



Superintendent Report August

District Goals

(Year 1) Research, analyze and assess our current collaborative practices and identify barriers. In order to achieve this goal the following assessments/actions will be taken:

- Self assessment including teachers, CST, parents, and administrators surveys;
- Review current structure and collaborative practices;
- Resource and collaborative student performance comparison on state assessment.

(Year 2) Provide professional development to all staff on collaborative practices (2020-2021).

(Year 3) Implement new collaborative practices.

Timeline: Completed by June 2022.

Stakeholders: Superintendent, Director of Special Services, Director of Curriculum, Principals, Regular and Special Education Teachers and Child Study Team (CST) members

District Goals

To enhance an active, inclusive, and multifaceted learning experience that maximizes each student's potential and empowers individual achievement over a period of 3 years:

1. Continuous review and revision of curriculum.
2. Guidance on successful implementation of curriculum.
3. Common Assessments modified and/or differentiated, as needed.
4. PDP aligned to previous year's evaluation (if applicable), student performance data analyzed to guide SGO creation.
5. Implementation of research based instructional strategies.

Timeline: September 2018 - June 2022. (*Third year of a multi-year goal - Will extend goal two years due to State not providing testing data*)

Stakeholders: Administrators, Faculty, and Students.

District Goals

In order to Evaluate, Identify and Accelerate students, whom have not met or exceeded standards on the LinkIt Form A or C benchmark assessment in the areas of English Language Arts and/or Mathematics due to possible learning loss caused by COVID-19, the basic skills program/instructor will:

- Evaluate utilizing the LinkIt Form C from the previous school year.
- Identify struggling students.
- Remediate through individual, small group or whole class instruction
- Spiral curriculum, differentiate instruction, and re-teach standards/skills identified as below grade level.
- Continue common planning and grade level/department articulation (vertical and horizontal)
- Continue Observations and Walkthroughs of Mathematics/English Language Arts Classrooms
- Use multiple forms of assessment to gauge student learning
 - Formative assessments
 - Summative assessments

District Goals

Timeline: Completed by June 2022.

Stakeholders: Superintendent, Director of Curriculum, Supervisor of Instruction and Program Principals, Regular and Special Education Teachers and Basic Skills Instructors.

District Goals

To review and revise a district strategic plan. Strategic planning process:

- Pre-Meeting with Superintendent and key strategic team members
- First Meeting - Vision development and future expectations
- Second Meeting - Determination of district strengths, accomplishments, and challenges
- Third Meeting - Goal statements and related objectives
- Final Meeting - Strategic plan is delivered and presented to the Board of Education (BOE)

Timeline - June 2022

Stakeholders: Board of Education (BOE), Superintendent, Director of Special Services, Director of Curriculum, Supervisor of Instruction and Program, Principals, Regular and Special Education Teachers, Child Study Team (CST) members, Business Office Custodial Staff, Parents/Guardians, Community Leaders, and Local Education Association

District Goals

Align all curricula and instruction to the 2020 NJSLs for grades K-12 in the following content areas for implementation for school year 2022-2023:

- Standard 1: Visual and Performing Arts
- Standard 2: Comprehensive Health and Physical Education
- Standard 5: Science
- Standard 6: Social Studies
- Standard 7: World Languages
- Standard 8: Computer Science & Design Thinking
- Standard 9: Career Readiness, Life Literacies & Key Skills

Professional Activities Associate with Goal 4:

- Unpacking of standards with district staff

District Goals

- Creation of Mission and Vision for each content area
- Curriculum writing/revision to ensure curriculum meets the needs of ALL learners including while satisfying the expectations and rigor of the 2020 NJSLS.
- Ensure curriculum incorporates ALL laws under N.J.A.C. 6A:8 and Title 18A

Timeline: June 2022

Stakeholders: Director of Curriculum, Supervisor of Instruction and Program, Principals, and Regular and Special Education Teachers.

Back to School Letter

Superintendent Letter

- Governor's Mask Mandate

Principal's Letter

- Schedules/Teachers
- Lunch
- Mask Mandate