

Hasbrouck Heights School District

2nd Grade-Benchmarks

LISTENING AND SPEAKING

1) Expresses ideas clearly and effectively.

Trimester	1	2	3	4
ALL	Student rarely expresses ideas and comments in complete sentences, using descriptive language and correct verb tense, subject-verb agreement, and correct use of irregular plural nouns.	Student occasionally expresses ideas and comments in complete sentences, using descriptive language and correct verb tense, subject-verb agreement, and correct use of irregular plural nouns.	Student consistently expresses ideas and comments in complete sentences, using descriptive language and correct verb tense, subject-verb agreement, and correct use of irregular plural nouns.	<ul style="list-style-type: none">• Student consistently uses and extends grade-appropriate academic vocabulary.• Student consistently uses grade-appropriate conventions of standard English grammar and usage.• Student consistently makes effective choices about language and sentence structure for meaning and style.

Hasbrouck Heights School District

2nd Grade-Benchmarks

2) Demonstrates listening skills for information and understanding.

Trimester	1	2	3	4
ALL	<ul style="list-style-type: none"> • Student is rarely able to retell key ideas presented orally or through media. • Student rarely asks/answers questions about information presented orally or visually in order to deepen understanding. 	<ul style="list-style-type: none"> • Student is occasionally able to retell key ideas presented orally or through media. • Student occasionally asks/answers questions about information presented orally or visually in order to deepen understanding. 	<ul style="list-style-type: none"> • Student is consistently able to retell key ideas presented orally or through media. • Student consistently asks/answers questions about information presented orally or visually in order to deepen understanding. 	<ul style="list-style-type: none"> • Student consistently reports and extends on a topic. • Student consistently recounts stories or experiences with appropriate facts and descriptive details. • Student consistently asks/answers questions about presentations, offering appropriate details.

Hasbrouck Heights School District

2nd Grade-Benchmarks

3) Participates in group discussions actively and appropriately.

Trimester	1	2	3	4
ALL	<ul style="list-style-type: none"> • Student rarely engages in group discussions. • Student rarely stays on topic by linking his/her own additions to the conversation to the previous remarks of others. • Student rarely asks for clarification and further explanation as needed. Student rarely extends his/her ideas and understanding in light of the discussion. 	<ul style="list-style-type: none"> • Student occasionally engages in group discussions. • Student occasionally stays on topic by linking his/her own additions to the conversation to the previous remarks of others. • Student occasionally asks for clarification and further explanation as needed. • Student occasionally extends his/her ideas and understanding in light of the discussion. 	<ul style="list-style-type: none"> • Student consistently engages in group discussions. • Student consistently stays on topic by linking his/her own additions to the conversation to the previous remarks of others. • Student consistently asks for clarification and further explanation as needed. • Student consistently extends his/her ideas and understanding in light of the discussion. 	<ul style="list-style-type: none"> • Student consistently engages and extends in group discussions. • Student consistently stays on topic by linking his/her own additions to the conversation to the previous remarks of others. • Student consistently asks for clarification and further explanation as needed. • Student consistently extends his/her ideas and understanding in light of the discussion. • Student consistently acknowledges new information provided by others and incorporates it into his/her own thinking as appropriate.