

HASBROUCK HEIGHTS PUBLIC SCHOOLS

KINDERGARTEN REPORT CARD

Hasbrouck Heights, NJ 07604

STUDENT:		ACADEMIC YEAR:	
SCHOOL:		TEACHER:	
GRADING		TRIMESTERS	
<p>4 = Exceeds standards. Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.</p> <p>3 = Achieves standards. Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.</p> <p>2 = Approaching standards. Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.</p> <p>1 = Needs support. Not grasping key concepts, processes, and essential skills. Area of concern that requires support.</p> <p>N/A = Not assessed at this time. S/M = Standard previously met.</p>		<p>D = December</p> <p>M = March</p> <p>J = June</p>	

LANGUAGE ARTS LITERACY	D	M	J	MATHEMATICS	D	M	J
Reading Readiness				Counting and Cardinality			
Identifies upper and lower case letters.				Counts to 100 by ones.			
Identifies letter sounds.				Counts to 100 by tens.			
Distinguishes beginning sounds in words.				Identify and name numbers.			
Distinguishes ending sounds in words.				Writes numbers from 0-20.			
Recognizes and produces rhyming words.				Counts to tell the number of objects.			
Recognizes grade-level sight words.				Compares numbers and quantities.			
Independent reading level.				Operations and Algebraic Thinking			
Demonstrates comprehension of a story read aloud.				Composes and decomposes numbers less than or equal to 10 into two groups.			
Uses print strategies to read unknown words.				Demonstrates understanding of addition within 10.			
Demonstrates an understanding of the concepts of print.				Demonstrates understanding of subtraction within 10.			
Writing				Numbers and Operations in Base 10			
Uses pictures, letters, and strings of letters to express ideas.				Composes and decomposes numbers from 11-19 into tens and ones.			
Applies conventions of grammar and usage.				Measurement and Data			
Spells simple words phonetically using knowledge of sound-letter relationships.				Describes and compares measurable attributes.			
Sequences ideas into a story.				Classifies, sorts, and counts objects in categories.			
Forms letters correctly.				Geometry			
Listening and Speaking				Identifies and describes 2-D shapes.			
Listens to others and takes turns speaking.				Identifies and describes 3-D shapes.			
Makes relevant contributions to classroom and group discussions.				Describes objects in the environment and the relative positions of the objects.			
Asks questions to gain information.				Art	D	M	J
SCIENCE	D	M	J	Demonstrates understanding of skills and concepts.			
Demonstrates understanding of concepts.				Participates with effort, cooperates, and follows directions.			
** Participates to solve scientific investigations.				MEDIA/TECHNOLOGY	D	M	J
SOCIAL STUDIES	D	M	J	Demonstrates understanding of skills and concepts.			
Demonstrates understanding of concepts.				Participates with effort, cooperates, and follows directions.			
** Participates in classroom discussions and activities.				MUSIC	D	M	J
				Demonstrates understanding of skills and concepts.			
				Participates with effort, cooperates, and follows directions.			

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WORLD LANGUAGE	D	M	J	PHYSICAL EDUCATION/HEALTH	D	M	J
Demonstrates understanding of skills and concepts.				Demonstrates understanding of skills and concepts.			
Participates with effort, cooperates, and follows directions.				Participates with effort, cooperates, and follows directions.			
GRADING FOR BEHAVIORS							
C= Consistently U= Usually S= Sometimes I= Infrequently							
Behaviors that Support Learning							
Work Skills	D	M	J	Socials Skills	D	M	J
Follows oral directions.				Follows school and classroom rules.			
Works independently.				Respects rights and feelings of others.			
Works cooperatively.				Demonstrates self-control.			
Maintains attention to teacher-directed lessons.				Accepts responsibility for own actions.			
Completes class work/tasks in a timely manner.				Deals appropriately with needs and feelings.			
Participates in class.							
Assumes responsibility for personal belongings.							
Demonstrates effort.							

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TEACHER COMMENTS	
1 ST TRI ME ST ER (DE CE MB ER)	
2 ND TRI ME ST ER (M AR CH)	
3 RD TRI ME ST ER (JU NE)	

ATTENDANCE	December	March	June	Year To Date
ABSENT				
TARDY				

