HASBROUCK HEIGHTS PUBLIC SCHOOLS

Hasbrouck Heights, NJ 07604

KINDERGARTEN REPORT CARD

STUDENT:		ACADEMIC YEAR:		
SCHOOL:		TEACHER:		
CRADDIC				

GRADING

- **4 = Exceeds standards.** Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.
- ${\bf 3} = {\bf Achieves\ standards.} \qquad {\bf Consistently\ grasps\ and\ applies\ key\ concepts, processes, and\ skills.\ Successfully\ meets\ benchmarks.}$
- 2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
- 1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

N/A = Not assessed at this time.

S/M = Standard previously met.

LANGUAGE ARTS LITERACY	1	2	3	MATHEMATICS	1	2	3
Reading Readiness				Counting and Cardinality			
Reads at grade level.				Counts to 100 by ones.			
Identifies upper and lower case letters.				Counts to 100 by tens.			
Identifies letter sounds.				Identify and name numbers.			
Distinguishes beginning sounds in words.				Writes numbers from 0-20.			
Distinguishes ending sounds in words.				Counts to tell the number of objects.			
Recognizes and produces rhyming words.				Compares numbers and quantities.			
Recognizes grade-level sight words.				Operations and Algebraic Thinking	<u>'</u>		
Demonstrates comprehension of a story read aloud.				Composes and decomposes numbers less than or			
Uses print strategies to read unknown words.				equal to 10 into two groups.			
Demonstrates an understanding of the concepts of print.				Demonstrates understanding of addition within 10.			
				Demonstrates understanding of subtraction within 10			
Writing				Numbers and Operations in Base 10			
Uses pictures, letters, and strings of letters to express ideas.				Composes and decomposes numbers from 11-19 into tens and ones.			
Applies conventions of grammar and usage.			Measurement and Data				
Spells simple words phonetically using knowledge of sound-letter relationships.				Describes and compares measurable attributes.			
Sequences ideas into a story.			Classifies, sorts, and counts objects in categories.				
Forms letters correctly.			Geometry				
Listening and Speaking				Identifies and describes 2-D shapes.			
Listens to others and takes turns speaking.				Listens to others and takes turns speaking. Identifies and describes 3-D shapes.			
Makes relevant contributions to classroom and group discussions.				Describes objects in the environment and the relative positions of the objects.			
Asks questions to gain information.				ART			
SCIENCE				Demonstrates understanding of skills and concepts.			
Demonstrates understanding of concepts.				Participates with effort, cooperates, follows directions.			
** Participates to solve scientific investigations.				MUSIC			
SOCIAL STUDIES				Demonstrates understanding of skills and concepts.			
Demonstrates understanding of concepts.				Participates with effort, cooperates, follows directions.			
Participates in classroom discussions and activities.				PHYSICAL EDUCATION			
WORLD LANGUAGE				Demonstrates understanding of skills and concepts.			
Demonstrates understanding of skills and concepts.				Participates with effort, cooperates, follows directions.			
Participates with effort, cooperates, follows directions.				DIGITAL MEDIA TECHNOLOGY			
				Demonstrates understanding of skills and concepts.			
				Participates with effort, cooperates, follows directions.			
				RS THAT SUPPORT LEARNING			
Social Skills CN = Consistently U = Usually S = Sometime	s I = I	nfrequ	uently	Work Skills CN = Consistently U = Usually S = Sometimes	I = Inf	requen	tly
Follows school rules.				Follows oral directions.			
Respects rights and feelings of others.				Works independently.			
Demonstrates self-control.				Works cooperatively.			
Accepts responsibility for own actions.				Maintains attention to teacher-directed lessons.			
Deals appropriately with needs and feelings.				Completes class work/tasks in a timely manner.			
				Assumes responsibility for personal belongings.			
				Demonstrates effort			
				Participates in class.			

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KINDERGARTEN REPORT CAR

STUDENT:	ACADEMIC YEAR:	
SCHOOL:	TEACHER:	_

	TEACHER COMMENTS
1 ST TRIMESTER (DECEMBER)	
2 ND TRIMESTER (MARCH)	
3 RD TRIMESTER (JUNE)	

ATTENDANCE	1 st Trimester	2 nd Trimester	3 rd Trimester	Year To Date
ABSENT				
TARDY				