

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

GRADING

4 = Exceeds standards. Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.
3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.
2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.
N/A = Not assessed at this time.

LANGUAGE ARTS LITERACY	1	2	3	MATHEMATICS	1	2	3
Reading				Recalls math facts with speed and accuracy.			
Reads at grade level.				Clearly expresses mathematical thinking in written/oral form.			
Reads with comprehension: Literal				Operations and Algebraic Thinking			
Reads with comprehension: Inferential				Represent and solve problems involving multiplication and division.			
Reads with fluency (expression, phrasing, rate, accuracy).				Understand properties of multiplication and the relationship between multiplication and division.			
Demonstrates stamina during independent reading.				Solve problems involving the four operations, and identify and explain patterns in arithmetic.			
Knows and applies grade level phonics/word analysis skills.				Numbers and Operations in Base Ten			
Compares, contrasts, and reflects on stories written by the same author about the same or similar characters.				Use place value understanding and properties of operations to perform multi-digit arithmetic.			
Understands craft and structure of various genres.				Number and Operations-Fractions			
Writing				Develop understanding of fractions as numbers.			
Expresses ideas clearly in writing.				Measurement and Data			
Uses Writer's Notebook, mini-lessons, and conferences as tools to develop writing ability.				Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.			
Elaborates by using details and descriptions.				Represent and interpret data.			
Demonstrates stamina in independent writing.				Geometric Measurement: understand concepts of area and relate area to multiplication and to addition.			
Applies rules of grammar, usage, and mechanics.				Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures			
Learns and applies spelling patterns.				Geometry			
Listening and Speaking				Reason with shapes and their attributes.			
Expresses ideas clearly and effectively.				ART			
Demonstrates listening skills for information and understanding.				Demonstrates understanding of skills and concepts.			
Participates in group discussions actively and appropriately.				*Participates with effort, cooperates, follows directions.			
Science				MUSIC			
Demonstrates knowledge of facts and understanding of concepts.				Demonstrates understanding of skills and concepts.			
Applies knowledge to solve scientific investigations.				*Participates with effort, cooperates, follows directions.			
SOCIAL STUDIES				PHYSICAL EDUCATION/HEALTH			
Demonstrates knowledge of facts and understanding of concepts.				Demonstrates understanding of skills and concepts.			
Applies knowledge to classroom discussions and activities.				*Participates with effort, cooperates, follows directions.			
WORLD LANGUAGE				DIGITAL MEDIA TECHNOLOGY			
Demonstrates understanding of skills and concepts.				Demonstrates understanding of skills and concepts.			
*Participates with effort, cooperates, follow directions.				*Participates with effort, cooperates, follow directions.			
* GRADING FOR BEHAVIORS THAT SUPPORT LEARNING				CN = Consistently U = Usually S = Sometimes I = Infrequently			
Work Skills				Social Skills			
Follows directions.				Follows school and classroom rules			
Applies handwriting skills to write legibly				Expresses kindness and respect for themselves and others			
Works independently				Demonstrates self-control			
Works cooperatively				Accepts responsibility for ones actions			
Maintains attention to teacher-directed lessons							
Makes effective use of time							
Participates in class							
Completes class work							
Homework reflects students best efforts							
Is organized and has needed materials							

HASBROUCK HEIGHTS SCHOOLS

HASBROUCK HEIGHTS, NJ 07604

THIRD GRADE REPORT CARD

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

COMMENTS	
1 ST TRIMESTER (DECEMBER)	
2 ND TRIMESTER (MARCH)	
3 RD TRIMESTER (JUNE)	

ATTENDANCE	1 ST TRIMESTER	2 ND TRIMESTER	3 RD TRIMESTER	Year To Date
ABSENT				
TARDY				