

<b>STUDENT:</b>		<b>ACADEMIC YEAR:</b>	
<b>SCHOOL:</b>		<b>TEACHER:</b>	

GRADING			
<b>4 = Exceeds standards.</b> Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.			
<b>3 = Achieves standards.</b> Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.			
<b>2 = Approaching standards.</b> Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.			
<b>1 = Needs support.</b> Not grasping key concepts, processes, and essential skills. Area of concern that requires support.			
<b>N/A = Not assessed at this time.</b>			

LANGUAGE ARTS LITERACY	1	2	3	MATHEMATICS	1	2	3
<b>Reading</b>				<b>Operations and Algebraic Thinking</b>			
Reads at grade level.				Represents and solves problems involving addition.			
Uses a variety of print strategies to decode (pictures, context, phonics)				Represents and solves problems involving subtraction.			
Recognizes sight words.				Understands the relationship between addition and subtraction.			
Reads with comprehension.				Relates counting to addition and subtraction.			
Reads with fluency (expression, phrasing, rate, accuracy).				Demonstrates fluency for addition within 20.			
Demonstrates stamina during independent reading.				Demonstrates fluency for subtraction within 20			
				Demonstrates understanding of addition and subtraction equations.			
<b>Writing</b>				<b>Numbers and Operations in Base Ten</b>			
Writes at grade level.				Reads, writes, and represents learned numbers correctly up to 120.			
Follows the structure of the genre.				Demonstrates understanding of place value.			
Generates ideas.				Uses place value strategies to add within 100.			
Writes complete sentences.				Subtracts multiples of 10.			
Demonstrates stamina in independent writing.				<b>Measurement and Data</b>			
Uses punctuation and capitalization appropriately.				Orders three objects by length			
Applies conventions of grammar and usage.				Measures length using non-standard units of measurement.			
Applies grade level phonics to spell known and unknown words.				Tells time to the hour and half hour.			
Forms letters and numerals correctly.				Organizes, represents, and interprets data with up to three categories.			
Spaces letters and words correctly.				<b>Geometry</b>			
Produces neat and legible work.				Understands and applies knowledge of shapes and their attributes to compare and compose 2- and 3-dimensional shapes.			
<b>Listening and Speaking</b>				Understands and applies knowledge of fractions.			
Clearly expresses ideas orally.				<b>ART</b>			
Demonstrates listening skills for information and understanding.				Demonstrates understanding of skills and concepts.			
Participates in group discussions actively and appropriately.				* Participates with effort, cooperates, and follows directions.			
<b>SCIENCE</b>				<b>PHYSICAL EDUCATION</b>			
Demonstrates understanding of concepts.				Demonstrates understanding of skills and concepts.			
*Participates to solve scientific investigations.				* Participates with effort, cooperates, and follows directions.			
<b>SOCIAL STUDIES</b>				<b>MUSIC</b>			
Demonstrates understanding of concepts.				Demonstrates understanding of skills and concepts.			
*Participates in classroom discussions and activities.				* Participates with effort, cooperates, and follows directions.			
<b>WORLD LANGUAGE</b>				<b>DIGITAL MEDIA TECHNOLOGY</b>			
Demonstrates understanding of skills and concepts.				Demonstrates understanding of skills and concepts.			
Participates with effort, cooperates, and follows directions.				* Participates with effort, cooperates, and follows directions.			

GRADING FOR BEHAVIORS				C= Consistently U= Usually S= Sometimes I= Infrequently			
BEHAVIORS THAT SUPPORT LEARNING							
<b>Work Skills</b>				<b>Socials Skills</b>			
Follows oral directions.				Follows school rules.			
Works independently.				Expresses kindness.			
Maintains attention to teacher-directed lessons.				Demonstrates self-control.			
Makes effective use of time.				Accepts responsibility for own actions.			
Participates in class.				Deals appropriately with needs and feelings.			
Completes class work.							
Homework reflects student's best effort.							
Is organized and has needed materials.							
Produces best work.							

HASBROUCK HEIGHTS PUBLIC SCHOOLS

Hasbrouck Heights, NJ 07604

**FIRST GRADE REPORT CARD**

<b>STUDENT:</b>		<b>ACADEMIC YEAR:</b>	
<b>SCHOOL:</b>		<b>TEACHER:</b>	

TEACHER COMMENTS	
1 <sup>ST</sup> TRIMESTER (DECEMBER)	
2 <sup>ND</sup> TRIMESTER (MARCH)	
3 <sup>RD</sup> TRIMESTER (JUNE)	

ATTENDANCE	1 <sup>st</sup> Trimester	2 <sup>nd</sup> Trimester	3 <sup>rd</sup> Trimester	Year To Date
ABSENT				
TARDY				