The animal must be well groomed, and measures should be taken at all times for flea and odor control. Consideration of others must be taken into account when providing maintenance and hygiene of assistance animals. Note that the animal must have current inoculations and evidence~~

~~of such on an annual basis. Records are to be maintained by the Hasbrouck Heights Board of Health.~~

~~3. Control Requirements:-~~

- ~~a. The animal must be on a leash at all times. It should never be permitted to wander around off leash except if the animal is working.~~
- ~~b. The handler/partner must be in full control of the animal at all times.~~
- ~~c. The animal must be as unobtrusive as possible.~~

~~4. Exclusion for behavior: A service animal may be excluded from school grounds when that animal's behavior poses a direct threat to the health and safety of others. Should the animal be excluded due to being out of control, the school district will give the individual who uses the service animal the option of continuing to attend the school without having the service animal on the premises.~~

~~5. Consequences for behavior: When an assistance animal is determined to be out of control, the infraction will be treated on an individual basis. If the animal poses a threat to the safety of others, consequences may include, but are not limited to, muzzling a barking dog, refresher training for the animal and its partner, or exclusion from school facilities.~~

~~Public Etiquette by the Animal~~

~~The animal:~~

- ~~1. Must not be allowed to sniff people, store shelves, tables in eating areas, or personal belongings of others.~~
- ~~2. Must not initiate contact with someone without the partner's direct permission.~~
- ~~3. Must not display any behaviors or noises that are disruptive to others, such as barking, whining, or growling.~~
- ~~4. Must avoid excessive personal grooming in public settings.~~
- ~~5. Must not block an aisle or passageway.~~
- ~~6. Must be trained not to be attracted to food that may be in common areas.~~

~~Public Etiquette by Students/Staff/Faculty/Administration on School Grounds~~

~~Individuals should not:~~

- ~~1. Pet a service animal while it is working. Service animals are trained to be protective of their partners, and petting distracts them from their responsibilities~~
- ~~2. Feed a working service animal.~~
- ~~3. Deliberately startle, tease or taunt a service animal.~~
- ~~4. Separate or attempt to separate a partner from his/her handler.~~

- ~~5. Hesitate to ask a student if he/she would like assistance if the team seems confused about a direction to turn, an accessible entrance, the location of an elevator, etc.~~

~~Relief Areas~~

~~Relief areas will be designated on an individual basis with the collaboration of the building principal and the school grounds personnel. The areas will be included in mobility training and orientation of students and animals that are new to the school. It is the student's responsibility to be aware of the dog's need to relieve itself and act accordingly.~~

Areas of Safety

~~There are certain instances when it may be considered unsafe for animals in such places as medical facilities, laboratories, mechanical rooms or any other place where the safety of the animal or its partner may be threatened. All areas of the school district will be considered as to its safety potential. When it is determined unsafe for the team to be in one of these areas, reasonable accommodations will be provided to assure the student equal access to the activity.~~

Emergency Situations

~~In the event of an emergency, a Crisis Intervention Team (Emergency Response Team) will be assigned to respond. The Team shall be trained to recognize service animals and to be aware that the animal may be trying to communicate the need for assistance. The animal may become disoriented from the smell of smoke in a fire or laboratory emergency, from sirens or wind noise, or from shaking and moving ground. The partner and/or animal may be confused in a stressful situation. The Team should be aware that the animal is trying to be protective and, in its confusion, is not to be considered harmful. The Team should make every effort to keep the animal with its partner.~~

Conflicting Disabilities

~~It is common for persons to have a disability that precipitates an allergic reaction to animals. Persons who have asthma/allergy/medical issue with the animal are to be directed to make the complaint to the building principal and/or superintendent. The person making the complaint must provide verifiable medical documentation to support their claim. Action will be taken to consider the needs of both persons to resolve the problem as efficiently and effectively as possible.~~

Visitors with Service Animals

~~All visitors to the school grounds with a service animal(s) must adhere to the same guidelines as students attending the school district.~~

It is the policy of the Hasbrouck Heights Board of Education ("Board") to provide equal access and reasonable modifications to policies, practices, and procedures for individuals with disabilities to participate in any program, service, activity, or opportunity provided by the Board; and to comply with applicable state and federal law related to service dogs and miniature horses for persons with disabilities, including any such person who is a student at, employed at, and/or visiting the Board's schools or its school grounds. As used in this policy, disability means a physical and/or mental impairment that substantially limits one or more major life activities of an individual.

In accordance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (Revised 2009), and its implementing regulation, a "service animal" is defined as *any dog individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.*

Visitors, students, faculty, staff, or other persons with a service animal shall be provided with this policy and referred to Hasbrouck Heights School District for more information and/or advice on using a service animal in District activities or on school grounds. Board employees should contact the Superintendent for more information at 365 Boulevard, Hasbrouck Heights, New Jersey, 07604; (201) 288-6150.

A "service animal" is not an "emotional support animal" "companion animal," or a "therapy animal." A "companion animal" is prescribed for some disabilities for their calming influence, affection, stability or feeling of security. The work or tasks performed by a service animal must be directly related to the individual's disability.

If there are any questions as to whether a dog qualifies as a service animal for purposes of this policy, such determination will be made by the Superintendent. The Superintendent shall be permitted to make this determination based on the following considerations:

- whether the animal is required because of a disability; and
- what specific work or task that the animal has been trained to perform.

Individuals with disabilities will be permitted to be accompanied by their service animals in the areas of the District's facilities where they would normally be allowed to go. Notification of the Board's decision of whether to permit a service animal onto school property shall be made within five (5) business days of receipt of the Board's Service Animal Request Form.

A service animal must have a harness, leash, or other tether, unless the student is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the student's or handler's control.

The District is not responsible for the care or supervision of a service animal, including walking the animal or responding to the animal's need to relieve itself.

- The District is not responsible for providing a staff member to walk the service animal or to provide any other care or assistance to the animal.
- Students with service animals or their handlers are expected to care for and supervise their animal. In the case of a young child or a student with disabilities who is unable to care for or supervise his or her service animal, the parents are responsible for providing care and supervision of the animal themselves or through an appropriate handler. Issues related to the care and supervision of service animals will be addressed on a case-by-case basis in the discretion of the building administrator.
-

Users/Owners of service animals are liable for any harm or injury caused by the service animal to others, including students, staff, and visitors and may be charged for any damage to school property caused by the animal in accordance with District practice.

The service animal must be under the control of the student or its handler at all times. The District may exclude or ask the individual to remove his/her animal from the premises if the animal is out of control and the handler does not take effective action to control it; if the animal is not housebroken; if the presence of the animal poses a direct threat to the health or safety of others; or its presence would require a fundamental alteration to the service, program, or activity of the district.

In specific cases, the District may make reasonable modifications of policies, practices, or procedures to permit the use of a miniature horse if the animal has been individually trained to do work or perform tasks for the benefit of an individual with a disability, after consideration of the following factors: the type, size, and weight of the miniature horse and whether the facility can accommodate these features; whether the handler has sufficient control of the miniature horse; whether the miniature horse is housebroken; and whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation. Requests to permit miniature horses will be handled on a case-by-case basis. Other requirements which apply to service animals shall also apply to miniature horses.

The Superintendent will develop a comprehensive implementation plan addressing service animals in the school. The plan will include training to staff on service animals, the functions that service animals typically perform, and may address any the health and safety issues that might arise when a service animal is in school property. This plan shall be developed and implemented within three (3) months of this Policy's adoption.

Adopted: December 13, 2012
Revised (First Reading): August 27, 2015



POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

OPERATIONS

8550/page 1 of 1

Outstanding Food Service Charges

8550 OUTSTANDING FOOD SERVICE CHARGES

The Board of Education understands a student may forget to bring breakfast or lunch, as applicable, or money to purchase breakfast or lunch to school on a school day. When this happens, the food service program will provide the student with breakfast or lunch with an expectation payment will be made the next school day or shortly thereafter. However, there may be circumstances when payment is not made and a student's school breakfast/lunch bill is in arrears. The school district will manage a student's breakfast or lunch bill that is in arrears in accordance with the provisions of N.J.S.A. 18A:33-21 and this Policy.

In the event a student's school lunch or breakfast bill is in arrears, the Principal or designee shall contact the student's parent to provide notice of the amount in arrears and shall provide the parent a period of ten school days to pay the full amount due. If the student's parent does not make full payment to the Principal or designee by the end of the ten school days, the Principal or designee shall again contact the student's parent to provide a second notice that their child's lunch or breakfast bill is in arrears. If payment in full is not made within one week from the date of the second notice, the student will not be served school breakfast or lunch, as applicable, beginning the eighth calendar day from the date of the second notice.

A parent who has received a second notice their child's lunch or breakfast bill is in arrears and who has not made payment in full within one week from the date of the second notice will be requested to meet with the Principal or designee to discuss and resolve the matter. In the event the parent refuses to meet with the Principal or designee or is unable to resolve the matter, the Principal or designee will report the parent's failure to provide breakfast or lunch, as applicable, for the child, to the New Jersey Department of Children and Families, Division of Child Protection and Permanency.

This provisions of N.J.S.A. 18A:33-21 and this Policy will be made available to parents of all children in the school district in a manner as determined by the Superintendent.

N.J.S.A. 18A:33-21

First Reading: August 27, 2015



POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

PUPILS
5756/page 1 of 3
Transgender Students

5756 TRANSGENDER STUDENTS

The Board of Education ~~is committed~~ strives to provide a safe, and supportive, and inclusive learning environment for all students. In furthering this goal, the Board adopts this Policy to ~~ensure all students, including address the needs of transgender and gender nonconforming students, enrolled in the school district~~ have equal educational opportunities and equal access to the school district's educational programs and activities. The Board of Education, administration, and all school staff members will comply with Federal and State laws and regulations regarding transgender students and no student shall be subjected to discrimination on the basis of gender identity or expression.

For the purposes of this Policy:

1. "Gender expression" refers to the way a student represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.
2. "Gender identity" means a student's deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth.
3. "Gender identity or expression" also means having or being perceived as having a gender-related identity or expression whether or not stereotypically associated with a person's assigned sex at birth.
4. "Gender nonconforming" describes a student whose gender expression differs from stereotypical expectations, such as "feminine" boys, "masculine" girls, and those who are perceived as androgynous.
5. "Transgender" describes students whose gender identity is different from their gender assigned at birth.

~~Gender-related identity may be provided to the school district by a parent of a student or by an adult student with evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as part of the student's core identity.~~

The Board of Education believes the responsibility for determining a student's gender-related identity rests with the student; or, in the case of young students not yet able to advocate for themselves, with the parent. Therefore, the Board will accept a student's assertion of his or her gender identity when there is consistent and uniform assertion of the gender-related identity, or any other evidence that the gender-related identity is sincerely held as a part of the student's core identity. **The Board of Education will not question or disregard the assertion of a student's gender identity.** However, the Board authorizes the Superintendent or designee to question a student's asserted gender identity when there is a credible basis for believing the student's gender-related identity being asserted for some improper purpose.

Confirmation of a student's asserted gender identity must include a letter from a parent ~~or the adult student~~ to the Superintendent of Schools indicating the student is gender non-conforming. **In the event the parent does not consent to the student's gender identity, the Superintendent or designee will meet with the parent and the student to determine how the student's gender identity shall be addressed by the school district.**

The Board recognizes school-related issues regarding transgender students will vary on a case-by-case basis. Therefore, the Superintendent of Schools or designee will meet with the parent and the student to discuss school-related issues. The issues to be discussed shall include, but are not limited to, the following:

- 1. Names/Pronouns – The school district will honor the request of the parent and student to have the student addressed by a name or pronoun different from those associated with the student's gender at birth.**
- 2. Student Records – The school district's official, permanent student record will be maintained in accordance with Federal law, State statutes, and administrative code and will indicate the legal name and gender appearing on the student's birth certificate, unless there is a legal name change. However, the school district will use the name requested by the parent and student in other school-related documents to include, but not be limited to, student identification cards, library cards, school photographs, grade books, posted lists of student names, and any other places where students' names are commonly written.**
- 3. Restrooms – Transgender students shall have access to the restroom that corresponds to their gender identity. The use of a "gender neutral" restroom, if available, shall be a matter of choice by a transgender student.**
- 4. Locker Rooms – Transgender students shall have access to locker room facilities that correspond to their gender identity. The school district will make available a reasonable alternative changing area for a transgender student, if requested.**
- 5. Physical Education Classes - Transgender students shall be permitted to participate in physical education classes in a manner consistent with their gender identity.**
- 6. Intramurals Programs – A transgender student's participation in the school district's intramural athletic programs shall be in accordance with the eligibility requirements for participation in interscholastic athletics as determined by the New Jersey Interscholastic Athletic Association.**
- 7. Interscholastic Athletics – A transgender student's participation in the school district's interscholastic athletic programs shall be in accordance with eligibility requirements for participation in interscholastic athletics as determined by the New Jersey State Interscholastic Athletic Association.**
- 8. Dress Codes – Transgender students shall comply with the dress code requirements that correspond to their gender identity.]**

In the event a student no longer identifies with a previously asserted gender other than their gender at birth, a parent of the student must submit a letter to the Superintendent of Schools

indicating the student is no longer gender nonconforming. The Superintendent or designee will meet with the parent and the student to discuss the transition of the student from gender nonconforming to gender conforming. In the event the parent does not consent to the student's assertion the student is no longer gender nonconforming, the Superintendent or designee will meet with the parent and the student to determine how the student's gender identity should be addressed by the school district.

The school district and school staff members will ensure the privacy of any student's transgender status and will not disclose or acknowledge a student's transgender status unless required to in accordance with any Federal law, State statute, administrative code, or if the parent and student have authorized such disclosure.

N.J.S.A. 10:5-1 et seq.

Title IX, 20 U.S.C. Section 1681

Adopted: 20 November 2014
Revised (First Reading): August 27, 2015



POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

TEACHING STAFF MEMBERS

3322/page 1 of 1

Staff Member's Use of Cellular Telephones

3322 STAFF MEMBER'S USE OF CELLULAR TELEPHONES

The Hasbrouck Heights Board of Education recognizes a school teaching staff member may need to **electronically communicate on make a non-school related, personal matter using a personal cellular telephone or other personal communication device** ~~telephone call~~ during their workday ~~when the telephone call cannot be made before the staff member reports to work and/or after the staff member's workday has concluded.~~ **Electronic communications include, but are not limited to: voice conversations, text-messaging, accessing social networking or other internet sites, or any other type of electronic communication.**

In the event the **teaching** staff member **needs to electronically communicate on a non-school related, personal matter using a personal cellular telephone or other personal communication device** ~~has an occasion to make a personal telephone call~~ during their workday, ~~and the telephone call is of such a nature that it cannot be made before the staff member's workday begins or after the workday has concluded,~~ the school **teaching** staff member may **do so make a personal telephone call** ~~using their personal cellular telephone during the workday~~ provided:

- the **communication** ~~telephone call~~ is made during the **teaching** staff member's duty free lunch or break periods and/or preparation periods for teaching staff and is made outside the presence of students in an area inside the school building designated by the **teaching** staff member's Building Principal or immediate supervisor.

A teaching staff member's personal cellular telephone or other personal communication device shall be secured by the teaching staff member and outside the view of others when the teaching staff member is performing assigned school district responsibilities.]

An electronic communication by a teaching staff member on a non-school related, personal matter using a personal cellular telephone or other personal communication device ~~A personal telephone call by a school staff member on their personal cellular telephone shall not be made while the teaching staff member is performing assigned school district responsibilities.~~

In the event the **teaching** staff member has an emergency requiring immediate attention that requires **such a communication while performing assigned school district responsibilities** ~~the personal use of their personal cellular telephone,~~ the teaching staff member shall inform their Building Principal or immediate supervisor before or immediately after **the communication** ~~using the cellular telephone,~~ depending on the nature of the emergency. **The Board of Education is not responsible if a teaching staff member's personal cellular telephone or other communication device is lost, stolen, or missing.**

Adopted: 20 November 2014
Revised (First Reading): August 27, 2015



POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

SUPPORT STAFF MEMBERS

4322/page 1 of 1

Staff Member's Use of Cellular Telephones

4322 STAFF MEMBER'S USE OF CELLULAR TELEPHONES

The Hasbrouck Heights Board of Education recognizes a ~~school~~ support staff member may **need to electronically communicate on** ~~have the need to make a non-school related, personal matter using a personal cellular telephone or other personal communication device~~ **telephone call** during their workday when the ~~telephone call cannot be made before the staff member reports to work and/or after the staff member's workday has concluded.~~ **Electronic communications include, but are not limited to: voice conversations, text-messaging, accessing social networking or other internet sites, or any other type of electronic communication.**

In the event the **support** staff member **needs to electronically communicate on a non-school related, personal matter using a personal cellular telephone or other personal communication device** ~~has an occasion to make a personal telephone call during their workday, and the telephone call is of such a nature that it cannot be made before the staff member's workday begins or after the workday has concluded,~~ the **school support** staff member may **do so** ~~make a personal telephone call using their personal cellular telephone during the workday~~ provided:

- the **communication** ~~telephone call~~ is made during the **support** staff member's free lunch / or break periods and is made outside the presence of students in an area inside the school building designated by the **support** staff member's ~~Building~~ Principal or immediate supervisor.

A support staff member's personal cellular telephone or other personal communication device shall be secured by the support staff member and outside the view of others when the support staff member is performing assigned school district responsibilities.

An electronic communication by a support staff member on a non-school related, personal matter **using a personal cellular telephone or other personal communication device** ~~A personal telephone call by a support staff member on their personal cellular telephone~~ shall not be made while the support staff member is performing assigned school district responsibilities.

In the event the **support** staff member has an emergency requiring immediate attention that requires **such a communication while performing assigned school district responsibilities** ~~the personal use of their personal cellular telephone,~~ the support staff member shall inform their Building Principal or immediate supervisor before ~~making the call~~ or immediately after **the communication** ~~using the cellular telephone,~~ depending on the nature of the emergency. **The Board of Education is not responsible if a support staff member's personal cellular telephone or other communication device is lost, stolen, or missing.**

Adopted: 20 November 2014 Revised (First Reading): August 27, 2015



POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

PUPILS

5330/page 1 of 2

Administration of Medication

M

5330 ADMINISTRATION OF MEDICATION

The Board of Education disclaims any and all responsibility for the diagnosis and treatment of ~~an~~ the illness of any student. However, in order for many students with chronic health conditions and disabilities to remain in school, medication may have to be administered during school hours. Parents ~~and legal guardians~~ are encouraged to administer medications to children at home whenever possible as medication should be administered in school only when necessary for the health and safety of students. The Board will permit the administration of medication in school in accordance with applicable law.

Medication will only be administered to students in school by the school physician, a certified or noncertified school nurse, a substitute school nurse employed by the district, the student's parent(s) ~~or legal guardian(s)~~, a student who is approved to self-administer in accordance with N.J.S.A. 18A:40-12.3 and 12.4, and school employees who have been trained and designated by the certified school nurse to administer epinephrine in an emergency pursuant to N.J.S.A. 18A:40-12.5 and 12.6.

Self-administration of medication by a student for asthma or other potentially life-threatening illness or a life threatening allergic reaction is permitted in accordance with the provisions of N.J.S.A. 18A:40-12.3.

~~Medication no longer required must be promptly removed by the parent(s) or legal guardian(s).~~

The school nurse shall have the primary responsibility for the administration of epinephrine. However, the certified school nurse may designate, in consultation with the Board or the Superintendent, additional employees of the district who volunteer to be trained in the administration of epinephrine via a pre-filled auto-injector mechanism using standardized training protocols established by the Department of Education in consultation with the Department of Health and Senior Services when the school nurse is not physically present at the scene.

In accordance with the provisions of N.J.S.A. 18A:40-12.6.d, no school employee, including a school nurse or any other officer or agent of a Board of Education or a physician providing a prescription under a standing protocol for school epinephrine pursuant to N.J.S.A. 18A:40-12.5, shall be held liable for any good faith act or omission consistent with the provisions of N.J.S.A. 18A:40-12.5, nor shall any action before the New Jersey State Board of Nursing lie against a school nurse for any such action taken by a person designated in good faith by the school nurse pursuant to N.J.S.A. 18A:40-12.6. Good faith shall not include willful misconduct, gross negligence, or recklessness.

The school nurse or designee shall be promptly available on site at the school and at school-sponsored functions in the event of an allergic reaction. In addition, the parent(s) ~~or legal guardian(s)~~ must be informed that the school district, its employees and agents shall have no liability as a result of any injury arising from the administration of epinephrine to the student.

~~The parent(s) or legal guardian(s) of the student must sign a statement acknowledging their understanding the district shall have no liability as a result of any injury arising from the administration of the epinephrine via a pre-filled auto-injector mechanism to the student and the parent(s) or legal guardian(s) shall indemnify and hold harmless the district and its employees or agents against any claims arising out of the administration of the~~

epinephrine via a pre-filled auto-injector mechanism to the student.

The permission for the emergency administration of epinephrine via a pre-filled auto-injector mechanism containing epinephrine to students for anaphylaxis is effective for the school year it is granted and must be renewed for each subsequent school year.

Each school in the district shall have and maintain for the use of students at least one nebulizer in the office of the school nurse or a similar accessible location. Each certified school nurse or other persons authorized to administer asthma medication will receive training in airway management and in the use of nebulizers and inhalers consistent with State Department of Education regulations. Every student that is authorized to use self-administered asthma medication pursuant to N.J.S.A. 18A:40-12.3 or a nebulizer must have an asthma treatment plan prepared by the student's physician which shall identify, at a minimum, asthma triggers, the treatment plan, and other such elements as required by the State Board of Education.

All student medications shall be appropriately maintained and secured by the school nurse, except those medications to be self-administered by students. In those instances the medication may be retained by the student with the prior knowledge of the school nurse. The school nurse may provide the Principal and other teaching staff members concerned with the student's educational progress with such information about the medication and its administration as may be in the student's best educational interests. The school nurse may report to the school physician any student who appears to be affected adversely by the administration of medication and may recommend to the Principal the student's exclusion pursuant to law.

The school nurse shall document each instance of the administration of medication to a student. Students self-administering medication shall report each incident to a teacher, coach, or other individual designated by the school nurse who is supervising the student during the school activity when the student self-administers. These designated individuals shall report such incidents to the school nurse within twenty-four hours of the self-administration of medication. The school nurse shall preserve records and documentation regarding the self-administration of medication in the student's health file.

N.J.S.A. 18A:6-1.1; 18A:40-3.1; 18A:40-6; 18A:40-7; 18A:40-12.3;
18A:40-12.4; 18A:40-12.5; 18A:40-12.6; 18A:40-12.7; 18A:40-12.8
N.J.S.A. 45:11-23
N.J.A.C. 6A:16-2.3(b)

Adopted: 20 November 2014

Revised (First Reading): August 27, 2015

REGULATION

HASBROUCK HEIGHTS HASBROUCK HEIGHTS BOARD OF EDUCATION

PUPILS

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Administration of Medication

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R 5330 ADMINISTRATION OF MEDICATION

A. Definitions

1. "Medication" means any prescription drug or over-the-counter medicine or nutritional supplement and includes, but is not limited to, aspirin and cough drops.
2. "Administration" means the taking of any medication by ingestion, injection, or application to any part of the body or the giving of direct physical assistance to the person who is ingesting, injecting, or applying medication.
3. "Self-administration" means carrying and taking medication without the intervention of the school nurse, approved through the school district policy and restricted to students with asthma, other potentially life-threatening illnesses or life-threatening allergic reaction.
4. "Life-threatening illness" means an illness or condition that requires an immediate response to specific symptoms or sequelae (an after effect of disease or injury) that if left untreated may lead to potential loss of life, i.e. adrenaline injection in anaphylaxis.
5. "A pre-filled auto-injector mechanism containing epinephrine" is a medical device used for the emergency administration of epinephrine to a student for anaphylaxis.
6. "Noncertified school nurse" means a person who holds a current license as a registered professional nurse from the State Board of Nursing and is employed by the district, and who is not certified as a school nurse by the Department of Education.
7. "Substitute school nurse" means a person who holds a current license as a registered professional nurse from the State Board of Nursing and who has been issued a county substitute certificate to serve as a substitute for a certified school nurse in accordance with N.J.A.C. 6A:9-6.5(i).
8. "School physician" means a physician with a current license to practice medicine or osteopathy from the New Jersey Board of Medical Examiners who works under contract or as an employee of the district. This physician is referred to as the medical inspector in N.J.S.A. 18A:40-4.1.
9. "Advanced practice nurse" means a person who holds current certification as nurse practitioner/clinical nurse specialist from the State Board of Nursing.
10. "Certified school nurse" means a person who holds a current license as a registered professional nurse from the State Board of Nursing and an Educational Services Endorsement, school nurse, or school nurse/non-instructional from the Department of Education pursuant to N.J.A.C. 6A:9-13.3 and 13.4.



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B. Permission for Administration by a School Nurse or Registered Nurse

1. Permission for the administration of medication in school or at school-related events will be given only when it is necessary for the health and safety of the student.
2. Medication will not be administered to a student who is physically unfit to attend school or has a contagious disease. Any such student should not be permitted to attend school and may be excluded in accordance with Policy No. 8451.
3. ~~Parent(s) or legal guardian(s)~~ requests for the administration of medication in school must be made in writing and signed by the ~~parents or legal guardian~~.
4. The ~~parent(s) or legal guardian(s)~~ must submit a certified statement written and signed by the student's physician. The statement must include:
 - a. The student's name;
 - b. The name of the medication;;
 - c. The purpose of its administration to the student for whom the medication is intended;;
 - d. The proper timing and dosage of medication;;
 - e. Any possible side effects of the medication;;
 - f. The time when the medication will be discontinued;;
 - g. A statement that the student is physically fit to attend school and is free of contagious disease;; and
 - h. A statement that the student would not be able to attend school if the medication is not administered during school hours.
5. The request for the administration of medication must be made to the Principal prior to any administration of medication or delivery of the medication to the school. The Principal may consult with the school nurse and the school physician in making his/her final determination to allow or deny the request.
 - a. An approved request will be signed by the Principal and given to the school nurse and the student's ~~parent(s) or legal guardian(s)~~.
 - b. The ~~parent(s) or legal guardian(s)~~ will be informed of the reason for a denied request; a denied request may be appealed to the Superintendent.

C. Administration of Epinephrine To Students

1. The ~~parent(s) or legal guardian(s)~~ may provide the Superintendent authorization for the emergency administration of epinephrine via a pre-filled auto-injector mechanism containing epinephrine to a student for anaphylaxis provided that:
 - a. The ~~parent(s) or legal guardian(s)~~ provides the Superintendent a written authorization for the administration of epinephrine with written orders from the physician or an advanced practice nurse that the student requires the administration of epinephrine for



anaphylaxis.

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- b. The school nurse has the primary responsibility for the administration of epinephrine. However, the school nurse shall designate, in consultation with the Board or Superintendent, additional employees of the district who volunteer to administer epinephrine via a pre-filled auto-injector mechanism to a student when the school nurse is trained using standardized training protocols established by the New Jersey Department of Education in consultation with the Department of Health and Senior Services. The student's parent(s) ~~or legal guardian(s)~~ must consent in writing to the administration of epinephrine via a pre-filled auto-injector mechanism by the designee(s).
- c. The parent(s) ~~or legal guardian(s)~~ must be informed in writing by the Board or Superintendent that the school district and its employees or agents shall have no liability as a result of any injury **to a student** arising from the administration of epinephrine **via a pre-filled auto-injector mechanism to the student.**
- d. The parent(s) ~~or legal guardian(s)~~ must sign a statement acknowledging their understanding the district shall incur no liability as a result of any injury arising from the administration of epinephrine via a pre-filled auto-injector mechanism to the student and the parent(s) ~~or legal guardian(s)~~ shall indemnify and hold harmless the district and its employees or agents against any claims arising out of the administration of epinephrine via a pre-filled auto-injector mechanism **to the student.**
- e. The permission for the emergency administration of epinephrine via a pre-filled auto-injector mechanism is effective for the school year it is granted and must be renewed for each subsequent school year upon the fulfillment of the requirements as outlined in a. through d. above.
- f. The school nurse shall be responsible for the placement of the student's prescribed epinephrine in a secure but unlocked location easily accessible by the school nurse and **trained** designees to ensure prompt availability in the event of an allergic emergency at school or at a school function. The location of the epinephrine shall be indicated on the student's emergency care plan. Back-up epinephrine shall also be available at the school if needed.
- g. The school nurse or **trained** designee shall be promptly available on site at the school and school-sponsored functions in the event of an allergic reaction.
- h. The school nurse or **trained** designee shall arrange for the transportation of the student to a hospital emergency room by emergency services personnel after the administration of epinephrine, even if the student's symptoms appear to have resolved.
- i. **In accordance with the provisions of N.J.S.A. 18A:40-12.5.f, the school nurse or a designated employee trained to administer epinephrine via a pre-filled auto-injector mechanism is permitted to administer epinephrine via a pre-filled auto-injector mechanism to any student without a known history of anaphylaxis or to any student whose parent has not met the requirements outlined above when the school nurse or trained designee in good faith believes the student is having an anaphylactic reaction.**



- j. Each school in the district will maintain in a secure, but unlocked and easily accessible location, a supply of epinephrine auto-injectors prescribed under a standing order from a licensed physician, and that is accessible to the school nurse

and trained designees for administration to a student having an anaphylactic reaction.

D. Permission for Self-Administration of Medication

Permission for self-administration of medication of a student with asthma, other potentially life-threatening illness, or a life-threatening allergic reaction may be granted under the following conditions:

1. ~~Parent(s) or legal guardian(s)~~ of the student must provide the Board written authorization for the self-administration of medication;
2. The ~~parent(s) or legal guardian(s)~~ of the student must also provide the Board with a signed written certification from the physician of the student that the student has asthma or another potentially life threatening illness or is subject to a life-threatening allergic reaction and is capable of, and has been instructed in, the proper method of self-administration of medication. The written certification must include:
 - a. The student's name;
 - b. The name of the medication;
 - c. The purpose of its administration to the student for whom the medication is intended;
 - d. The proper timing and dosage of medication;
 - e. Any possible side effects of the medication;
 - f. The time when the medication will be discontinued;
 - g. A statement that the student is physically fit to attend school and is free of contagious disease; and
 - h. A statement the medication must be administered during the school day or the student would not be able to attend school.
3. The ~~parent(s) or legal guardian(s)~~ of the student have signed a statement acknowledging that the school district shall incur no liability as a result of any injury arising from the self-administration of medication by the student and that the ~~parent(s) or legal guardian(s)~~ shall indemnify and hold harmless the school district, the Board, and its employees or agents against any claims arising out of the self-administration of medication by the student;
4. The parent's ~~and/or legal guardian's~~ written authorization and the physician's written certification shall be reviewed by the ~~Building~~ Principal or designee with the school nurse and the school physician. The school nurse and the school physician must agree the student is capable of self-administration of the medication. If it is determined the student may self-administer medication in accordance with the request:



- a. The request will be signed by the Principal and given to the school nurse and the student's parent(s) or legal guardian(s);
 - b. The parent(s) or legal guardian(s) will be informed of the reason for a denied request; a denied request may be appealed to the Superintendent;.
5. Permission to self-administer one medication shall not be construed as permission to self-administer other medication; and
 6. Permission shall be effective on the school year for which it is granted and shall be renewed for each subsequent school year upon fulfillment of the requirements in 1. through 4. above.

E. Custodianship of Medication

1. Medications to be administered by the school nurse or a registered nurse:
 - a. All medications must be delivered to the school by the parent(s) or legal guardian(s).
 - b. All medications must be in the original container, with the prescription information affixed.
 - c. The school nurse shall be custodian of students' medication, which will be properly secured.
 - d. Any unused medication must be picked up by the student's parent(s) or legal guardian(s).
 - e. After reasonable efforts to have the parent(s) or legal guardian(s) retrieve the medication have failed, any unused medication that remains in the school at the end of the school year or _____ two school weeks after the student stops taking the medication, whichever first occurs, must be destroyed or discarded by the school nurse, in accordance with proper medical controls.
2. Medications to be self-administered by a student:
 - a. Time being of the essence in cases of asthma, other potentially life threatening illness, or a life-threatening allergic reaction, all medications to be self-administered by a student must be kept in the student's possession.
 - b. No student may possess medication for self-administration unless the proper permission has been granted by the Principal and a record of the medication is on file in the office of the school nurse.
 - c. Students who are permitted to self-administer medications must secure their medication in such a manner that the medication will not be available to other students. The medication must be in a sealed container and clearly labeled with the medication name, dosage, and ordering physician. The medication, if ingested by someone other than the student, shall not cause severe illness or death.
 - d. Students who are permitted to self-administer medications shall only have in their



possession the quantity of medication necessary for the time period of the student's school day.

- e. Notwithstanding any other law or regulation, a student who is permitted to self-administer medication in accordance with the provisions of N.J.S.A. 18A:40-12.3 shall be permitted to carry an inhaler or prescribed medication for allergic reactions, including a pre-filled auto-injector mechanism, at all times, provided the student does not endanger himself or other persons through misuse.

F. Administration of Medication

1. No medication shall be administered to or taken by a student in school or at a school-sponsored event except as permitted by Board policy and this regulation.
2. Medication will only be administered to students in school by the school physician, a certified or noncertified school nurse, a substitute school nurse employed by the district, a student who is approved to self-administer in accordance with N.J.S.A. 18A:40-12.3 and 12.4, and school employees who have been trained and designated by the certified school nurse to administer epinephrine in an emergency pursuant to N.J.S.A. 18A:40-12.5 and 12.6.
3. When practicable, self-administration of medication should be observed by the school nurse.
4. Students self-administering medication shall report each administration of medication and any side effects to a teacher, coach, or the individual in charge of the student during school activities. Such individuals shall report all administrations and any side effects reported or observed to the school nurse within twenty-four hours.
5. When a student attends a school-sponsored event at which medication may be required (such as an outdoor field trip or athletic competition) and the school nurse cannot be in attendance, the student's parent(s) or legal guardian(s) will be invited to attend. If neither the school nurse nor the parent(s) or legal guardian(s) can attend and the student does not have permission to self-administer medication and there is a risk that the student may suffer injury from lack of medication, the student may be excused from the event.

G. Emergencies

1. Any medical emergency requiring medication of students will be handled in accordance with Policy No. 8441 and implementing regulations on first aid and, as appropriate, the school physician's standing orders for school nurses. Arrangements will be made to transport a student to a hospital emergency room after the administration of epinephrine in accordance with N.J.S.A. 18A:40-12.5.e.(3).
2. **Nothing in N.J.S.A. 18A:40-12.6 prohibits the emergency administration of epinephrine via a pre-filled auto-injector mechanism to a student for anaphylaxis by the school nurse or other trained designated employees pursuant to N.J.S.A. 18A:40-12.6 when the student is authorized to self-administer epinephrine pursuant to N.J.S.A. 18A:40-12.3, or when there is a coexisting diagnosis of asthma, or when a prescription is received from a licensed health care professional for epinephrine coupled with another form of medicine, or when the epinephrine is administered pursuant to N.J.A.C. 18A:40-12.5.**



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H. Records

The school nurse shall include the following in a student's health record:

1. The approved written request for the administration or self-administration of medication;
2. A record of each instance of the administration of the medication by the school nurse or a registered nurse;
3. A record of reports by teachers, coaches, and other individuals in charge of school activities who report student self-administration of medication;
4. Any side effects that resulted from the administration of medication; and
5. Whether the supply of medication provided in cases where the medication is to be administered by the school nurse or a registered nurse was exhausted or the parent(s) or legal guardian(s) removed the medication or, if the parent(s) or legal guardian(s) failed to remove the medication, the medication was destroyed and the date on which that occurred.

I. Notification

1. The school nurse may provide the Principal and other teaching staff members concerned with the student's educational progress with information about the medication and administration when such release of information is in the student's best educational interest.
2. The school nurse will provide teachers, coaches, and other individuals in charge of school activities with a list of students who have been given permission to self-administer medication.
3. The school nurse will inform the student's parent(s) or legal guardian(s) of any difficulty in the administration of medication or any side effects.
4. The school nurse will report to the school physician any student who appears to be adversely affected by the medication.

Adopted: 20 November 2014

Revised (First Reading): August 27, 2015



POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

PUPILS
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Screening for Dyslexia

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5339 SCREENING FOR DYSLEXIA

In accordance with the provisions of N.J.S.A. 18A:40-5.1 et seq., the Board of Education shall ensure each student enrolled in the school district who has exhibited one or more potential indicators of dyslexia or other reading disabilities is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to the provisions of N.J.S.A. 18A:40-5.2. This screening shall be administered no later than the student's completion of the first semester of the second grade.

In the event a student ~~who would have been enrolled in Kindergarten, grade one, or grade two during or after the 2014-2015 school year~~ enrolls in the district in Kindergarten through grade six ~~during or after the 2015-2016 school year~~ and has no record of being previously screened for dyslexia or other reading disabilities, pursuant to N.J.S.A. 18A:40-5.2 et seq., the Board shall ensure the newly-enrolled student is screened for dyslexia and other reading disabilities using a screening instrument selected pursuant to N.J.S.A. 18A:40-5.2+. This screening shall be administered at the same time other students enrolled in the student's grade are screened for dyslexia and other reading disabilities; or, if other students enrolled in the student's grade have previously been screened, within ninety calendar days of the date the student is enrolled in the district. The screenings shall be administered by a teacher or other teaching staff member properly trained in the screening process for dyslexia and other reading disabilities.

For the purposes of this Policy, "dyslexia" is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

For the purposes of this Policy, "potential indicators of dyslexia or other reading disabilities" means indicators that include, but shall not be limited to, difficulty in acquiring language skills; inability to comprehend oral or written language; difficulty in rhyming words; difficulty in naming letters, recognizing letters, matching letters to sounds, and blending sounds when speaking and reading words; difficulty recognizing and remembering sight words; consistent transposition of number sequences, letter reversals, inversions, and substitutions; and trouble in replication of content.

In accordance with the provisions of N.J.S.A. 18A:40-5.2(a), the Commissioner of Education shall distribute to each Board of Education information on screening instruments available to identify students who possess one or more potential indicators of dyslexia or other reading disabilities. The Commissioner shall provide information on the screening instruments appropriate for Kindergarten through grade two students and on screening instruments that may be suitably used for older students. The Board shall select and implement age-appropriate screening instruments for the early diagnosis of dyslexia and other reading disabilities.

In accordance with provisions of N.J.S.A. 18A:40-5.2(b), the Commissioner shall also develop and distribute to each Board of Education guidance on appropriate intervention strategies for students diagnosed with dyslexia or other reading disabilities.

In the event a student is determined, through the screening conducted in accordance with N.J.S.A. 18A:40-5.3, to possess one or more potential indicators of dyslexia or other reading disabilities pursuant to the provisions of N.J.S.A. 18A:40-5.1 et seq., the Board shall ensure the student receives a comprehensive assessment for the learning disorder. In the event a diagnosis of dyslexia or other reading disability is confirmed by the comprehensive assessment, the Board shall provide appropriate evidence-based intervention strategies to the student, including intense instruction on phonemic awareness, phonics and fluency, vocabulary, and reading comprehension.

In accordance with the provisions of N.J.S.A. 18A:6-131, general education teachers in grades Kindergarten through three, special education teachers, basic skills teachers, English as a second language teachers, reading specialists, learning disabilities teacher consultants, and speech-language specialists are required to complete at least two hours of professional development each year on the screening, intervention, accommodation, and use of technology for students with reading disabilities, including dyslexia. The Board may make these professional development opportunities available to other instructional or support staff members as the Board deems appropriate. This requirement for professional development in reading disabilities may be part of the twenty hours of annual professional development required by N.J.A.C. 6A:9 et seq. Documentation of teachers' fulfillment of this professional development requirement shall be maintained in the district.

N.J.S.A. 18A:40-5.1; 18A:40-5.2; 18A:40-5.3; 18A:40-5.4; 18A:6-131

Adopted: 20 November 2014
Revised (First Reading): August 27, 2015



POLICY

HASBROUCK HEIGHTS BOARD OF EDUCATION

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Suspected Gang Activity

5615 SUSPECTED GANG ACTIVITY

Students that initiate, advocate, or promote **unacceptable activities or conduct**, openly or otherwise, and/or threaten the safety or well-being of others, disrupt the school environment and are harmful to the educational process in this school district. **This unacceptable conduct, including but not limited to, Any physical or verbal harassing, intimidating, or bullying conduct; unlawful use of force; threats; violence; or other violations of the school district's student code of conduct** by a student or group of students directed toward any school staff member or any other student or group of students anywhere on school grounds, at any school related or sponsored activity, on school buses, at school bus stops, and any other place where students are supervised by school district staff will not be tolerated.

In the event the Principal or designee, believes any **unacceptable activities or conduct** ~~physical or verbal harassing, intimidating, or bullying conduct~~ was, or is being committed, for the benefit of, at the direction of, or in association with a group of three or more persons, the school staff will investigate further to determine if the conduct was committed by ~~those~~ students representing a "criminal street gang" (hereinafter referred to as a "gang") as defined in N.J.S.A. ~~2C:44-3.4~~ **2C:33-29**.

accordance with N.J.S.A 2C:33-29, "criminal street gang" means three or more persons associated in fact. Individuals are associated in fact if: (1) two of the following seven criteria that indicate criminal street gang membership apply: (a) self-proclamation; (b) witness testimony or official statement; (c) written or electronic correspondence; (d) paraphernalia or photographs; (e) tattoos; (f) clothing or colors; (g) any other indicia of street gang activity; and (2) individually or in combination with other members of a criminal street gang, while engaging in gang-related activity, have committed or conspired or attempted to commit, within the preceding five years from the date of the present offense, excluding any period of imprisonment, one or more offenses on separate occasions of robbery, carjacking, aggravated assault, assault, aggravated sexual assault, sexual assault, arson, burglary, kidnapping, extortion, tampering with witnesses and informants or a violation of Chapter 11, Section 3, 4, 5, 6, or 7 of Chapter 35, or Chapter 39 of Title 2C of the New Jersey Statutes.

If it is determined unacceptable **activities or conduct** was committed by students representing a gang **or by students that may be representing a gang**, the Principal or designee will assign appropriate disciplinary action and will notify the parent(s) ~~or legal guardian(s)~~ of the victim(s) and the offender(s). The Principal or designee will also inform the Superintendent of Schools and local law enforcement.

To further ensure the safety and well-being of all students in the district and to increase awareness within the school community regarding potential gang activity, students are prohibited from wearing **while** on school grounds, at any school related or sponsored activity, on school buses, and any other place where students are supervised by school district staff, any type of clothing or accessory that would indicate a student has membership in, or affiliation with, any gang associated with criminal activities pursuant to N.J.S.A. 18A:11-9.

~~The parent(s) or legal guardian(s)~~ of any student identified as being potentially involved in gang-related activities shall be notified by the Principal or designee. A student identified as being potentially involved in gang-related activities shall be offered appropriate counseling by school district staff.

The Superintendent of Schools, Assistant Superintendent, Principal, or other administrator employed by the school district shall attend a gang education seminar program pursuant to N.J.S.A. 52:17B-4.7 within the first year of initial employment as an administrator in the district. The Superintendent of Schools, Assistant Superintendent, Principal, or other administrator shall be exempt from this requirement if the administrator has successfully completed a gang education seminar conducted by a public school district which is substantially equivalent to the seminar required pursuant to N.J.S.A. 52:17B-4.7. Other school staff members shall be provided in-service training on gangs and gang-related conduct and activities including, but not limited to, recruitment procedures; threats/intimidation; clothing; insignia; hand signs; symbols; graffiti; terminology; or other indicia of gang association.

Information regarding gangs shall be shared by school district staff to local law enforcement officials and the school district's administrative staff members will encourage local law enforcement to share gang-related information with school officials.

Nothing in this Policy shall supersede or negate any existing New Jersey law or Board Policy regarding student discipline and/or the school district's student discipline code of conduct. This Policy shall be made available to school staff, students, and parent(s) or legal guardian(s).

N.J.S.A. 18A:11-9

N.J.S.A. ~~2C:44-3.h~~ **2C:33-29**

New Jersey State Police Street Gang **Units Bureau** – Know the Signs: A Guide to Gang Identification

Adopted: 20 November 2014

Revised (First Reading): August 27, 2015



REGULATION

HASBROUCK HEIGHTS BOARD OF EDUCATION

OPERATIONS

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Free and Reduced Rate Meals

R 8540 FREE AND REDUCED RATE MEALS

In order to accomplish the purposes of the National School Lunch Act, the Child Nutrition Act of 1966, the regulations and instructions governing the National School Lunch Program, School Breakfast Program and the Special Milk Program, issued there under, the New Jersey State Department of Education, hereinafter referred to as the "Department" and the Hasbrouck Heights School District hereinafter referred to as the "Sponsor" contract and agree that the Department and Sponsor shall understand that the following terms shall be construed to mean:

A. Breakfast

A meal served to children during the morning hours, which meets the nutritional requirements specified in federal code.

B. Fiscal Year

A period of twelve calendar months beginning with October 1 of any calendar year and ending with September 30 of the following calendar year.

C. Free Meal

A meal for which neither the child nor any member of his/her family pays or is required to work.

D. Lunch

A meal which meets nutritional requirements specified in federal code.

E. Milk

Milk which meets state and local standards for fluid types of flavored or unflavored whole milk, unflavored low fat milk, skim milk or cultured buttermilk.

F. Nonpricing

A system which does not establish a separate charge for meals or milk served to children. This shall include any such program in which children are normally provided meals or milk in a school or child care institution financed by a tuition, boarding, camping or other fee, or by private donations or endorsements.



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G. Nonprofit Food or Milk Service

Food or milk service maintained by or on behalf of the school for the benefit of children, all of the income from which is used solely for the operation or improvement of such food or milk service.

H. Nonpublic School (Nonprofit)

An elementary or secondary school in the state, other than a public school, organized and operated not for profit, offering education for grades Kindergarten through twelve, or any combination thereof, wherein a child may legally fulfill compulsory school attendance requirements; or a public or nonprofit, private, licensed residential child care institution not limited to group homes, orphanages, and juvenile detention centers. All nonpublic schools and residential child care institutions must be tax exempt under section 502(c)(3) of the Internal Revenue Code of 1954.

I. Pricing

A system of collecting a separate charge for meals or milk served to children that is not included in any tuition or boarding fee.

J. Reduced Price Meals

A meal which meets all of the following criteria:

1. The price shall be less than the full price of the meal.
2. The maximum price shall be established by the United States Department of Agriculture.
3. Neither the child nor any member of his/her family shall be required to supply an equivalent in work.

K. Sponsor

The governing body which is responsible for the administration of one or more schools and which has the legal authority to operate a school food service program therein. The term "Sponsor" also includes a nonprofit agency to which such governing body has delegated authority for the operation of a food service program in a school.



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L. Verification

Confirmation of income information provided on the application for free and reduced price meals. Households selected for verification must be given written notice.

THE DEPARTMENT SHALL:

To the extent of funds available, reimburse the Sponsor for the National School Lunch Program, School Breakfast Program, or Special Milk Program in the schools listed in Schedule A, hereto attached and made a part of, in any fiscal year during which this Agreement is in effect. The amount of reimbursement for each program on behalf of any school shall not exceed:

A. National School Lunch Program

The total amount equal to the number of lunches served to children multiplied by the rate of reimbursement assigned by the Department.

B. National School Breakfast Program

The total amount equal to the number of breakfasts served to children multiplied by the rate of reimbursement assigned by the Department.

C. Special Milk Program

The amount equal to the number of half pints of fluid milk served to children multiplied by the rate of reimbursement assigned by the Department.

THAT THE SPONSOR SHALL:

A. National School Lunch Program

1. Abide by all state and federal regulations and instructions governing the operation of the National School Lunch Program.
2. Serve lunches which meet the nutritional requirements of the National School Lunch Program during periods designated by the school.
3. Encourage maximum participation in the National School Lunch Program.
4. Make maximum use of the reimbursement payments to reduce the price of meals to children as a means of encouraging participation.



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5. Plan for and prepare lunches on the basis of participation trends with the objective of providing one meal per child per day. In no event shall the Sponsor claim reimbursement for lunches served in excess of one reimbursable lunch per child per day.
6. Make the National School Lunch Program available to all children enrolled.
7. Promote activities to involve pupils and parent(s) or legal guardian(s) in the National School Lunch Program.

B. School Breakfast Program

1. Abide by all state and federal regulations and instructions governing the operation of the School Breakfast Program.
2. Serve breakfasts which meet the nutritional requirements for a school breakfast during morning periods designated by the school.
3. Encourage maximum participation in the School Breakfast Program.
4. Make maximum use of the reimbursement payments to reduce the price of meals to children as a means of encouraging participation.
5. Plan for and prepare breakfasts on the basis of participation trends with the objective of providing one meal per child per day. In no event shall the Sponsor claim reimbursement for breakfasts served in excess of one reimbursable breakfast per child per day.

C. Special Milk Program

1. Operate the program only in a school that does not participate in the National School Lunch or School Breakfast Program.
2. Exception: Operate the program only for split-session Kindergarten children that do not have access to any school meals in a school participating in the National School Lunch or School Breakfast Program.
3. Make maximum use of the reimbursement payments to reduce the price of milk to children as a means of encouraging participation and consumption of fluid milk by children.



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4. Purchase milk pursuant to New Jersey statutes.
5. Decide whether to provide free milk to eligible children in the schools or sites under its sponsorship. Schools which provide free milk must make it available to all eligible children at times when milk is available to non-needy children under the program. Schools which do not provide free milk must be designated on the Schedule A under Special Milk Option.

D. Donated Commodities

Accept and use, within the allocation period and in as large a quantity as can be efficiently utilized in the school food service program, such foods as may be offered as a donation by the United States Department of Agriculture.

E. Price of Food and Beverage Items

1. Price the school breakfast or lunch as a unit. Set the price of children's meals not to exceed the maximum prices established annually by the Department.
2. Set the price of all ala carte items, including milk sold to adults, to cover all costs. Price meals served to adults to exceed the price of meals served to children by an amount equal to or greater than the price established by the Department.

F. Competitive Food Service

1. Ensure that all income derived from the sale of food and beverage items within a school, including those items sold from vending machines, accrues to the School Nutrition Programs' account or to a school approved, nonprofit organization, except that during hours when the School Nutrition Programs are in operation, all such income must accrue to the School Nutrition Programs' account.
2. Prohibit the sale of foods of minimal nutritional value, (carbonated beverages, water ices, chewing gum, certain candies: hard candies, jellies and gums, marshmallow candies, fondant, licorice, spun candy or candy coated popcorn) on the school property at any time before the end of the last lunch period in all schools which operate the National School Lunch Program, School Breakfast Program, or the Special Milk Program.



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G. Ala Carte Food Service

Restrict extra food items offered during serving periods to those items recognized as making a significant contribution to the nutritional needs of children, or those items provided by the school as part of the lunch and/or breakfast. Restrict the number and type of such items offered in accordance with the "Nutritional Standards for School Nutrition Programs".

H. Nonprofit Requirement

1. Operate a nonprofit school food service program or milk program. Use all income solely for program purposes; provided, however, that such income shall not be to purchase land or to acquire or construct buildings.
2. Limit the net cash resources of the school food service program or the special milk program to no more than three month's average expenditures.

I. Policy For Free and Reduced Price Meals or Free Milk

1. Adopt and submit, annually, a copy of the Policy for Free and Reduced Price Meals or Free Milk to the Bureau of Child Nutrition Programs.
2. Follow the state guidelines in implementing said policy.
3. Develop and utilize procedures for collecting children's payments which prevent the overt identification of those children eligible for free or reduced price meals or free milk.

J. Verification

1. Verify a minimum of 3% or 3,000, whichever is less, of approved free and reduced price applications on file selected randomly; OR the lesser of 1% or 1,000 of total approved applications selected from non-food stamp households with incomes near the eligibility levels, plus the lesser of .5% or 500 of approved applications which substituted a food stamp/AFDC case number for income information. All verification activity must be completed by December 15 of each school year.
2. Maintain on file, for review, a description of the verification efforts including:
 - a. Summary of efforts including the techniques to be used.



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b. Total number of applications on file as of October 31.

c. Percentage or number of applications verified.

3. Households selected for verification must be given written notice.

K. Reimbursement Claims

A meal served to children during the morning hours which meets the nutritional requirements specified in 7CFR 220.8.

1. Claim reimbursement only for meals or milk actually served to children that meet the nutritional standards outlined herein.
2. Submit claims for reimbursement within ten days following the calendar month of operation for which the claim is made. Federal regulations prohibit the payment of claims received after sixty days following the month of operation.
3. In no event shall the Sponsor claim reimbursement for free or reduced price meals served in excess of one reimbursable lunch and/or breakfast per child per day.
4. The authorized representative that signs each reimbursement voucher shall be responsible for reviewing and analyzing meal counts to ensure the accuracy of the claim.
5. The Sponsor acknowledges that failure to submit accurate claims will result in the recovery of an overclaim and may result in the withholding of payments, suspension or termination of the program as specified in 7 CFR Section 210.24.
6. The Sponsor acknowledges that if failure to submit accurate claims reflects embezzlement, willful misapplication of funds, theft, or fraudulent activity the penalties specified in 7 CFR Section 210.25 shall apply.

L. Records

1. Maintain full and accurate records pertaining to the school food service or milk program within the school or school district, and retain such records for a period of three years after the end of the fiscal year to which they pertain except if audit findings have not been resolved, the records shall be retained beyond the three year period as long as required for the resolution of the issues raised by the audit.



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2. Maintain the required statistical information for each school operation on a school-by-school basis.
3. Make all accounts and records pertaining to the school food service program available, upon request, to the Department and the United States Department of Agriculture for review and/or audit at a reasonable time and place.
4. Keep full and accurate records, by calendar month, of the meal or milk program as a basis for the claim for reimbursement and for audit review purposes including:

- a. School Lunch Program

- (1) Statistics

Daily number of lunches served to children eligible for free, reduced price or paid meal.

- (2) Program Income (Revenue)

From children's payments, from state and federal school lunch reimbursement, from food sales to adults, from all other sources, including loans to program, subsidies from the Sponsor, any interest accrued from food service interest bearing accounts, and any rebates.

- (3) Programs Costs (Supported by invoices, receipts or other evidence of expenditure).

For food, labor and all other expenditures including repayment of loans to the program and fees paid to management companies.

- (4) Dated menus of actual meals served.

- b. School Breakfast Program

- (1) Statistics

Daily number of breakfasts served to children eligible for free, reduced price or paid meal.



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(2) Program Income (Revenue)

From children's payments, from federal reimbursement and from all other sources, including subsidies from the Sponsor, any interest accrued from food service interest bearing accounts, and any rebates.

(3) Programs Costs (Supported by invoices, receipts or other evidence of expenditure).

For food, labor and all other costs related to the breakfast program, including fees paid to management companies.

(4) Dated menus of actual meals served.

(5) Documentation of program costs specifically for Severe Need Rates of Reimbursement (if applicable).

c. Special Milk

(1) Statistics

(a) Daily number of half pints served to children,

(b) Daily number of half pints served free to needy children, if school provides free milk.

(2) Program Income (Revenue)

From children's and adult's payments and federal reimbursement.

(3) Programs Costs (Supported by invoices, receipts or other evidence of expenditure).

For milk and all other expenditures.



M. Accountability Requirements

1. Point of Service Counts

All claims for reimbursable meals or milk must be based on daily counts, taken at the "point of service," which identify the number of meals or milk served by reimbursement category. "Point of service" is defined as that point in the food service operation where a determination can accurately be made (at the time and place the meal or milk is served) that a reimbursable free, reduced price, or paid meal or milk has been served to an eligible child.

2. Local Level Requirement to Review Schools and Claims

- a. Every school year, each Sponsor with more than one school shall perform at least one on-site review of each school under its jurisdiction before February 1 of each school year. If this review discloses problems with a school's meal counting or claiming procedure, the SFA shall: (1) ensure that the school develops and implements a corrective action plan; and (2) within forty-five calendar days of the review, conduct a follow-up on-site review to determine that the corrective action resolved the problem. Each on-site review shall ensure that the school's claim is based on the counting system authorized in the Policy for Free and Reduced Price Meals and the Agreements with the Department and that this system, as implemented, yields the actual number of reimbursable free, reduced price, and paid lunches served for each day of operation.
- b. Prior to submission of a monthly claim for reimbursement, each sponsor shall compare each school's daily claim against data which will assist in the identification and correction of the claims in excess of the number of reimbursable free, reduced price, and paid lunches actually served that day to children eligible for such lunches. Such data shall, at a minimum, include the number of children currently approved for free and reduced price lunches in that school, and, for every month except September, the average daily number of free, reduced price, and paid lunches served for the preceding month.
- c. Sponsors shall also compare claims against any other data available, such as the school's average daily attendance (ADA), enrollment, and an attendance factor. Sponsors shall maintain, on file, all of the above data used in the claims review process by school.



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- d. Sponsors shall make this information available to the State agency upon request.

N. Audit Requirements

The Sponsor agrees to comply with the Single Audit Act of 1984 as specified in OMB Circular A-128, "Audits in State and Local Governments," or OMB Circular A-110, "Uniform Administrative Requirements for Grants and Other Agreements and Institutions of Higher Education, Hospitals, and Other Nonprofit Organizations," and New Jersey Grants Management Information System Manual.

O. Facilities

1. Maintain, in the storage, preparation and service of food, proper sanitation and health practices that meet the standards of the current sanitation code established by the New Jersey State Department of Health and all applicable state and local health laws and regulations. Maintain facilities to safeguard against theft.
2. A current inspection of each food service site by the Board of Health is required. The certificate should be posted in a conspicuous place.

P. Anti-Discrimination

1. Make no discrimination because of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability against any individual participating in the nutritional program.
2. Assure the United States Department of Agriculture and the Department that it now complies with and shall in the future comply with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. 1981 et seq.); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.); all provisions required by the implementing regulations of the Department of Agriculture; Department of Justice Enforcement Guidelines, 28CFR 50.3 and 42; and Food and Nutrition Services (FNS) directives and guidelines, to the effect that, no person shall, on the grounds of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability, be excluded from participation in, be denied benefits of, or otherwise be subject to discrimination under any program or activity for which the sponsor receives Federal financial assistance from FNS; and



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hereby gives assurance that it will immediately take measures necessary to effectuate this Agreement. By accepting this assurance, the Sponsor agrees to compile data, maintain records and submit reports, as required, to permit effective enforcement of the nondiscrimination laws and permit authorized USDA personnel, during normal working hours, to review such records, books and accounts as needed to ascertain compliance with the nondiscrimination laws. If there are any violations of this assurance, the Department of Agriculture, Food and Nutrition Services, shall have the right to seek judicial enforcement of this assurance. This assurance is binding on the Sponsor and its successors, transferees and assignees, as long as they receive assistance or retain possession of any assistance from the Department. The person or persons whose signatures appear below are authorized to sign this assurance on behalf of the Sponsor.

3. Collect and maintain on file for three years the racial/ethnic breakdown of applicants for free and reduced price benefits on a school-by-school basis.
4. In the operation of U.S.D.A. Child Feeding Programs, no child will be discriminated against because of race, color, creed, religion, national origin, ancestry, age, marital status, affectational or sexual orientation or sex, social or economic status, or disability. If you believe you have been discriminated against in any U.S.D.A. related activity, write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

Q. Nutritional Requirements

1. Serve meals which meet the nutritional requirements specified in the current regulations for the National School Lunch Program (7CFR 210), and/or School Breakfast Program (7CFR 220).
2. Provide specific training for cashiers to ensure proper identification and accurate recording of reimbursable lunches and/or breakfasts. Issue the nutritional requirements for lunch and/or breakfast, in writing, to each cashier.

R. Menus

1. Offer choices for lunches and breakfasts, in accordance with standards established by the Department.
2. Display, for pupils information, the daily menu specifying the food items composing the lunch and/or breakfast.



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3. Keep on file dated menus for meals actually served with other records for review and/or audit purposes for a period of three years from the close of the fiscal year to which they pertain. If audit findings have not been resolved, the records shall be retained beyond the three year period as long as required for the resolution of the issues raised by the audit.

S. Management Company or Vendor

1. Remain responsible for compliance with all aspects of this Agreement if the Sponsor employs a food service management company or vendor:
 - a. The contract between the Sponsor and the management company must comply with the requirements specified in 7CFR 210.9, 7CFR 210.16 and all applicable New Jersey Statutes. The contract should also include pertinent parts of this Agreement. A copy of the contract between the Sponsor and the management company must be submitted with this Agreement.
 - b. The contract between the Sponsor and the vendor must comply with the requirements specified in 7CFR 210.16 and all applicable New Jersey Statutes. The contract should also include pertinent parts of this Agreement.
2. Ensure that any federally donated commodities received by the Sponsor and made available to a food service management company, vendor or processor accrue only the benefit of the school food service program, and are utilized therein.
3. Require the food service management company to make books and records of such company pertaining to the school food service program, available for a period of three years from the close of the fiscal year to which they pertain, for inspection and/or audit by representatives of the Department and the United States Department of Agriculture, or the General Accounting Office of the United States, at a reasonable time and place.
4. All books and records pertaining to the school food service program shall remain the property of the school district.
5. Establish an advisory board composed of parent(s) or legal guardian(s), teachers and pupils to assist in menu planning in schools which contract with a food service management company.



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T. Nonpublic Sponsors

Shall also agree to the general terms and conditions of the attached Contract: II, III, V, VI, VII, XI B and C, XIII C, XIV to the extent required by federal regulations, XVII A, B, C to the extent it is not inconsistent with terms of primary contract and D, XVIII, XIX and XX.

Issued: 20 November 2014



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School Nutrition Programs ~~Free and Reduced Rate Meals~~

8540 SCHOOL NUTRITION PROGRAMS ~~FREE AND REDUCED~~

~~RATE MEALS~~

The Board of Education recognizes the importance of a child receiving a nutritious, well-balanced meal to promote sound eating habits, to foster good health and academic achievement, and to reinforce the nutrition education taught in the classroom. Therefore, the Board of Education may participate in the school nutrition programs of the New Jersey Department of Agriculture in accordance with the eligibility criteria of the program. These programs may include the National School Lunch Program, the School Breakfast Program, the After-School Snack Program, and the Special Milk Program. ~~of good nutrition to each student's educational performance and directs that needy students be provided with lunch~~

The Board of Education shall sign an Agreement with the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture for every school nutrition program operated within the school district. Any child nutrition program operated within the school district shall be operated in accordance with the provisions of the Agreement and all the requirements of the program.

Students ~~may~~ shall be eligible for free or reduced rate pricing meals who would not otherwise receive ~~oper nourishment~~ in accordance with the requirements of the program operating in the school district. Prices charged to paying children shall be established by the Board of Education, but must be within the maximum prices established by the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture. Prices charged to adults shall be in accordance with the requirements of the program.

The Board designates the _____ to determine, in accordance with standards issued annually by the State Department of Education, the students eligible for free or reduced rate meals.

The Superintendent or designee shall annually notify all parents of all children interested persons in the school district of the availability, eligibility requirements, and application procedures for free or ~~and reduced rate price~~ meals or free milk in accordance with the notification requirements and procedures of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture by the distribution of an application for such meals to the family of each student enrolled in the district, by placing a notice in the Board's official newspaper, and by informing appropriate municipal agencies and community organizations.

The Superintendent will designate in the annual notification to parents, the person who will determine, in accordance with standards issued by the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture, a student's eligibility for free or reduced price meals or free milk depending on the programs operated in the school district.

A parent(s) or legal guardian(s) who so may requests a household application and instructions from the Principal of their child's school shall be given an application form and at least two weeks to prepare and submit the form. A household application must be completed before eligibility is determined. Where necessary, the Principal or the Principal's designee shall assist the applicant in the preparation of the household application form.

Applications shall be reviewed in a timely manner. An eligibility determination will be made, the family will be notified of its status, and the status will be implemented as soon as possible within ten operating days of the receipt of the completed application. ~~The student's eligibility shall be determined and the applicant shall be notified of that determination in writing within _____ working days of the receipt of the application.~~ Any student found eligible shall be offered free or reduced price ~~rate~~ meals or free milk immediately upon the establishment of his/her eligibility and shall continue to receive such meals during the pendency of any inquiry regarding his/her eligibility in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture. Carry-over of previous year's eligibility for students shall be in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

writing and shall include the reasons for which eligibility was denied, notice of the ~~parent's applicant's~~ right to appeal the denial, ~~and the procedures for an appeal, and a statement reminding parents that they may reapply at any time during the school year.~~ Appeal procedures shall include: a hearing, if requested by the parent, held with reasonable promptness and at the convenience of the ~~parent applicant~~ and before a hearing officer other than the school official who denied the application; the ~~parent's applicant's~~ opportunity to be represented by counsel; a decision rendered promptly and in writing; and an opportunity to appeal the decision of the hearing officer to the School Business Administrator/Board Secretary _____. **The appeal hearing will be conducted in accordance with the provisions as outlined by the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.**

There shall be no overt identification of any child(ren) who may be eligible to receive free or reduced price school meals or free milk. The identity of students who receive free or reduced price ~~rate~~ meals will be protected. ~~and they~~ Eligible students shall not be required to work in consideration for receiving such meals or milk. Eligible children shall not be required to use a separate dining area, go through a separate serving e, enter the dining area through a separate entrance, or consume their meals or milk at a different time. A student's eligibility status will not be disclosed at any point in the process of providing free or reduced price meals or free milk in accordance with the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

The School Business Administrator/Board Secretary or designee will verify applications of those eligible for free or reduced price meals in accordance with the requirements of the, Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture.

The Board of Education will comply with all the requirements of the Division of Food and Nutrition, School Nutrition Programs, New Jersey Department of Agriculture Local Education Agency (LEA) Agreement and all requirements outlined in the School Nutrition Electronic Application Reimbursement System (SNEARS).

~~The Superintendent shall develop regulations to implement this policy and shall seek out and apply for such Federal, State, and local funds as may be applied to the district's program of free and reduced rate meals.~~

7 C.F.R. 210.1 et seq.

N.J.S.A. 18A:33-5; 18A:58-7.2

N.J.A.C. 2:36

Adopted: 20 November 2014

Revised (First Reading): August 27, 2015

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Opening Exercises/Ceremonies

8820 OPENING EXERCISES/CEREMONIES

The Board of Education requires that the students in each school in the school district to salute the United States flag and repeat the pledge of allegiance to the flag of the United States ~~be conducted during each day's opening exercises in each school classroom in accordance with law in accordance with the provisions of N.J.S.A. 18A:36-3.~~ The pledge of allegiance shall be rendered with the right hand over the heart, except that ~~A~~ students who have a conscientious objection against such pledge or salute, or are children of accredited representatives of foreign governments to whom the United States government extends diplomatic immunity, shall not be required to render such salute and pledge or stand during such pledge or salute, but shall be required to show full respect to the flag while the pledge is being given ~~objections that interfere with his/her full participation in the salute to the flag and the pledge of allegiance shall be exempted from the exercise but shall be required to maintain a respectful attitude throughout the ceremony.~~

~~The parent(s) or legal guardian(s) of any student who refuses to salute the flag shall be so informed by the Building Principal, and any such parent(s) or legal guardian(s) or the adult student shall be required to furnish a written statement of the student's conscientious objection.~~

The Board of Education authorizes observance of Commodore John Barry Day as required by N.J.S.A. 18A:36-10 through 12 and appropriate exercises for the development of a higher spirit of patriotism on the last day of school preceding Washington's Birthday (also celebrated as President's Day), Decoration of Memorial Day, Columbus Day, and Veterans Day as required by N.J.S.A. 18A:36-13. In accordance with N.J.S.A. 18A:36-13.1, the district may conduct a course of exercises or instruction in accordance with the Core Curriculum Content Standards to observe holidays, including, but not limited to, Martin Luther King Jr.'s Birthday, Lincoln's Birthday, Thanksgiving Day, Arbor Day, and other holidays as determined by the Board of Education.

N.J.S.A. 18A:36-3; 18A:36-10; 18A:36-11; 18A:36-12; 18A:36-13; 18A:36-13.1

Adopted: 20 November 2014

Revised (First Reading): August 27, 2015

