

HASBROUCK HEIGHTS PUBLIC SCHOOLS

SECOND GRADE REPORT CARD

Hasbrouck Heights, NJ 07604

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	
GRADING		TRIMESTERS	
<p>4 = Exceeds standards. Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.</p> <p>3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.</p> <p>2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.</p> <p>1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.</p> <p>N/A = Not assessed at this time.</p>		<p>D = December</p> <p>M = March</p> <p>J = June</p>	

LANGUAGE ARTS LITERACY	D	M	J	MATHEMATICS	D	M	J
Reading				Recalls math facts with speed and accuracy.			
Reads at grade level.				Clearly expresses mathematical thinking in written and oral form.			
Knows and applies grade level phonics and word analysis skills when decoding.				Operations and Algebraic Thinking			
Recognizes with comprehension: Literal (main idea, details, character, setting, retells accurately).				Uses addition and subtraction within 100 to solve one and two step word problems.			
Reads with comprehension: Inferential (inferences, predictions, conclusions).				Fluently adds within 20.			
Reads with fluency (expression, phrasing, rate, accuracy).				Fluently subtracts within 20.			
Demonstrates stamina during independent reading.				Works with equal groups of objects to gain foundations for multiplication.			
Writing				Numbers and Operations in Base Ten			
Writes at grade level.				Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.			
Generates ideas.				Counts within 1,000; skip counts by 5s, 10s, and 100s.			
Develops ideas in an organized manner (beginning, middle, and end).				Reads and writes numbers to 1,000 using base-ten numerals, number names, and expanded form.			
Demonstrates stamina during independent writing time..				Compares two three-digit numbers using >, =, <.			
Uses capitalization and punctuation appropriately.				Fluently adds and subtracts within 100 using strategies based on place value.			
Applies conventions of grammar and usage.				Adds and subtracts within 1,000, using concrete models or drawings and strategies based on place value.			
Learns and applies spelling patterns.				Mentally adds and/or subtracts 10 or 100 from a given number.			
Practices revision and editing strategies.				Measurement and Data			
Follows the structure of the writing genre.				Measures and estimates lengths in standard units using appropriate tools.			
Produces neat and legible work.				Measures to determine how much longer one object is from another.			
Listening and Speaking				Relates addition and subtraction to length.			
Expresses ideas clearly and effectively.				Tells and writes time to the nearest 5 minutes.			
Demonstrates listening skills for information and understanding.				Solves word problems involving money.			
Participates in group discussions actively and appropriately.				Generates, interprets, and represents data.			
SCIENCE	D	M	J	Geometry			
Demonstrates and applies knowledge of facts and understanding of concepts.				Recognizes and draws shapes with their attributes.			
** Applies knowledge to solve scientific investigations.				Able to partition shapes to have equal parts.			
SOCIAL STUDIES	D	M	J	Art	D	M	J
Demonstrates and applies knowledge of facts and understanding of concepts.				Demonstrates understanding of skills and concepts.			
				*Participates with effort, cooperates, follow directions.			
				Media/Technology	D	M	J
				Demonstrates understanding of skills and concepts.			
				*Participates with effort, cooperates, follow directions.			
				Music	D	M	J
				Demonstrates understanding of skills and concepts.			
				*Participates with effort, cooperates, follow directions.			

** Participates in classroom discussions and activities.				
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Physical Education/Health	D	M	J
Demonstrates understanding of skills and concepts.			
*Participates with effort, cooperates, follow directions.			
World Language	D	M	J
Demonstrates understanding of skills and concepts.			
*Participates with effort, cooperates, follow directions.			

Grading for Behaviors			
S= Satisfactory N= Needs Improvement U= Unsatisfactory			

Behaviors that Support Learning							
Work Skills	D	M	J	Social Skills	D	M	J
Follows directions.				Follows school and classroom rules.			
Works independently.				Expresses kindness and respect for themselves and others.			
Works cooperatively.				Demonstrates self-control.			
Maintains attention to teacher-directed lessons.				Accepts responsibility for one's actions.			
Makes effective use of time.							
Participates in class.							
Completes class work.							
Homework reflects student's best effort.							
Is organized and has needed materials.							
Produces best work.							

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STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	

TEACHER COMMENTS	
1 ST TRI ME ST ER (DE CE MB ER)	
2 ND TRI ME ST ER (M AR CH)	
3 RD TRI ME ST ER (JU NE)	

ATTENDANCE	December	March	June	Year To Date
ABSENT				
TARDY				

