

COACHES	APPOINTMENTS	Salary
<b>FALL</b>		
CHEERLEADING - HEAD	Jenna Giaquinto (50/50 Split)	\$2,445.50
CHEERLEADING - HEAD	Gabriele Music (50/50 Split)	\$2,445.50
CHEERLEADING - ASST.	Jenna Giaquinto (50/50 Split)	\$1,345.50
CHEERLEADING - ASST.	Gabriele Music (50/50 Split)	\$1,345.50
CROSS COUNTRY - HEAD	Michael Ryan	\$6,515.00
CROSS COUNTRY- ASST	Leigh Ann Ruroede	\$4,468.00
FOOTBALL - HEAD	Bryan Ille	\$9,694.00
FOOTBALL - ASST.	Corey Lange	\$6,491.00
FOOTBALL - ASST.	Tommy Brennan	\$6,491.00
FOOTBALL - ASST.	Rocco Minichiello	\$7,189.00
FOOTBALL - ASST.	Sean Mansfield	\$6,577.00
FOOTBALL - ASST.		
SOCCER - BOYS - HEAD	Gioser Torrealba	\$6,713.00
SOCCER - BOYS - ASST.	Claudio Fontalvo	\$5,644.00
SOCCER - BOYS - ASST.	Samantha Incremona	\$4,141.00
SOCCER - GIRLS - HEAD	Jennifer Keller	\$6,338.00
SOCCER - GIRLS - ASST.	Molly Tague	\$5,644.00
SOCCER - GIRLS - ASST.	Kristine Garcia	\$5,271.00
TENNIS - GIRLS - HEAD (FALL)	Suzanne Caines	\$6,697.00
TENNIS - GIRLS - ASST. (FALL)	Vanessa McCue	\$4,554.00
VOLLEYBALL - GIRLS - HEAD	Jackie Ferranti	\$6,713.00
VOLLEYBALL - GIRLS - ASST	Kerrie O'Hagan	\$4,513.00
VOLLEYBALL - GIRLS - ASST		
VOLLEYBALL - MS	Christine Warren	\$1,946.00
<b>WINTER</b>		
BASKETBALL - BOYS - HEAD	Michael Cebula	\$8,724.00
BASKETBALL - BOYS - ASST.	Joe Crabbe	\$5,644.00
BASKETBALL - BOYS - ASST.		
BASKETBALL - GIRLS - HEAD	Molly Tague	\$6,995.00
BASKETBALL - GIRLS - ASST.		
BASKETBALL - GIRLS - ASST.	Alisa Rios	\$4,891.00
BOWLING - HEAD		
SWIM TEAM - HEAD	coop	
SWIM TEAM - ASST	coop	
INDOOR TRACK - HEAD	Rob Brady	\$6,866.00
INDOOR TRACK - ASST.	Michael Ryan	\$3,495.00
INDOOR TRACK - ASST.	John Valenti	\$4,193.00
WRESTLING - HEAD	Kurt Freund	\$8,208.00
WRESTLING - ASST.	Dom Romeo	\$5,644.00
WRESTLING - ASST.	Shawn Zahn	\$5,644.00
<b>SPRING</b>		
BASEBALL - HEAD	Sean Mansfield	\$7,745.00
BASEBALL - ASST.	Shawn Zahn	\$5,644.00
BASEBALL - ASST.	Partick Dennehy	\$4,513.00
SOFTBALL - HEAD	Rich Aponte	\$7,745.00
SOFTBALL - ASST.	Jennifer Keller	\$5,644.00
SOFTBALL - ASST.	Kerrie O'Hagan	\$5,271.00
TRACK - HEAD / COORD	Rob Brady	\$12,315.50
TRACK - ASST.	Michael Ryan	\$6,246.00
TRACK - ASST.	John D'Amato (50/50 Split)	\$2,822.00
	Jess Sarubi (50/50 Split)	\$2,822.00
TRACK - ASST.	Dillon Fischer	\$5,271.00
TRACK - ASST.	John Valenti	\$6,342.00
TENNIS - BOYS - HEAD (SPRING)	Suzanne Caines	\$6,697.00
TENNIS - BOYS - ASST. (SPRING)	Justin McCann	\$4,241.00
GOLF - HEAD COACH	Dan Pignatiello	\$6,085.00
<b>VOLUNTEERS</b>		
ZACH COCOZZO	TRACK (Winter and Spring)	
TOM HUGHES	TRACK (Winter and Spring)	
SCOTT TUZZO	TRACK (Winter and Spring)	
ANTONIO GRECO	GOLF	
JOHN D'AMATO	TRACK (Winter)	

JESSICA SARUBI	TRACK (Winter) and Volleyball	
SHEILA RIVERA	VOLLEYBALL	
CORINNE MILLER	VOLLEYBALL	
RACHAL DALLARA	VOLLEYBALL	
JENNIFER VARGA	VOLLEYBALL	
ED HODGE	GIRLS BASKETBALL	
JOHN TAGUE	GIRLS BASKETBALL	
SEAN TAGUE	GIRLS BASKETBALL	
PAT CAMPEN	FOOTBALL	
FRANK DAMICO	FOOTBALL	
JASON BABINI	TRACK (Winter and Spring)	
ZACH GILLIGAN	BASEBALL - FOOTBALL	
JACK LAFORGE	BOYS BASKETBALL	
DIMITRI FORDE	BOYS BASKETBALL/FOOTBALL	
AJ CAPRIO	FOOTBALL	
AL TARIAFERRO	SOFTBALL	
MARC MASTROPIETRO	WRESTLING	
MATT ROSE	WRESTLING	
KEITH POPAILO	WRESTLING	

<i>LAST NAME</i>	<i>FIRST NAME</i>	<i>TOTAL</i>
CUYA	RAFAEL	\$ 53,024.92
HASSETT	ANTHONY	\$ 51,954.92
HASSETT	PATRICK	\$ 50,884.92
KNAGGS	DAWN	\$ 57,839.92
MONTANEZ	PABLO	\$ 57,839.92
OLIVO	JOSEPH	\$ 57,839.92
JOHNSON-GALLO	SUZANNE	\$ 109,625.00
BEVAQUA	NICOLE	\$ 67,570.00
TEN BERGE	LAURIE	\$ 106,025.00
CAPUTO	KIM	\$ 110,825.00
BROOKS-LEE	EMMA	\$ 98,025.00
DENNEHY	PATRICK	\$ 65,370.00
McSHANE	PATRICK	\$ 65,370.00
MUSKA	JAMES	\$ 89,625.00
PORFIDO	JENNIE	\$ 74,245.00

Attachment

I

**PSD-Stipend 22-23 SY**

**Euclid School**

P. Alosco

K. Hughes

J. Warren

K. Parise

E. Rispoli

\*K. Kasper

\*M. Altizio-Reiner

\*K. Popadich

***\* Pro-rated from start date***

**Attachment J**

**Hasbrouck Heights Public Schools  
Department of Special Services  
379 Boulevard  
Hasbrouck Heights, New Jersey 07604**

**Summer 2023  
Rate per hour \$32**

**Teachers available for meetings during the summer**

**Regular Ed Teachers**

**Danielle Reynolds  
Danielle Kroncke  
Diane Robertson  
Betty Chiu  
Tina Dilascio  
Catherine Cassidy  
Karen Felicetti  
Jennifer Martello  
Allison Daly  
Victoria DePalma**

**Special Ed Teachers**

**Shannon Valenti  
Mary Centrella  
Jennifer Lopera  
Melissa Rad  
Patrick Dennehy  
Robin Shannon  
Tracy Ismailovski  
Monica Danny  
Molly Tague**

## District Regulation

### **2624.1 - HIGH SCHOOL AP/HONORS: ACADEMIC STANDARDS, ACADEMIC ASSESSMENTS and ACCOUNTABILITY**

Section: Program

Date Created: February 2015

Date Edited: August 2022

#### QUALIFYING CRITERIA

##### Honors Criteria

Students must have a minimum semester 1 average of 85 in a current honors course OR a minimum semester 1 average of 92 in a current college preparatory course. In addition, students must have 1 of the 3 following criteria:

Data Point	Required Score
PSAT/SAT	Minimum scores of 450 or higher for grade 8 in Evidence-Based Reading & Writing (ERW) and/or Mathematics  Minimum scores 480 or higher for grades 9-11 in ERW and/or Mathematics  *Most recent test scores will be utilized
ACT	<del>Minimum score of 43 in English and Reading (Combined).</del>  <del>Minimum score of 23 in Mathematics</del>  <del>*Most recent test scores will be utilized</del>
NJSLA	Score of 4 or 5 in English Language Arts (ELA) and/or Mathematics  *Most recent test scores will be utilized

**Criteria for Honors Courses**

<b>Course</b>	<b>Prerequisite</b>	<b>Semester 1 Honors (H) Grade</b>	<b>Semester 1 College Preparatory (CP) Grade</b>	<b>PSAT/SAT Evidence- Based Reading &amp; Writing (ERW) Score</b>	<b>PSAT/SAT Mathematics Score</b>
Honors English Language Arts (ELA) 9	English 8 (H/CP)	85	92	450	n/a
Honors ELA 10	ELA 9 (H/CP)	85	92	480	n/a
Honors ELA 11	ELA 10 (H/CP)	85	92	480	n/a
Honors ELA 12	ELA 11 (H/CP)	85	92	480	n/a
Honors Algebra 1	Math 8 (H/CP)	85	92	n/a	450
Honors Geometry	Algebra 1 (H/CP)	85	92	n/a	450 or 480 (Pending grade level)
Honors Algebra 2	Geometry (H/CP)	85	92	n/a	480
Honors Precalculus	Algebra 2 (H/CP)	85	92	n/a	480
Honors Statistics	Algebra 2 (H/CP)	85	92	n/a	480

Honors Biology	Earth Science 8 (H/CP)	85	92	450 or 480 (Pending grade level)	450 or 480 (Pending grade level)
Honors Chemistry	Biology (H/CP)	85	92	480	480
Honors Physics	Chemistry (H/CP)	85	92	480	480
Honors World History	Social Studies 8 (H/CP)	85	92	450	n/a
Honors Modern US	World History (H/CP)	85	92	480	n/a
Honors Early US	Modern US (H/CP)	85	92	480	n/a

**\* If a student does not obtain the required PSAT/SAT/ACT or NJSLA standardized test score(s), the following menu may be used:**

Students must have a **minimum of 2** of the following data points in addition to the required semester 1 average. However, placement in science courses require data points from both English Language Arts and Mathematics.

<b>Data Point</b>	<b>Required Score</b>
LinkIt Form B or C	Meeting or Exceeding in English Language Arts and/or Mathematics
Midterm Exam / Final Exam ( <b>ELA and Math only</b> )	90 or higher in Honors course  90 or higher in College Preparatory course



Teacher Recommendation	32 out of 40 possible points on the teacher recommendation form
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Students who do not meet the initial semester 1 grade requirement(s) may still qualify if their semester 2 average meets the grade requirement(s), along with subsequent qualifying criteria.

Transfer Students - Placement in honors classes will be based on past academic records and required prerequisites that have been achieved. A test may be given for a student to qualify for an Honors class where transcripts do not match with our course progression/program.

World Languages - A minimum semester 1 average of 85 in a current honors prerequisite course OR a minimum semester 1 average of 92 in a current college preparatory prerequisite course as well as a 90 or higher on the course midterm and/or final exam. A student must be enrolled in 1 or more honors classes to qualify for a level 1 honors world language placement. **If a student does not earn the required midterm/final exam grade, a teacher recommendation form may be used to potentially qualify for honors course placement.**

Studio Art Honors / Music Theory Honors- Students must successfully complete a subject specific elective and obtain a teacher recommendation.

### **AP Criteria**

Students **must have both**:

1: A minimum semester 1 average of 85 in a current honors prerequisite course OR a minimum semester 1 average of 92 in a current college preparatory prerequisite course.

2: A minimum score of 550 on the most current ERW and/or Mathematics PSAT/SAT sections OR ACT equivalent(s); minimum score of 43 in English and Reading (combined) and a minimum score of 23 in mathematics; required section(s) depending on subject area. Exceptions: For Art, Computer Science, Music, and World Language, please see specific AP course description below.

All students who enroll in an AP course may take the corresponding AP test at the end of the course, or take a school administered final assessment. When taking the AP test, earning a score of 4 or 5 will result in a 100% reimbursement of the test fee. (A score of 3 will result in 50% reimbursement).

<b>Course</b>	<b>Prerequisite</b>	<b>Semester 1 Honors (H) / AP Grade</b>	<b>Semester 1 College Preparatory (CP) Grade</b>	<b>PSAT/SAT Evidence-Based Reading &amp; Writing (ERW) Score</b>	<b>PSAT/SAT Mathematics Score</b>
AP English Language & Composition	ELA 10 (H/CP)	85	92	550	n/a
AP English Literature & Composition	ELA 11 (H/CP) OR AP ELA & Composition	85	92	550	n/a
AP Calculus	Pre-Calculus (H/CP)	85	92	n/a	550
AP Statistics	Pre-Calculus (H/CP) OR Statistics (H/CP)	85	92	n/a	550
AP Biology	Chemistry (H/CP)	85	92	550	550
AP Chemistry	Chemistry (H/CP)	85	92	550	550
AP Physics	Physics (H/CP)	85	92	550	550
AP Computer Science	Java Programming	85	92	580	580
AP U.S. History	World History (H/CP)	85	92	550	n/a

AP Human Geography/AP Government and Politics/AP World History	Early U.S. History (H/CP)	85	92	550	n/a
AP Psychology	Psychology OR Particular Topics in Psychology	85	92	550	550
AP Italian	Italian 3 / 4 (H/CP)	85	92	n/a	n/a
AP Spanish	Spanish 3 / 4 (H/CP)	85	92	n/a	n/a
AP Music Theory	Subject specific elective	85	92	n/a	n/a
AP Studio Art	Subject specific elective	85	92	n/a	n/a
AP Macroeconomics/ AP Microeconomics	Economics	85	92	550	550

\*AP Italian and AP Spanish require students to earn an 90 or higher on a level 3/4 honors midterm or final exam OR a 90 or higher on a level 3/4 college preparatory midterm or final exam, along with the corresponding semester grade. **If a student does not earn the required midterm/final exam grade, a teacher recommendation form may be used to potentially qualify for honors course placement.**

\*AP Music Theory and AP Studio Art require a subject specific elective along with a teacher recommendation and corresponding semester grade.

Students who do not meet the initial semester 1 grade requirement(s) may still qualify if their semester 2 average meets the grade requirement(s), along with subsequent qualifying criteria.

**Students enrolled in AP courses who do not meet the criteria for AP course placement the following school year will level down to honors course placement in that specific content area.**

Students who do not meet the required ~~SAT~~ **standardized test** score(s) may register on their own and provide an updated test score to their school counselor to amend their schedule prior to the start of the upcoming school year.

Approved: February 26, 2015

Revised: March 31, 2016

Revised: June 23, 2016

Revised: May 25, 2017

Revised: August 24, 2017

Revised: February 15, 2018

Revised: April 25, 2019

Revised: August 29, 2019

Revised: August 19, 2021

Revised: August 25, 2022

Revised (First Reading): May 18, 2023

# BYLAW GUIDE

Attachment M

BYLAWS  
0144/page 1 of 2  
Board Member Orientation and Training  
Mar 23

[See POLICY ALERT Nos. 181, 193, and 230]

## 0144 BOARD MEMBER ORIENTATION AND TRAINING

The preparation of each **Board** member for the performance of Board of Education duties is essential to the proper functioning of the Board. The Board encourages each new Board member **to acquire** ~~in the acquisition of~~ information about school district governance, the separate functions of the Board and the Superintendent, the operations of the district, and Board procedures.

The Board directs that each new member receive **access to and/or a copy of**

**Choose one or more of the following:**

- ☐ ~~access to and/or a copy of~~ the Board of Education Bylaw and Policy Manual,
- ☐ the manual of administrative regulations,
- ☐ each negotiated agreement,
- ☐ the current budget statement and audit report,
- ☐ the most recent long range facilities plan, **and**
- ☐ ~~and such~~ other materials as deemed appropriate by the Superintendent.

Each new Board member will be invited and is encouraged to meet and discuss the responsibilities and authority of a Board member, Board functions, and Board policies and procedures with the Board President (if available), the Superintendent, and the School Business Administrator/Board Secretary.

**Within the first ninety days of a new Board member's first term, the Board member** ~~Each newly elected or appointed Board member~~ shall complete ~~during the first year of the member's first term~~ a training program to be prepared and offered by the New Jersey School Boards Association. **The training shall include instruction relative to the Board member's responsibilities pursuant to the School Ethics Act and N.J.S.A. 18A:12-33**, ~~in consultation with the New~~



# BYLAW GUIDE

BYLAWS

0144/page 2 of 2

Board Member Orientation and Training

~~Jersey Association of School Administrators, the New Jersey Principals and Supervisors Association, and the Department of Education, regarding the skills and knowledge necessary to serve as a Board member.~~

The training program shall include information regarding the school district monitoring system established pursuant to P.L. 2005, c. 235, the New Jersey Quality Single Accountability Continuum, and the five key components of school district effectiveness on which school districts are evaluated under the monitoring system: instruction and program; personnel; fiscal management; operations; and governance.

The Board member shall complete a training program on school district governance in each of the subsequent two years of the Board member's first term.

Within one year after each re-election or re-appointment to the Board of Education, the Board member shall complete an advanced training program to be prepared and offered by the New Jersey School Boards Association. This advanced training program shall include information on relevant changes to New Jersey school law and other information deemed appropriate to enable the Board member to serve more effectively.

The New Jersey School Boards Association shall examine options for providing training programs to Board members through alternative methods such as on-line or other distance learning media or through regional-based training.

Within one year after being newly elected or appointed or being re-elected or re-appointed to the Board of Education, a Board member shall complete a training program on harassment, intimidation, and bullying in schools, including a school district's responsibilities under ~~N.J.S.A. P.L. 2002, c. 83 (C.18A:37-13 et seq.)~~. A Board member shall be required to complete the program only once. Training on harassment, intimidation, and bullying in schools shall be provided by the New Jersey School Boards Association, in consultation with recognized experts in school bullying from a cross section of academia, child advocacy organizations, nonprofit organizations, professional associations, and government agencies.

N.J.S.A. 18A:12-33; 18A:37-13 et seq.

**N.J.A.C. 6A:28-4.1**

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



# POLICY GUIDE

PROGRAM  
2520/page 1 of 1  
Instructional Supplies  
Mar 23  
M

[See POLICY ALERT No. 230]

## 2520 INSTRUCTIONAL SUPPLIES

The Board of Education shall **provide** ~~supply each teaching~~ staff members with the supplies; **and** materials; ~~and equipment~~ necessary for the **successful** implementation of the **instructional approved** program and **provide each** students with the supplies and materials required for the successful completion of courses of study.

The Board expressly exempts from this ~~p~~Policy such clothing or personal equipment as may be required ~~by the Board~~ for reasons related to the safety and health of students or the protection of school property and are individualized or non-reusable, and any materials used in the manufacture or preparation of useful or decorative items that students are permitted to retain, except that no student will be denied participation in any course of study or school sponsored activity because of **their** ~~his/her~~ financial inability to bear the cost of such clothing, equipment, or materials.

**Supplies and materials will be distributed throughout the school district in a manner that ensures equal distribution to students; school facilities; courses; programs; and activities and services, regardless of the protected categories listed at N.J.A.C. 6A:7-1.7(a).**

The Superintendent **or designee** shall develop **procedures** ~~regulations~~ for the selection and utilization of instructional supplies that include effective consultation with teaching staff members at all appropriate levels.

**N.J.A.C. 6A:7-1.7**

**N.J.S.A. 18A:34-1**

**N.J.S.A. 18A:54-20 [vocational districts]**

**Cross reference: Policy Guide No. 5513**

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



# POLICY GUIDE

PROGRAM  
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Use of Corporal Punishment  
Mar 23

[See POLICY ALERT No. 230]

## 4217 USE OF CORPORAL PUNISHMENT

No support staff member employed by the Board or a person engaged in any school in the school district shall inflict or cause to be inflicted corporal punishment upon a student attending any school in the school district; but any such support staff member may, within the scope of their employment, use and apply such amounts of force as is reasonable and necessary:

1. To quell a disturbance, threatening physical injury to others;
2. To obtain possession of weapons or other dangerous objects upon the person or within the control of a student;
3. For the purpose of self-defense; and
4. For the protection of persons or property;

and such acts, or any of them, shall not be construed to constitute corporal punishment pursuant to N.J.S.A. 18A:6-1. Every resolution, bylaw, rule, ordinance, or other act or authority permitting or authorizing corporal punishment to be inflicted upon a student attending any school in the district shall be void.

Any support staff member employed by the Board found to have violated this Policy may be subject to discipline by the Board.

N.J.S.A. 18A:6-1; 18A:37-1

First Reading: April 27, 2023  
Second Reading: May 18, 2023





# POLICY GUIDE

STUDENTS  
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Health Services Personnel  
Mar 23  
M

[See POLICY ALERT Nos. 178, 204, 209, and 230]

## 5305 HEALTH SERVICES PERSONNEL

The Board of Education shall appoint at least one school physician pursuant to N.J.S.A. 18A:40-1. The Board may appoint a lead school physician to serve as health services director if more than one school physician is **contracted** ~~required by the Board. The school physician shall be currently licensed by the New Jersey Board of Medical Examiners in medicine or osteopathy whose training and scope of practice includes child and adolescent health and development.~~ **The school physician(s) shall be currently licensed by the New Jersey Board of Medical Examiners in medicine or osteopathy and shall have a training and scope of practice that includes child and adolescent health and development. The contract between the Board and the school physician(s) appointed pursuant to N.J.S.A. 18A:40-1 shall include a statement of assurance that the school physician(s) has completed the Student-Athlete Cardiac Screening professional development module developed pursuant to N.J.S.A. 18A:40-41d and has read the sudden cardiac arrest pamphlet developed pursuant to N.J.S.A. 18A:40-41. The school district shall conduct a criminal history background check on any physician before entering into an agreement for delivery of services pursuant to N.J.A.C. 6A:16-2.3.**

The school physician(s) shall provide, at a minimum, the following services:

1. Consultation in the development and implementation of school district policies, procedures, and mechanisms related to health, safety, and medical emergencies, pursuant to N.J.A.C. 6A:16-2.1(a) **and Policy and Regulation 5310;**
2. Consultation to school district medical staff regarding the delivery of school health services, which includes special health care needs of technology-supported and medically fragile children, including students covered by 20 U.S.C. §1400 et seq., Individuals with Disabilities Education ~~Improvement~~ **Act;**
3. Physical examinations conducted in the school physician's office or other comparably equipped facility for students who do not have a medical home ~~or whose parent has identified the school as the medical home for the purpose of a sports physical examination;~~



# POLICY GUIDE

STUDENTS  
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Health Services Personnel

4. Provision of written notification to the parent stating approval or disapproval of the student's participation in athletics based upon the medical report;
5. Direction for professional duties of other medical staff;
6. Written standing orders that shall be reviewed and re-issued before the beginning of each school year;
7. Establishment of standards of care for emergency situations and medically-related care involving students and school staff;
8. Assistance to the certified school nurse or non-certified nurse in conducting health screenings of students and staff and assistance with the delivery of school health services;
9. Review, as needed, of reports and orders from a student's medical home regarding student health concerns;
10. Authorization of tuberculin testing for conditions outlined in N.J.A.C. 6A:16-2.2(c) **and Policy and Regulation 5310**;
11. Review, approval, or denial with reasons of a medical home determination of a student's anticipated confinement and resulting need for home instruction; and
12. Consultation with the school district certified school nurse(s) to obtain input for the development of the school nursing services plan, pursuant to N.J.A.C. 6A:16-2.1(b) **and Policy and Regulation 5310**.

The Board shall employ a certified school nurse to provide nursing services while school is in session pursuant to N.J.S.A. 18A:40-1 and 3.3. The certified school nurse shall work under the direction of the school physician and Superintendent of Schools.

The certified school nurse shall possess a standard educational **services** certificate with a school nurse endorsement or school nurse/non-instructional endorsement pursuant to N.J.A.C. 6A:9B-14.3 or 14.4. The certified school nurse shall possess a current New Jersey registered professional nurse license issued by the New Jersey State Board of Nursing; a bachelor's degree from a regionally accredited college or university; a current Cardiopulmonary Resuscitation (CPR) and



# POLICY GUIDE

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Health Services Personnel

Automated External Defibrillators (AED) certification as issued by the American Heart Association, the American Red Cross, the National Safety Council, or other entities determined by the Department of Health to comply with the American Heart Association's CPR guidelines; ~~and. The certified school nurse shall~~ complete training in airway management and in the use of nebulizers and inhalers consistent with nationally recognized standards including, but not limited to, those of the National Institutes of Health and the American Academy of Allergy, Asthma, and Immunology.

The role of the certified school nurse shall include, but not be limited to:

1. Carrying out written orders of the medical home and standing orders of the school physician;
2. Conducting health screenings which include height, weight, blood pressure, hearing, vision, and scoliosis pursuant to N.J.A.C. 6A:16-2.2 **and Policy and Regulation 5310** and monitoring vital signs and general health status for emergent issues for students suspected of being under the influence of alcohol and controlled dangerous substances, pursuant to N.J.S.A. 18A:40-4 and **18A:40A-12 ~~12~~ and Policy and Regulation 5530**;
3. Maintaining student health records, pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.4, **and Policy and Regulation 5308**;
4. Recommending to the ~~school~~ Principal students who shall not be admitted to or retained in the school building based on a parent's failure to provide evidence of the child's immunization according to the schedules specified in N.J.A.C. 8:57-4;
5. Annually reviewing student immunization records to confirm with the medical home that the medical condition for the exemption from immunization continues to be applicable, pursuant to N.J.A.C. 8:57-4.3;
6. Recommending to the ~~school~~ Principal exclusion of students who show evidence of communicable disease, pursuant to N.J.S.A. 18A:40-7, 8, and 10;



# POLICY GUIDE

STUDENTS  
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Health Services Personnel

7. Directing and supervising the emergency administration of epinephrine and glucagon, and training school staff designated to serve as delegates, pursuant to N.J.S.A. 18A:40-12.6 and 12.14 **and Policy and Regulation 5330;**
8. Administering asthma medication through use of a nebulizer;
9. Directing and supervising the health services activities of any school staff to whom the certified school nurse has delegated a nursing task;
10. ~~Providing~~ Classroom instruction in areas related to health **education**, pursuant to N.J.A.C. 6A:9B-14.3;
11. Reviewing and summarizing available health and medical information regarding the student and transmitting a summary of relevant health and medical information to the Child Study Team, ~~for the meeting~~ pursuant to N.J.A.C. 6A:14-3.4(h);
12. Writing and updating, at least annually, the individualized health care plans and the individualized emergency healthcare plans for students' medical needs, and instructing staff as appropriate;
13. Writing and updating, at least annually, any written healthcare provisions required under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794(a), for any student who requires them;
14. Assisting in the development of and implementing healthcare procedures for students in the event of an emergency;
15. Instructing teachers on communicable disease and other health concerns, pursuant to N.J.S.A. 18A:40-3; ~~and~~
16. **Reviewing completed health history update questionnaires and sharing with the school athletic trainer for review, if applicable, pursuant to N.J.S.A. 18A:40-41.7; and**
- 17+6. Providing other nursing services consistent with the nurse's educational services certification endorsement as a school nurse issued by the State Board of Examiners and current license approved by the State Board of Nursing.



# POLICY GUIDE

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Health Services Personnel

A certified school nurse who possesses the school nurse/non-instructional certificate is not authorized to teach in areas related to health, pursuant to N.J.A.C. 6A:9B-14.4.

The Board may appoint a non-certified nurse under the supervision of a certified school nurse to supplement the services of a certified school nurse **provided in accordance with the provisions of N.J.A.C. 6A:16-2.3(c).** ~~a~~ The non-certified nurse shall be assigned to the same school building or complex as the certified school nurse pursuant to N.J.S.A. 18A:40-3.3.(a.) and **a noncertified nurse** is limited to providing services only as permitted under ~~a the~~ non-certified nurse's license issued by the State Board of Nursing **in accordance with N.J.A.C. 6A:16-2.3(c).**

**N.J.S.A. 18A:40-1; 18A:40-3.3; 18A:40-4; 18A:40-7;  
18A:40-8; 18A:40-10; 18A:40-12; 18A:40-12.6;  
18A:40-12.14; 18A:40-41.7**  
**N.J.A.C. 6A:9B-14.3; 6A:9B-14.4; 6A:14-3.4; 6A:16-2.1;  
6A:16-2.2; 6A:16-2.3**

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



# POLICY GUIDE

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Student Health Records  
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[See POLICY ALERT Nos. 178, 204, and 230]

## 5308 STUDENT HEALTH RECORDS

The school district shall maintain mandated student health records for each student pursuant to N.J.A.C. 6A:16-2.4 **and N.J.A.C. 6A:32-7**. The district will document student health records using a form approved by the Commissioner of Education.

The maintenance and security of student health records shall be in accordance with N.J.A.C. 6A:32-7.4 and 6A:16-2.4. Student health records, **whether stored on paper or electronically, shall be maintained in accordance with N.J.A.C. 6A:32-7** ~~may be stored electronically or in paper format and shall be maintained separately from other student records in a secure location accessible to authorized personnel while school is in session. The health history and immunization record shall be removed from the student's health record and placed in the student's mandated record upon graduation or termination and kept according to the schedule set forth in N.J.A.C. 6A:32-7.8.~~ **Student health records shall be maintained separately from other student records. Student health records also shall be maintained according to the requirements of N.J.A.C. 6A:32-7 until such time as graduation or termination from the school district, whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record. The school district of last enrollment, graduation, or permanent departure of the student shall keep, for 100 years, a mandated record of a student's health history and immunization in accordance with N.J.A.C. 6A:32-7.8(f). No additions shall be made to the record after graduation or permanent departure without prior written consent of the parent or adult student pursuant to N.J.A.C. 6A:32-7.8(e).**

The transfer of student health records when a student transfers to or from a school district shall be in accordance with N.J.A.C. 6A:16-7.9~~1~~ **et seq** **and N.J.A.C. 6A:32-7.5.**

**Any Board of Education employee with knowledge of, or access to, the following health information shall comply with restrictions for sharing information as required by Federal and State statutes and regulations: information that identifies a student as having HIV infection or AIDS shall**



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Student Health Records

**be shared only with prior written informed consent of the student age twelve or greater, or of the student's parent as required by N.J.S.A. 26:5C-1 et seq. and only for the purpose of determining an appropriate educational program for the student; information obtained by the school's alcohol and other drug program that would identify the student as an alcohol or other drug user may be disclosed only for those purposes and under conditions permitted by 42 CFR Part 2; information provided by a secondary school student while participating in a school-based alcohol or other drug counseling program that indicates that a parent or other person residing in the student's household is dependent upon or illegally using a substance shall be shared only for those purposes and conditions permitted by N.J.S.A. 18A:40A-7.1.**

~~Any Board of Education employee with knowledge of, or access to, information that identifies a student as having HIV infection or AIDS; information obtained by the school's alcohol or drug program which would identify the student as an alcohol or drug user; or information provided by a secondary school student while participating in a school-based alcohol or drug counseling program that indicates a parent, guardian, or other person residing in the student's household is dependent upon or illegally using a substance shall comply with restrictions for sharing such information in accordance with N.J.A.C. 6A:16-2.4(b) through (e) and as required by Federal and State statutes and regulations.~~

Access to and disclosure of information in a student's health record shall meet the requirements of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g, and 34 CFR Part 99, incorporated herein by reference, as amended and supplemented, and N.J.A.C. 6A:32-7-, Student Records.

The school district shall provide access to the student's health record to licensed medical personnel not holding educational certification who are working under contract with, or as employees of, the school district only to the extent necessary to enable the licensed medical personnel to perform their duties. Secretarial or clerical personnel under the supervision of the certified school nurse shall be permitted access to those portions of the student health record necessary for entry and recording of data and for conducting routine clerical tasks as outlined in N.J.S.A. 18A:40-3.4 and N.J.A.C. 6A:32-7.5.



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Student Health Records

Nothing in N.J.A.C. 6A:16-2.4 or in **this** Policy and Regulation 5308 shall be construed to prohibit school personnel from disclosing to students or adults in connection with an emergency the information contained in the student health record if the release is necessary to protect the immediate health or safety of the student or other persons pursuant to N.J.A.C. 6A:32-7.5.

**N.J.S.A. 18A:40-3.4**

N.J.A.C. 6A:16-2.4 ~~et seq.~~; **6A:32-7.1**; 6A:32-7.4 ~~et seq.~~;  
6A:32-7.5 ~~et seq.~~; **6A:32-7.8**

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023





# POLICY GUIDE

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[See POLICY ALERT Nos. 190, 218, and 230]

## 6112 REIMBURSEMENT OF FEDERAL AND OTHER GRANT EXPENDITURES

The Cash Management Improvement Act (CMIA) and related Federal regulations require a State to minimize the time elapsing between the transfer of funds from the United States Treasury and the expenditure of funds for program purposes. This requirement applies to grantees such as the State of New Jersey and their subgrantees, such as a school district. The State of New Jersey and school districts must assure funds have been, or will be, spent within a minimal amount of time after having been drawn from the Federal government.

In accordance with this requirement, the New Jersey Department of Education (NJDOE) has implemented a reimbursement request system of payment. The procedures as outlined in the New Jersey Department of Education Policies and Procedures for Reimbursement of Federal and Other Grant Expenditures shall be followed by school districts in submitting reimbursement requests. Reimbursement requests for entitlement grant awards under the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the **Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act** ~~Carl D. Perkins Career and Technical Education Improvement Act of 2006~~, and any other program designated by the NJDOE shall be made using the NJDOE's Electronic Web-Enabled Grant (EWEG) System.

Reimbursement requests by the School Business Administrator/Board Secretary or designee shall be made for individual titles and awards using the payment functionality of the EWEG system. Only one reimbursement request per month may be submitted for an individual title, award, or subgrant. Reimbursement requests may only be for expenditures that have already occurred or will occur within three business days of receipt of funds.

The submission of a reimbursement request constitutes a certification by the School Business Administrator/Board Secretary that the school district has previously made the appropriate expenditures and/or will make the expenditures within three business days of receipt of funds and that the expenditures are allowable and appropriate to the cost objective(s) of the subgrant.



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Reimbursement of Federal and Other  
Grant Expenditures

The Superintendent or designee is responsible for submitting an amendment application to the NJDOE for approval if a new budget category for which no funds were previously budgeted or approved has been created. The Superintendent or designee is responsible for submitting an amendment application to the NJDOE for approval if cumulative transfers among expenditure categories exceed ten percent of the total award. The Superintendent or designee is responsible for monitoring the cumulative ten percent level of fiscal change.

Reimbursement requests must be in accordance with approved grant applications. A reimbursement request may be submitted at any time after the subgrant has received final NJDOE approval. Reimbursement requests submitted at least ten business days before the end of the month but no later than the fifteenth day of the month will be reviewed and, if approved, processed for payment the first business day of the following month. School districts will normally receive payment by the fifth business day of the month and will be able to track the grant's payment history in EWEG through the payments link of the grant application.

Reimbursement requests must contain a brief description of the expenditures for which reimbursement is being requested. Individual line items need not be detailed. Expenditures must be supported by documentation at the school district level but should not be submitted to the NJDOE with a reimbursement request. The Superintendent or designee is responsible to maintain supporting documentation for seven years and for making it available to the NJDOE, the United States Department of Education, and/or their authorized representatives upon request. Documentation for salary expenditures is subject to the requirements of the Federal Uniform Grant Guidance. Documentation for all other expenditures must include evidence that the expenditures are allowable costs and of the relationship of the expenditure to the subgrant's cost objectives.

The NJDOE staff will review reimbursement requests to determine that they meet the subgrant's criteria. When a reimbursement request is approved or denied, the school district will receive an email notification through the EWEG system. Approval of a reimbursement request by NJDOE does not imply approval of the expenditures as allowable or appropriate to the subgrant's cost objectives as the approval of expenditures will continue to be processed through the final report.



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Reimbursement of Federal and Other  
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The School Business Administrator/Board Secretary or designee assumes responsibility for assuring that all funds requested through the EWEG system either have already been expended, or will be expended within three business days of receipt of funds.

New Jersey Department of Education Policies and Procedures for Reimbursement of Federal and Other Grant Expenditures – March 2014

Revised (First Reading): April 27, 2023  
Revised (Second Reading): May 18, 2023



# POLICY GUIDE

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Federal Funds – Duplication of Benefits

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[See **POLICY ALERT No. 230**]

## 6115.04 FEDERAL FUNDS – DUPLICATION OF BENEFITS

A requirement for a Board of Education/local education agency (LEA) who accepts funds from the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA) – Elementary and Secondary School Emergency Relief Fund (ESSERF II); American Rescue Plan Elementary and Secondary Schools Emergency Relief (ARP ESSER); and all Federal programs and grants is for the LEA to have a Duplication of Benefits (DOB) Policy. DOB occurs when a person, household, business, government, or other entity receives financial assistance from multiple sources for the same purpose, and the total assistance received for that purpose is more than the total need for assistance.

The School Business Administrator/Board Secretary shall be responsible for ensuring no DOB occurs and will be responsible for ensuring compliance by subcontractors, subrecipients, and other partners.

To comply with DOB requirements, an LEA that accepts Federal funds is required by the Coronavirus Aid, Relief, and Economic Security (CARES) Act to establish and follow procedures to ensure that DOB does not occur. Establishing a process to effectively identify and prevent DOB is critical for the LEA to effectively manage multiple active funding streams related to coronavirus response and efficiently target resources to meet unmet needs within the school district. The Board of Education is solely responsible for ensuring that an actual DOB does not occur.

To prevent DOB, the LEA will have:

1. A requirement that the LEA must agree to repay assistance that is determined to be duplicative. This may be documented through a subrogation agreement or similar clause included in the agreement with the LEA. The LEA will establish a protocol to monitor compliance based on risk of DOB for each activity; and



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Federal Funds – Duplication of Benefits

2. A method of assessing whether the use of these funds will duplicate financial assistance that is already received or is likely to be received (such as insurance proceeds) by acting reasonably to evaluate the need and the resources available to meet that need. The LEA will evaluate current programs available at the local, county, State, and Federal level as well as current and anticipated non-governmental assistance from nonprofits or faith-based groups and establish lines of communication for preventing DOB.

To analyze DOB, the LEA will complete the following steps:

1. Assess Need: Determine the amount of need (total cost);
2. Determine Assistance: Determine the amount of assistance that has or will be provided from all sources to pay for the cost;
3. Calculate Unmet Need: Determine the amount of assistance already provided compared to the need to determine the maximum award (unmet need); and
4. Document Analysis: Document calculation and maintain adequate documentation justifying determination of maximum award.

In DOB calculations, private loans are not considered a form of assistance and will not be considered when calculating DOB. However, subsidized loans from the Small Business Administration or Federal Emergency Management Agency will be included in the DOB analysis unless one of the three exceptions below is met:

1. Short-term subsidized loans (e.g. bridge loans) for costs later reimbursed with Federal funds;
2. Declined or cancelled subsidized loans; or
3. Loan assistance used toward a loss suffered as a result of a major disaster or emergency.

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



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Contracts for Goods or Services Funded by

Federal Grants

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[See POLICY ALERT Nos. 192, 224, and 230]

## 6311 CONTRACTS FOR GOODS OR SERVICES FUNDED BY FEDERAL GRANTS

Any vendor providing goods or services to the school district to be funded by a Federal grant must be cleared for contract in accordance with the provisions of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (UGG), 2 CFR §200.213 – Suspension and Debarment.

The School Business Administrator/Board Secretary shall be responsible to check the web-based System for Award Management (SAM), accessible at [www.sam.gov](http://www.sam.gov) maintained by the United States government – the General Services Administration (GSA). The purpose of the SAM is to provide a single comprehensive list of individuals and firms excluded by Federal government agencies from receiving Federal contracts or Federally approved contracts or Federally approved subcontracts and from certain types of Federal financial and nonfinancial assistance and benefits.

The School Business Administrator/Board Secretary, upon opening of bids or upon receipt of proposals for goods or services to be funded by a Federal grant shall access the SAM to determine if the vendor has been disbarred, suspended, or proposed for disbarment. The School Business Administrator/Board Secretary shall also access the SAM list immediately prior to the award of a bid or contract to ensure that no award is made to a vendor on the list.

In the event a vendor under consideration to be awarded a bid or contract for goods or services to be funded by a Federal grant is on the SAM list or proposed for disbarment, the School Business Administrator/Board Secretary shall comply with the contracting restrictions as outlined in 2 CFR §200.

Continuation of current contracts and restrictions on subcontracting with vendors who are on the SAM list or proposed for disbarment shall be in accordance with the limitations as outlined in 2 CFR §200.



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Contracts for Goods or Services Funded by  
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Any rejection of a bid or disqualification of a vendor who has been disbarred, suspended, or proposed for disbarment shall be consistent with the requirements as outlined in N.J.S.A. 18A:18A – Public School Contracts Law and all applicable State laws.

**The applicability of the provisions of this Policy apply to covered transactions as defined in 2 CFR §3485.220. A covered transaction is any contract that is awarded by the Board of Education that is covered under 2 CFR §180.210 and the amount of the contract is expected to equal or exceed \$25,000, unless the Board chooses a lower threshold.**

**Compliance with the provisions of 2 CFR §200 and this Policy must be demonstrated by written evidence to be maintained by the School Business Administrator/Board Secretary. Examples of evidence include printouts of searches from the SAM, imprints from an ink stamp, or Avery or similar labels affixed to purchase orders memorializing performance of this verification.**

2 CFR §200

**2 CFR §3485.220**

**2 CFR §180.210**

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



# POLICY GUIDE

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Citizens Advisory Committees  
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[See POLICY ALERT No. 230]

## 9140 CITIZENS ADVISORY COMMITTEES

The **Board of Education** encourages ~~success of the school system depends, to a large extent, on open channels of~~ communication between the school **district community** and the community at large. Citizens advisory committees **may be** ~~are particularly~~ useful in keeping the Board ~~of Education~~ and the administration informed with regard to community opinion and in representing the community ~~in the study of specific school problems.~~

The Board may establish **a citizens** advisory committees ~~as standing committees to serve in a liaison function to provide input to the Board and the administration from~~ between the local community and the schools, as permanent committees for funded programs as the law requires; and as the **Board sees fit** need arises.

In creating a new **citizens** advisory committee, the Board ~~may~~ **shall** appoint: members of the community who are able and interested in the subject and concerned about the schools; ~~appoint~~ members who represent a wide range of community interests and backgrounds; ~~appoint~~ a chairperson; and ~~appoint~~ one or more Board members; and **school staff members** ~~to serve as ex officio members.~~ **The Board President or designee and the Superintendent or designee shall serve as members of the citizens advisory committee.**

In charging a new **citizens** advisory committee, the Board shall define the **citizens advisory** committee assignment in writing, set a date for a ~~preliminary and final report(s) to the Board,~~ and establish a budget, **if needed**. Expenditures of district funds by **a citizens** advisory committees ~~as standing committees to serve advisory committees~~ shall be made ~~only~~ upon the approval of the **Superintendent**

Recommendations of ~~an~~ **citizens** advisory committee shall not reduce the responsibility of the Board, which may accept, ~~or~~ reject, **or modify a citizens advisory committee's** recommendation(s) in the exercise of its statutory discretion.





# POLICY GUIDE

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Citizens Advisory Committees

Meetings of an **citizens** advisory committee that are ~~open to or~~ attended by fewer than a majority of the members of the Board are not subject to the Open Public Meetings Act **and need not** be open to the public, except as expressly permitted by the Board.

~~N.J.A.C. 6:30-1.5; 6:31-1.14(b)~~  
~~20 U.S.C.A. 3801 et seq.~~

~~Cross-reference: Policy Guide Nos. 5520, 7440~~

Revised First Reading: April 27, 2023  
Revised Second Reading: May 18, 2023



# POLICY GUIDE

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[See POLICY ALERT Nos. 214, 217, 218, 221, and 230]

## 7440 SCHOOL DISTRICT SECURITY

The Board of Education believes the buildings and facilities of the school district represent a substantial community investment. The Board directs the development and implementation of a plan for school district security to protect the school community's investment in the school buildings and facilities. The Board will comply with the security measures required in N.J.S.A. 18A:7G-5.2 for new school construction and for existing school buildings.

The school district security program will include: maintenance of facilities that are secure against unwelcome intrusion; protection against fire hazards and faulty equipment; and compliance with safe practices in the use of electrical, plumbing, heating, and other school building equipment.

**As used in this Policy and N.J.S.A. 18A:41-7.1, "critical incident mapping data" means information provided in electronic or digital form to assist first responders in an emergency including, but not limited to: aerial images of schools; floor plans, including room and suite numbers; building access points; locations of hazardous materials and utility shut-offs; and any other relevant location information.**

The Board shall provide to local law enforcement authorities **critical incident mapping data** ~~a copy of the current blueprints and maps~~ for all schools and school grounds ~~within the school district or nonpublic school~~. In the case of a school building located in a municipality in which there is no municipal police department, **critical incident mapping data** ~~a copy of the blueprints and maps~~ shall be provided to an entity designated by the Superintendent of the New Jersey State Police. The Board shall provide revised **mapping data** ~~copies~~ to the applicable law enforcement authorities or designated entities any time that there is a change to the **critical incident mapping data** ~~blueprints or maps~~.

**Critical incident mapping data provided pursuant to N.J.S.A. 18A:41-7.1.a. shall be: compatible with all platforms and applications used by local, State, and Federal law enforcement authorities; provided in a printable format; and verified for accuracy through an annual walkthrough of school buildings and school grounds.**



# POLICY GUIDE

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School District Security

**Nothing in this Policy or N.J.S.A. 18A:41-7.1 shall be construed to require local law enforcement authorities or designated entities to access critical incident mapping data using third party viewing software.**

The Board directs close cooperation of district officials with law enforcement, fire officials, and other emergency agencies.

Each public elementary and secondary school building shall be equipped with at least one panic alarm for use in a school security emergency pursuant to N.J.S.A. 18A:41-10 through 13 **and this Policy and Regulation 7440.**

The Superintendent of Schools shall designate a school administrator, or a school employee with expertise in school safety and security, as a School Safety Specialist for the district in accordance with the provisions of N.J.S.A. 18A:17-43.3 **and this Policy and Regulation 7440.** The School Safety Specialist shall be required to acquire a New Jersey Department of Education School Safety Specialist certification in accordance with the provisions of N.J.S.A. 18A:17-43.2 **and this Policy and Regulation 7440.** The School Safety Specialist shall also serve as the school district's liaison with local law enforcement and national, State, and community agencies and organizations in matters of school safety and security.

Access to school buildings and grounds outside the hours school is in session shall be limited to personnel whose employment requires their presence in the facility. An adequate key control system will be established to limit building access to authorized personnel and guard against the potential of intrusion by unauthorized persons who have obtained access improperly.

In accordance with N.J.S.A. 18A:7G-5.2.b.(15), propping open doors to buildings on school grounds is strictly prohibited and students and staff shall not open a door for any individual. All persons seeking entry into the ~~main~~ building shall be directed to the main entrance.

Building records and funds shall be kept in a safe place and secured as appropriate and necessary.

Protective devices designed to be used as safeguards against illegal entry and vandalism may be installed when appropriate. The Board may approve the employment of school resource officers, school security officers, and/or law enforcement officers in situations in which special risks are involved.



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School District Security

The school district shall annually conduct a school safety audit for each school building in accordance with the provisions of N.J.S.A. 18A:41-14.

N.J.S.A. 18A:7G-5.2; 18A:17-43.1; 18A:17-43.2; 18A:17-43.3;  
18A:41-7.1; 18A:41-10; 18A:41-11; 18A:41-12;  
18A:41-13; 18A:41-14  
N.J.A.C. 6A:16-1.3; 6A:26-1.2

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



# REGULATION GUIDE

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Instructional Supplies  
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**[See POLICY ALERT No. 230]**

## R 2520 INSTRUCTIONAL SUPPLIES

### A. Definition

“Supplies” are the consumable materials distributed to teachers and students for the **successful** implementation of the instructional program. ~~“Supplies” include, but are not necessarily limited to, paper, pencils, chalk, erasers, paste, clay, artistic materials, craft paper, markers, string, adhesive tape, scissors, soap, and the like.~~

## B. Supply Procedures

1. Each staff member will be able to request supplies by submitting a request to the Principal or designee.
24. Supplies will be kept in a ~~secure location supply closet or room in each school building.~~ The **Principal or designee** \_\_\_\_\_ will be responsible **to approve** for the **request of supplies for their school and staff** ~~content and inventory of the supply closet.~~
2. ~~Each teacher will request supplies each \_\_\_\_\_ by submitting a written request to the Principal. The teacher should request a sufficient quantity of supplies to satisfy the needs of his/her class for at least \_\_\_\_\_ week(s).~~
3. The **staff member's** ~~teacher's~~ request will be **retained by the staff member and the Principal or designee** ~~recorded in the~~ \_\_\_\_\_.
4. At the end of each school year, a record of the **inventory of supplies retained by the staff member shall be reported by the staff member to the Principal or designee** ~~requested and used in each classroom will be given to the~~ \_\_\_\_\_.
5. The Principal will **encourage** ~~invite~~ all ~~teaching~~ staff members to suggest additional supplies and/or replacements for the supplies **currently** ~~currently~~ used.



# REGULATION GUIDE

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Instructional Supplies

## C. Cost of Supplies

Supplies will be made available without charge to all students, except in the following circumstances:

1. Where non-reusable clothing or personal equipment, such as gym outfits, is required for ~~the reason of~~ safety, health, or the protection of school property, students will be requested to provide their own clothing or equipment. The Principal may require that such clothing or equipment meet school standards (~~other than color or style~~) and may recommend a suitable **vendor** ~~commercial source~~ for the clothing or equipment.
2. Where a student enrolled in a class or activity in which **an item product** is made, such as woodshop or home economics, chooses to prepare and keep a useful item, the student may be required to pay the costs of the materials used. Students shall always be given the option of preparing an item for use by the school, for which no charge will be made. Any charge made under this regulation will be presented in writing by the teacher with a copy to the **Principal or designee** \_\_\_\_\_, and the moneys collected will be deposited with the **Business Office** \_\_\_\_\_.
3. Students may be required to provide supplies for their participation in co-curricular activities.
4. A student who is eligible for free and reduced rate meals will not be required to pay for any supplies, including those exempted from free distribution in paragraph C.D1., 2., and 3. above.
5. ~~Staff members Teachers shall be advised to~~ report to the **Principal or designee** \_\_\_\_\_ any student who is **suspected of being** unable to pay for the supplies ~~listed above~~.

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



# 2624.21 MIDDLE SCHOOL HONORS

## CRITERIA - Regulation

~~Beginning with the 2021-22 School Year~~

### MATHEMATICS COURSES

Students must be enrolled in both Math Honor classes in Middle School. Both classes will be averaged in 6<sup>th</sup> and 7<sup>th</sup> grade to qualify.

#### 6TH GRADE HONORS MATH

A Student qualifies by attaining all three items:

- Student attains an assessment average of 90 in 5<sup>th</sup> Grade Math course.
- Student attains a four or five on their Mathematics state assessment (if given)
- Passes a comprehensive Mathematics assessment (Link It Form C with a ~~score of meeting or exceeding~~ passing score).

#### 7TH GRADE HONORS MATH

If currently in Honors:

- Student attains an assessment average of 83 in 6<sup>th</sup> grade Math Honors courses.
- Student attains a four or five on their Mathematics state assessment (if given).

If currently in Non Honors:

- Student attains an assessment average of 90 in 6<sup>th</sup> Grade Math courses.
- Student attains a four or five on their Mathematics state assessment (if given).
- Passes a comprehensive Mathematics assessment (Link It Form C with a ~~score of meeting or exceeding~~ passing score).

#### 8<sup>TH</sup> GRADE ALGEBRA 1 HONORS OR MATH 8 HONORS/MATH TOPICS HONORS

If currently in Honors:

- Student attains an assessment average of 83 in 7<sup>th</sup> grade Math Honors courses.
- Student attains a four or five on their Mathematics state assessment (if given).
- Students that are in 7<sup>th</sup> grade Honors Math will have the option to be in Algebra 1 or Math 8 Honors

If currently in Non Honors (Students will be placed in Math 8 Honors):

- Student attains an assessment average of 90 in 7<sup>th</sup> Grade Math courses.
- Student attains a four or five on their Mathematics state assessment (if given).
- Passes a comprehensive Mathematics assessment (Link It Form C with a ~~score of meeting or exceeding~~ passing score).

### LANGUAGE ARTS COURSES

Student must be enrolled in both Language Arts Honor Classes in 6<sup>th</sup> and 7<sup>th</sup> Grade. Both classes will be averaged from 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grades to qualify.

#### HONORS READING/WRITING 6

A Student qualifies by attaining all three items:

- Student attains an assessment average of 90 in 5<sup>th</sup> Grade Reading and Writing courses.
- Student attains a four or five on their Language Arts state assessment (if given).
- Passes a comprehensive Language Arts assessment (Link It Form C with a ~~score of meeting or exceeding~~ passing score).
- ~~Student attains a reading level of V or higher at the end of fifth grade.~~

#### HONORS READING/WRITING 7

If currently in Honors:

- Student attains an assessment average of 83 in 6<sup>th</sup> grade Language Arts Honors courses.
- Student attains a four or five on their Language Arts state assessment (if given).

If currently in Non Honors:

- Student attains an assessment average of 90 in 6<sup>th</sup> Grade Language Arts courses.
- Student attains a four or five on their Language Arts state assessment (if given).
- Passes a comprehensive Language Arts assessment (Link It Form C with a ~~score of meeting or exceeding~~ passing score).

## HONORS LANGUAGE ARTS 8

If currently in Honors:

- Student attains an assessment average of 83 in 7<sup>th</sup> grade Language Arts Honors courses.
- Student attains a four or five on their Language Arts state assessment (if given).

If currently in Non Honors:

- Student attains an assessment average of 90 in 7<sup>th</sup> Grade Language Arts courses.
- Student attains a four or five on their Language Arts state assessment (if given).
- Passes a comprehensive Language Arts assessment (Link It Form C with a ~~score of meeting or exceeding~~ passing score).

## SCIENCE COURSES

### HONORS SCIENCE 6

A Student qualifies by attaining three out of the four following items:

- Student attains an assessment average of 90 in 5<sup>th</sup> Grade Mathematics course.
- Student attains an assessment average of 90 in 5<sup>th</sup> Grade Science course.
- Student attains a four or five on their Mathematics state assessment (if given).
- Passes comprehensive Language Arts assessment focusing on informational text and writing with a grade of an 80 or higher.

### HONORS SCIENCE 7

If currently in Honors:

- Student attains an assessment average of 83 in 6<sup>th</sup> grade Science Honors course.
- Student attains a four or five on their Mathematics state assessment (if given).

If currently in Non Honors:

- Student attains an assessment average of 90 in 6<sup>th</sup> grade Science course.
- Student attains a four or five on their Mathematics state assessment (if given).
- Passes comprehensive Language Arts assessment focusing on informational text and writing with a grade of an 80 or higher.

### HONORS SCIENCE 8

If currently in Honors:

- Student attains an assessment average of 83 in 7<sup>th</sup> grade Science Honors course.
- Student attains a four or five on their Mathematics state assessment (if given).

If currently in Non Honors:

- Student attains an assessment average of 90 in 7<sup>th</sup> grade Science course.
- Student attains a four or five on their Mathematics state assessment (if given).
- Passes comprehensive Language Arts assessment focusing on informational text and writing with a grade of an 80 or higher.



## **SOCIAL STUDIES** **COURSES**

### **HONORS SOCIAL STUDIES 6**

A Student qualifies by attaining three out of the four following items:

- Student attains an assessment average of 90 in 5<sup>th</sup> Grade Language Arts courses.
- Student attains an assessment average of 90 in 5<sup>th</sup> Grade Social Studies course.
- Student attains a four or five on their Language Arts state assessment (if given).
- Passes comprehensive Language Arts assessment focusing on informational text and writing with a grade of an 80 or higher.

### **HONORS SOCIAL STUDIES 7**

If currently in Honors:

- Student attains an assessment average of 83 in 6<sup>th</sup> grade Social Studies Honors course.
- Student attains a four or five on their Language Arts state assessment (if given).

If currently in Non Honors:

- Student attains an assessment average of 90 in 6<sup>th</sup> grade Social Studies course.
- Student attains a four or five on their Language Arts state assessment (if given).
- Passes comprehensive Language Arts assessment focusing on informational text and writing with a grade of an 80 or higher.

### **HONORS SOCIAL STUDIES 8**

If currently in Honors:

- Student attains an assessment average of 83 in 7<sup>th</sup> grade Social Studies Honors course.
- Student attains a four or five on their Language Arts state assessment (if given).

If currently in Non Honors:

- Student attains an assessment average of 90 in 7<sup>th</sup> grade Social Studies course.
- Student attains a four or five on their Language Arts state assessment (if given).
- Passes comprehensive Language Arts assessment focusing on informational text and writing with a grade of an 80 or higher.

Transfer Students - Placement in honors classes will be based on past academic records and required pre-requisites that have been achieved. A test will be given for a student to qualify into an Honor's class where transcripts do not match with our course.

Revised: May 21, 2020

Revised: March 18, 2021

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023

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[See **POLICY ALERT Nos. 178, 204, and 230**]

## R 5308 STUDENT HEALTH RECORDS

Student health records shall be maintained for each student pursuant to N.J.A.C. 6A:16-2.4. Maintenance and security of student health records shall be in accordance with N.J.A.C. 6A:32-7.4.

### A. Mandated Student Health Records

1. The **district shall maintain for each student, pursuant to N.J.A.C. 6A:32, a student health record that includes the following mandated records** ~~following mandated student health records shall be maintained:~~
  - a. Findings of health histories, medical examinations, and health screenings pursuant to N.J.A.C. 6A:16-2.2 and 4.3; and
  - b. Documentation of immunizations against communicable diseases or exemption from these immunizations pursuant to N.J.A.C. 8:57-4.1, 4.3, and 4.4.
2. The district will document the findings of student health histories, health screenings, and required medical examinations that are relevant to school participation on the student's health record using a form approved by the Commissioner of Education.

### B. Maintenance **and Security** of Student Health Records

1. The school district shall maintain student health records in accordance with N.J.A.C. 6A:32-7.4 as follows:
  - a. Student health records may be stored electronically or in paper format. ~~When records are stored electronically, proper security and backup procedures shall be administered;~~



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(1) When student health records are stored electronically, proper security and backup procedures shall be administered;

b. Student health records, whether stored on paper or electronically, shall be maintained in accordance with N.J.A.C. 6A:32-7.1(l). ~~separately from other student records, until such time as graduation or termination whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record; and~~

(1) Student health records shall be maintained separately from other student records. Student health records also shall be maintained in accordance with the requirements of N.J.A.C. 6A:32-7 until such time as graduation or termination from the district, whereupon the health history and immunization record shall be removed from the student's health record and placed in the student's mandated record.

c. Student health records shall be accessible during the hours in which the school program is in operation.

## C. Transferring Student Health Records

The school district shall ensure compliance with the requirements of N.J.A.C. 6A:32-7 – Student Records and Policy and Regulation 8330 when transferring student health records.

## D. Restrictions for Sharing Student Health Information

1. Any Board of Education employee with knowledge of, or access to, the following health information shall comply with restrictions for sharing information as required by Federal and State statutes and regulations.



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- a. Information that identifies a student as having HIV infection or AIDS shall be shared only with prior written informed consent of the student age twelve or greater, or of the student's parent as required by N.J.S.A. 26:5C-1 et seq. and only for the purpose of determining an appropriate educational program for the student.
- b. Information obtained by the school's alcohol and other drug program ~~that which~~ would identify the student as an alcohol or other drug user may be disclosed only for those purposes and under ~~these~~ conditions permitted by 42 CFR Part 2.
- c. Information provided by a secondary school student while participating in a school-based alcohol or other drug counseling program that indicates a parent, ~~guardian~~, or other person residing in the student's household is dependent upon or illegally using a substance shall be shared only for those purposes and conditions permitted by N.J.S.A. 18A:40A-7.1.

## E. Access to Student Health Records

1. Access to and disclosure of information in the student's health record shall meet the requirements of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. §1232g and 34 CFR Part 99, ~~incorporated herein by reference~~, as amended and supplemented, and N.J.A.C. 6A:32-7 – ~~et seq.~~, Student Records.
2. The school district shall provide access to the student health records to licensed medical personnel not holding educational certification who are working under contract with, or as employees of, the school district only to the extent necessary to enable the licensed medical personnel to perform their duties.
  - a. Secretarial or clerical personnel under the supervision of the certified school nurse shall be permitted access to ~~these~~ portions of the student's health record necessary for entry and recording of data and for conducting routine clerical tasks as outlined in N.J.S.A. 18A:40-3.4 and N.J.A.C. 6A:32-7.5.



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3. Nothing in N.J.A.C. 6A:16-2.4 or in Policy **5308** and **this** Regulation ~~5308~~ shall be construed to prohibit school personnel from disclosing to students or adults in connection with an emergency the information contained in the student health record if the release is necessary to protect the immediate health or safety of the student or other persons pursuant to N.J.A.C. 6A:32-7.54.

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



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[See POLICY ALERT Nos. 178, 204, 208, and 230]

## R 5310 HEALTH SERVICES

### A. Definitions – (N.J.A.C. 6A:16-1.3)

1. Advanced practice nurse (APN) – means a person who holds a current license as **either an advanced practice nurse or a nurse practitioner/clinical nurse specialist** from the State Board of Nursing.
2. Certified school nurse – means a person who holds a current license as a registered professional nurse from the State Board of Nursing and an ~~e~~**Educational s**~~S~~**ervices c**~~C~~**ertificate**, school nurse, or school nurse/non-instructional endorsement from the Department of Education, pursuant to N.J.A.C. 6A:9B-~~14~~**12.3** and ~~14~~**12.4**.
3. Medical home – means a health care provider, including New Jersey FamilyCare providers as defined by N.J.S.A. 30:4J-12 and the provider's practice site chosen by the student's parent for the provision of health care.
4. Non-certified nurse – means a person who holds a current license as a professional nurse from the State Board of Nursing and is employed by a Board of Education ~~or nonpublic school~~, and who is not certified as a school nurse by the Department of Education.
5. Parent – means the natural parent(s), adoptive parent(s), legal guardian(s), **resource family foster** parent(s), or ~~parent~~ surrogate(s) **parent(s)** of a student. When parents are separated or divorced, "parent" means the person or agency who has legal custody of the student, as well as the natural or adoptive parent(s) of the student, provided parental rights have not been terminated by a court of appropriate jurisdiction.
67. Physical examination – means the examination of the body by a professional licensed to practice medicine or osteopathy, or an advanced practice nurse, or physician assistant. The term includes specific procedures required by statute as stated in N.J.A.C. 6A:16-2.2.



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76. Physician assistant (PA) – means a health care professional licensed to practice medicine with physician supervision.

~~7. Physical examination – means the examination of the body by a professional licensed to practice medicine or osteopathy, or an advanced practice nurse, or physician assistant. The term includes specific procedures required by statute as stated in N.J.A.C. 6A:16-2.2.~~

8. School physician – means a physician **currently licensed by the New Jersey Board of Medical Examiners in medicine or osteopathy whose training and scope of practice includes child and adolescent health and development** ~~with a current license to practice medicine or osteopathy from the New Jersey Board of Examiners who works under a contract or as an employee of the school district.~~ The physician is also referred to as the medical inspector as per N.J.S.A. 18A:40-1.

## B. Medical Examinations – General Conditions (N.J.A.C. 6A:16-2.2)

1. Each student medical examination shall be conducted at the medical home of the student. If a student does not have a medical home, the school district shall provide the examination at the school physician's office or other comparably equipped facility, pursuant to N.J.S.A. 18A:40-4.

2. The findings of required examinations under **N.J.A.C. 6A:16-2.2(h)2. through (h)5.** and D. through G. below shall include the following components:

- a. Immunizations, pursuant to N.J.A.C. 8:57-4.1 through 4.24;
- b. Medical history, including allergies, past serious illnesses, injuries, operations, medications, and current health problems;
- c. Health screenings including height, weight, hearing, blood pressure, and vision; and
- d. Physical examinations.



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3. Each school shall have available and maintain an automated external defibrillator (AED), pursuant to N.J.S.A. 18A:40-41a.a.(1) and (3), that is:
  - a. In an unlocked location on school property, with an appropriate identifying sign;
  - b. Accessible during the school day and any other time when a school-sponsored athletic event or team practice is taking place in which students of the school district or nonpublic school are participating; and
  - c. Within a reasonable proximity of the school athletic field or gymnasium, as applicable.
4. The Board of Education shall make accessible information regarding the ~~NJ New Jersey~~ FamilyCare Program ~~to for~~ students who are knowingly without medical coverage, pursuant to N.J.S.A. 18A:40-34.
5. **Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history, pursuant to N.J.S.A. 26:5C-1 et seq.**
65. Pursuant to N.J.S.A. 18A:40-4.4, a student who presents a statement signed by **their** ~~his/her~~ parents that **such** required examinations interfere with the free exercise of **their** ~~his/her~~ religious beliefs shall be examined only to the extent necessary to determine whether the student is ill or infected with a communicable disease or **to determine their fitness under the** ~~influence of alcohol or drugs or is disabled or is fit to participate in~~ any health, safety, or physical education course required by law.
6. ~~Information concerning a student's HIV/AIDS status shall not be required as part of the medical examination or health history, pursuant to N.J.S.A. 26:5C-1 et seq.~~





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- C. Medical Examinations - Prior to Participation on a School-Sponsored Interscholastic or Intramural **Athletic** Team or Squad for Students Enrolled in Any Grades Six to Twelve (**N.J.A.C. 6A:16-2.2(h)1.**)
1. The school district shall ensure that students receive medical examinations **in accordance with N.J.A.C. 6A:16-2.2(f) and B.1. above and** prior to participation on a school-sponsored interscholastic or intramural **athletic** team or squad for students enrolled in any grades six to twelve. ~~The examination shall be conducted within 365 days prior to the first day of official practice session in an athletic season and shall be conducted by a licensed physician, APN, or PA.~~
    - a. **The examination shall be conducted within 365 days prior to the first day of official practice in an athletic season and shall be conducted by a licensed physician, APN, or PA.**
    - b2. The physical examination shall be documented using the Preparticipation Physical Evaluation (PPE) form developed jointly by the American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine and is available online at <http://www.state.nj.us/education/students/safety/health/records/athleticphysicalsform.pdf>, in accordance with N.J.S.A. 18A:40-41.7.
    - (1)a. Prior to performing a preparticipation physical examination, the licensed physician, APN, or PA who performs the student-athlete's physical examination shall complete the Student-Athlete Cardiac Screening professional development module and shall sign the certification statement on the PPE form attesting to the completion, pursuant to N.J.S.A. 18A:40-41d.



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- (a1) If the PPE form is submitted without the signed certification statement and the school district has confirmed that the licensed physician, APN, or PA from the medical home did not complete the module, the student-athlete's parent may obtain a physical examination from a physician who can certify completion of the module or request that the school physician provides the examination.
  - (2)b. The medical report shall indicate if a student is allowed or not allowed to participate in the required sports categories and shall be completed and signed by the original examining physician, APN, or PA.
  - (3)e. An incomplete form shall be returned to the student's medical home for completion unless the school nurse can provide documentation to the school physician that the missing information is available from screenings completed by the school nurse or physician within the prior 365 days.
- c3. Each student whose medical examination was completed more than ninety days prior to the first day of official practice in an athletic season shall provide a health history update questionnaire completed and signed by the student's parent. The completed health history update questionnaire shall include information listed below as required by N.J.S.A. 18A:40-41.7.b.

The completed health history update questionnaire shall be reviewed by the school nurse and, if applicable, the school athletic trainer and shall include information as to whether, in the time period since the date of the student's last preparticipation physical examination, the student has:

- (1)a. Been advised by a licensed physician, APN, or PA not to participate in a sport;



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- (2)~~b~~. Sustained a concussion, been unconscious, or lost memory from a blow to the head;
  - (3)~~e~~. Broken a bone or sprained, strained, or dislocated any muscles or joints;
  - (4)~~d~~. Fainted or blacked out;
  - (5)~~e~~. Experienced chest pains, shortness of breath, or heart racing;
  - (6)~~f~~. Had a recent history of fatigue and unusual tiredness;
  - (7)~~g~~. Been hospitalized, visited an emergency room, or had a significant medical illness;
  - (8)~~h~~. Started or stopped taking any over the counter or prescribed medications; or
  - (9)~~i~~. Had a sudden death in the family, or whether any member of the student's family under the age of fifty has had a heart attack or heart trouble.
- d4. The school district shall provide to the parent written notification signed by the school physician stating approval of the student's participation in athletics based upon the medical report or the reasons for the school physician's disapproval of the student's participation.
- e5. The Board of Education ~~shall will~~ not permit a student enrolled in grades six to twelve to participate on a school-sponsored interscholastic or intramural **athletic** team or squad unless the student submits a PPE form signed by the licensed physician, APN, or PA who performed the physical examination and, if applicable, a completed health history update questionnaire, pursuant to N.J.S.A. 18A:40-41.7.c.



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- f6. The school district shall distribute to a student-athlete and **the student-athlete's his or her** parent the sudden cardiac arrest pamphlet developed by the Commissioner of Education, in consultation with the Commissioner of Health, the American Heart Association, and the American Academy of Pediatrics, pursuant to N.J.S.A. 18A:40-41.
- (1)a. A student-athlete and **the student-athlete's his or her** parent annually shall sign the Commissioner-developed form that they received and reviewed the pamphlet, and shall return it, to the student's school, pursuant to N.J.S.A. 18A:40-41.d.
- (2)b. The Commissioner shall update the pamphlet, as necessary, pursuant to N.J.S.A. 18A:40-41.b.
- (3)e. The Commissioner shall distribute the pamphlet, at no charge, to **the all** school districts and nonpublic schools, pursuant to N.J.S.A. 18A:40-41.b.

D. Medical Examinations - Upon Enrollment in School (N.J.A.C. 6A:16-2.2(h)2.)

1. The school district shall ensure that students receive medical examinations **in accordance with N.J.A.C. 6A:16-2.2(f) and B.1. above** and upon enrollment in school. ~~The school district requires a parent to provide within thirty days of enrollment entry-examination documentation for each student.~~
- a. **The school district shall require parents to provide within thirty days of enrollment entry-examination documentation for each student.**
- b2. When a student transfers to another school, the sending school district shall ensure the entry-examination documentation is forwarded to the receiving school district, pursuant to N.J.A.C. 6A:16-2.4(d).



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- c3. Students transferring into this school district from out-of-State or out-of-country may be allowed a thirty-day period to obtain entry-examination documentation.
- d4. The school district shall notify parents through its website or other means about the importance of obtaining subsequent medical examinations of the student at least once during each developmental stage: at early childhood (pre-school through grade three), pre-adolescence (grades four through six), and adolescence (grades seven through twelve).

E. Medical Examinations - When Students Apply for Working Papers (N.J.A.C. 6A:16-2.2(h)3.)

- 1. ~~Pursuant to N.J.S.A. 34:2-21.7 and 34:2-21.8(3)~~ **The school district shall ensure that students receive medical examinations in accordance with N.J.A.C. 6A:16-2.2(f) and B.1. above and when applying for working papers.**
- 2. ~~The~~ school district may provide for the administration of a medical examination for a student pursuing a certificate of employment.
- 32. The school district shall not be held responsible for the costs for examinations at the student's medical home or other medical provider(s).

F. Medical Examinations - For the Purposes of the Comprehensive Child Study Team Evaluation Pursuant to N.J.A.C. 6A:14-3.4 (N.J.A.C. 6A:16-2.2(h)4.)

- 1. The school district shall ensure that students receive medical examinations **in accordance with N.J.A.C. 6A:16-2.2(f) and B.1. above and** for the purposes of the comprehensive ~~c~~Child sStudy tTeam evaluation, pursuant to N.J.A.C. 6A:14-3.4.



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G. Medical Examinations - When a Student is Suspected of Being Under the Influence of Alcohol or Controlled Dangerous Substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3 (**N.J.A.C. 6A:16-2.2(h)5.**)

1. **The school district shall ensure that students receive medical examinations in accordance with N.J.A.C. 6A:16-2.2(f) and B.1. above and when a student is suspected of being under the influence of alcohol or controlled dangerous substances, pursuant to N.J.S.A. 18A:40A-12 and N.J.A.C. 6A:16-4.3.**
- 2~~1~~. If a student who is suspected of being under the influence of alcohol or controlled dangerous substances is reported to the certified school nurse, the certified school nurse shall monitor the student's vital signs and general health status for emergent issues and take appropriate action pending the medical examination, pursuant to N.J.A.C. 6A:16-4.3.
- 3~~2~~. No school staff shall interfere with a student receiving a medical examination for suspicion of being under the influence of alcohol or controlled dangerous substances, pursuant to N.J.A.C. 6A:16-4.3.

H. Health Screenings (**N.J.A.C. 6A:16-2.2(l)**)

The Board of Education shall ensure that students receive health screenings in accordance with N.J.A.C. 6A:16-2.2(l).

1. Screening for height, weight, and blood pressure shall be conducted annually for each student in Kindergarten through grade twelve.
2. Screening for visual acuity shall be conducted biennially for students in Kindergarten through grade ten.
3. Screening for auditory acuity shall be conducted annually for students in Kindergarten through grade three and in grades seven and eleven, pursuant to N.J.S.A. 18A:40-4.



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4. Screening for scoliosis shall be conducted biennially for students between the ages of ten and eighteen, pursuant to N.J.S.A. 18A:40-4.3.
5. Screenings shall be conducted by a school physician, school nurse, or other school personnel properly trained.
6. The school district shall notify the parent of any student suspected of deviation from the recommended standard.
7. **The school nurse or designee shall screen to ensure hearing aids worn by students who are deaf and/or hard of hearing are functioning properly. The school nurse or designee will ensure any FM hearing aid systems in classrooms or any school equipment in the school building used to assist students to hear, are functioning properly.**

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023



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Federal Awards/Funds Internal Controls –

Allowability of Costs

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[See **POLICY ALERT No. 230**]

## R 6115.01 FEDERAL AWARDS/FUNDS INTERNAL CONTROLS – ALLOWABILITY OF COSTS

- A. In addition to the procedures used to determine the allowability of costs in accordance with 2 CFR §200.403 as outlined in Policy 6115.01 and this Regulation, the following procedures will be completed by the school district for Federal awards:
1. The Superintendent of Schools will designate a grant administrator for each Federal program in the district and Federal program the Board of Education submits an application for funding.
  2. The grant administrator shall complete the following responsibilities for a Federal grant submission:
    - a. Complete the grant application for approval by the Superintendent and the Board of Education;
    - b. Collaborate with the School Business Administrator/Board Secretary or designee to develop the budget to include all applicable costs;
    - c. Ensure all costs included on the grant application are allowable costs in accordance with 2 CFR §200.403; and
    - d. Work with the School Business Administrator/Board Secretary to ensure costs meet the general criteria in order to be allowable under Federal awards as outlined in Policy 6115.01 and 2 CFR §200.403.
  3. Upon approval and funding of the Federal grant program, the grant administrator will:





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- a. Provide professional development and training to all school staff members working in the Federal program and any additional school staff members the grant administrator determines should be provided the professional development and training to ensure all staff members are providing the services approved and required by the grant;
  - b. Monitor the Federal grant program to ensure the program is being administered in accordance with the requirements of the grant; and
  - c. Oversee the program's expenditures to ensure the grant funds are budgeted and expended in accordance with the grant application and approval.
4. Upon completion of the Federal grant program, the grant administrator will work with the School Business Administrator/Board Secretary or designee to complete any close-out and final reports as required by the Federal grant.

Revised (First Reading): April 27, 2023

Revised (Second Reading): May 18, 2023

