

Hasbrouck Heights, NJ 07604

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	
GRADING			
4 = Exceeds standards.	Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.		
3 = Achieves standards.	Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.		
2 = Approaching standards.	Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.		
1 = Needs support.	Not grasping key concepts, processes, and essential skills. Area of concern that requires support.		
N/A = Not assessed at this time.			
LANGUAGE ARTS LITERACY	1	2	3
Reading			
Reads at grade level.			
Knows and applies grade level phonics and word analysis skills when decoding.			
Recognizes with comprehension: Literal (main idea, details, character, setting, retells accurately).			
Reads with comprehension: Inferential (inferences, predictions, conclusions).			
Reads with fluency (expression, phrasing, rate, accuracy).			
Demonstrates stamina during independent reading.			
Writing			
Writes at grade level.			
Generates ideas.			
Uses capitalization and punctuation appropriately.			
Develops ideas in an organized manner (beginning, middle, and end).			
Demonstrates stamina during independent writing time.			
Applies conventions of grammar and usage.			
Learns and applies spelling patterns.			
Practices revision and editing strategies..			
Follows the structure of the writing genre			
Produces neat and legible work.			
Listening and Speaking			
Expresses ideas clearly and effectively.			
Demonstrates listening skills for information and understanding.			
Participates in group discussions actively and appropriately.			
SCIENCE			
Demonstrates and applies knowledge of facts and understanding of concepts.			
*Applies knowledge to solve scientific investigations.			
SOCIAL STUDIES			
Demonstrates and applies knowledge of facts and understanding of concepts			
Participates in classroom discussions and activities.			
PHYSICAL EDUCATION			
Demonstrates understanding of skills and concepts.			
* Participates with effort, cooperates, and follows directions.			
WORLD LANGUAGE			
Demonstrates understanding of skills and concepts.			
*Participates with effort, cooperates, follow directions.			
* GRADING FOR BEHAVIORS CN = Consistently U = Usually S = Sometimes I = Infrequently			
Behaviors that Support Learning			
Work Skills			
Follows directions.			
Works independently			
Works cooperatively.			
Maintains attention to teacher-directed lessons.			
Makes effective use of time.			
Participates in class			
Completes class work.			
Homework reflects student's best effort.			
Is organized and has needed materials.			
Produces best work.			

HASBROUCK HEIGHTS PUBLIC SCHOOLS

SECOND GRADE REPORT CARD

Hasbrouck Heights, NJ 07604

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

TEACHER COMMENTS	
1 ST TRIMESTER (DECEMBER)	
2 ND TRIMESTER (MARCH)	
3 RD TRIMESTER (JUNE)	

ATTENDANCE	1 ST Trimester	2 nd Trimester	3 rd Trimester	Year To Date
ABSENT				
TARDY				