

Hasbrouck Heights School District

Kindergarten-Benchmarks

WRITING

1) Uses pictures, letters, and strings of letters to express ideas.

Trimester	1	2	3	4
1st	Student does not draw pictures or dictate to express ideas.	Student draws pictures and dictates to express ideas some of the time.	Student draws pictures and dictates to express ideas most of the time.	Student consistently draws pictures and dictates to express ideas.
2nd	Student draws pictures and dictates to express ideas some of the time.	Student draws pictures and dictates to express ideas most of the time.	Student draws pictures, dictates, and uses “writing” (beginning/ending sounds, labeling).	Student consistently draws pictures and uses “writing” (decodable words, high-frequency words, with spacing).
3rd	Student draws pictures and dictates to express ideas most of the time.	Student draws pictures, dictates, and uses “writing” (beginning/ending sounds, labeling).	Student consistently draws pictures and uses “writing” (decodable words, high-frequency words, to express ideas in a sentence) most of the time.	Student consistently draws pictures and “writes”, using more than one sentence to elaborate on ideas.

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2) Applies conventions of grammar and usage.

Trimester	1	2	3	4
2nd	Student does not demonstrate understanding of key concepts of grammar, usage, and mechanics.	<p>Student is beginning to demonstrate understanding of key concepts of grammar, usage, and mechanics, including:</p> <ul style="list-style-type: none"> Capitalizing the first of his/her first and last name. Capitalizing the pronoun “I”. Capitalizing the first word of sentences. 	<p>Student demonstrates understanding of key concepts of grammar, usage, and mechanics, including:</p> <ul style="list-style-type: none"> Capitalizing the first of his/her first and last name. Capitalizing the pronoun “I”. Capitalizing the first word of sentences. 	<p>Student consistently demonstrates understanding of key concepts of grammar, usage, and mechanics, including:</p> <ul style="list-style-type: none"> Capitalizing the first of his/her first and last name. Capitalizing the pronoun “I”. Capitalizing the first word of sentences.
3rd	Student does not demonstrate understanding of key concepts of grammar, usage, and mechanics.	<p>Student is beginning to demonstrate understanding of key concepts of grammar, usage, and mechanics, including:</p> <ul style="list-style-type: none"> Capitalizing the first of his/her first and last name. Capitalizing the pronoun “I”. Capitalizing the first word of sentences. Punctuating sentences using periods, question marks, and exclamation points. Proper spacing between words in a sentence. 	<p>Student demonstrates understanding of key concepts of grammar, usage, and mechanics, including:</p> <ul style="list-style-type: none"> Capitalizing the first of his/her first and last name. Capitalizing the pronoun “I”. Capitalizing the first word of sentences. Punctuating sentences using periods, question marks, and exclamation points. Proper spacing between words in a sentence. 	<p>Student consistently demonstrates understanding of key concepts of grammar, usage, and mechanics, including:</p> <ul style="list-style-type: none"> Capitalizing the first of his/her first and last name. Capitalizing the pronoun “I”. Capitalizing the first word of sentences. Punctuating sentences using periods, question marks, and exclamation points. Proper spacing between words in a sentence.

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3) Spells simple words phonetically using knowledge of sound-letter relationships.

Trimester	1	2	3	4
2nd	Student cannot write a letter or letters for consonant and short vowel sounds.	Student can write a letter or letters for a few consonant and short vowel sounds.	Student can write a letter or letters for most consonant and short vowel sounds.	<ul style="list-style-type: none"> • Student can write a letter or letters for all consonant and short vowel sounds;. • Student spells simple words phonetically using knowledge of sound-letter relationships.
3rd	Student can write a letter or letters for a few consonant and short vowel sounds.	Student can write a letter or letters for most consonant and short vowel sounds.	<ul style="list-style-type: none"> • Student can write a letter or letters for all consonant and short vowel sounds. • Student spells simple words phonetically using knowledge of sound-letter relationships. 	Student spells simple words and high-frequency words.

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4) Sequences ideas into a story.

Trimester	1	2	3	4
2nd	<ul style="list-style-type: none"> • Student's ideas are unrelated. • Organization is not yet evident. • Significant parts or details are not included in oral retell or sketching. 	<ul style="list-style-type: none"> • Student demonstrates some organization and order when telling or sketching a story. • Student adds a relevant detail. • Student dictates a label that is partially related to the picture. 	<ul style="list-style-type: none"> • Student demonstrates organization when telling and sketching a story and includes parts relevant to the story. • Student uses a label when sketching. • Student includes three relevant details. 	Student's telling, sketching, and writing are organized with a beginning, middle, and end and include four or more relevant details.
3rd	<ul style="list-style-type: none"> • Student's ideas are unrelated. • Organization is not yet evident. • Significant parts or details are not included in oral retell or sketching. • Student does not yet dictate a label for pictures or sketches. 	<ul style="list-style-type: none"> • Student demonstrates some organization and order when telling or sketching a story. • Student adds a relevant detail. • Student dictates a label that is partially related to the picture. 	<ul style="list-style-type: none"> • Student demonstrates organization when telling and sketching a story and includes parts relevant to the story. • Student uses a label when sketching. • Student includes three relevant details. 	Student's telling, sketching, and writing are organized with a beginning, middle, and end and include four or more relevant details.

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5) Forms letters correctly.

Trimester	1	2	3	4
1st	Student copies 11 or less letters correctly.	Student copies 12-17 letters correctly.	Student copies 18-39 letters correctly.	Student copies 40 or more letters correctly.
2nd	Student writes 17 or less letters that have been presented correctly.	Student writes 18-39 letters that have been presented correctly.	Student writes 40-51 letters correctly.	Student writes 52 letters correctly.
3rd	Student writes 39 or less letters correctly.	Student writes 40-51 letters correctly.	Student writes all 52 letters correctly.	Student writes all upper and lower case letters correctly and applies in all areas of writing.