

PARCC Results:
Spring 2018
Administrations

Hasbrouck Heights School
District
September 27, 2018

Measuring
College and
Career
Readiness

COMPARISON OF HASBROUCK HEIGHTS SCHOOL DISTRICT 2016 TO 2018 SPRING PARCC ADMINISTRATIONS

Euclid School	SY1516	SY1617	SY1718	3 Yr. Avg.	1 Yr Growth	2 Yr Growth	2 Yr Growth Avg.
Grade 3 ELA	756	763	781	767	2.36%	3.20%	2.78%
Grade 3 Math	759	749	774	761	3.34%	1.94%	2.64%
Grade 4 ELA	758	763	776	766	1.70%	2.32%	2.01%
Grade 4 Math	745	748	752	748	0.53%	0.93%	0.73%
Grade 5 ELA	769	771	764	768	-0.91%	-0.65%	-0.78%
Grade 5 Math	752	754	751	752	-0.40%	-0.13%	-0.27%
Aggregate Averages	757	758	766	760	1.10%	1.27%	1.19%

Lincoln School	SY1516	SY1617	SY1718	3 Yr. Avg.	1 Yr Growth	2 Yr Growth	2 Yr Growth Avg.
Grade 3 ELA	766	781	767	771	-1.79%	0.13%	-0.83%
Grade 3 Math	763	773	770	769	-0.39%	0.92%	0.26%
Grade 4 ELA	764	770	769	768	-0.13%	0.65%	0.26%
Grade 4 Math	757	753	754	755	0.13%	-0.40%	-0.13%
Grade 5 ELA	768	776	778	774	0.26%	1.30%	0.78%
Grade 5 Math	760	756	760	759	0.53%	0.00%	0.26%
Aggregate Averages	763	768	766	766	-0.23%	0.43%	0.10%

COMPARISON OF HASBROUCK HEIGHTS SCHOOL DISTRICT 2016 TO 2018 SPRING PARCC ADMINISTRATIONS

Middle School	SY1516	SY1617	SY1718	3 Yr. Avg.	1 Yr Growth	2 Yr Growth	2 Yr Growth Avg.
Grade 6 ELA	745	759	757	754	-0.26%	1.61%	0.67%
Grade 6 Math	750	746	750	749	0.54%	0.00%	0.27%
Grade 7 ELA	750	753	767	757	1.86%	2.27%	2.06%
Grade 7 Math	752	756	755	754	-0.13%	0.40%	0.13%
Grade 8 ELA	745	758	761	755	0.40%	2.15%	1.27%
Grade 8 Math	733	743	748	741	0.67%	2.05%	1.36%
Algebra 1	783	798	806	796	1.00%	2.94%	1.97%
Aggregate Averages	751	759	763	758	0.58%	1.63%	1.11%

High School	SY1516	SY1617	SY1718	3 Yr. Avg.	1 Yr Growth	2 Yr Growth	2 Yr Growth Avg.
ELA 9	747	747	749	748	0.27%	0.27%	0.27%
Algebra 1	746	742	738	742	-0.54%	-1.07%	-0.81%
ELA 10	741	753	745	746	-1.06%	0.54%	-0.26%
Geometry	722	748	746	739	-0.27%	3.32%	1.53%
ELA 11	746	755	747	749	-1.06%	0.13%	-0.46%
Algebra 2	723	720	734	726	1.94%	1.52%	1.73%
Aggregate Averages	738	744	743	742	-0.13%	0.68%	0.27%

Comparison of Hasbrouck Heights School District Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	3.0	2.3	2.4	16.0	7.8	4.8	20.0	15.6	15.2	52.0	57.8	61.6	8.0	16.4	16.0	-11.8	+17.6
4	1.0	0.7	0.7	7.0	6.1	5.0	29.0	23.1	13.5	48.0	45.6	54.6	15.0	24.5	26.2	-2.3	+17.8
5	4.0	0.0	0.0	1.0	4.9	8.1	17.0	15.9	14.8	65.0	56.1	55.0	13.0	23.2	22.1	+3.1	-0.9
6	5.3	1.3	3.0	17.8	6.5	7.2	29.6	26.5	30.1	41.4	52.9	45.2	5.9	12.9	14.5	-12.9	+12.4
7	9.2	4.7	3.8	14.9	8.0	7.6	22.7	26.7	13.9	35.5	39.3	41.8	17.7	21.3	32.9	-12.7	+21.5
8	8.3	5.9	4.5	20.5	9.9	11.0	21.2	20.4	21.9	45.5	52.0	40.6	4.5	11.8	21.9	-14.0	+12.5
9	8.8	6.0	7.4	18.2	16.4	14.0	24.8	35.1	26.5	38.0	35.1	41.2	10.2	7.5	11.0	-5.6	+4.0
10	20.0	9.1	16.8	9.6	9.8	16.8	23.0	30.3	18.2	37.8	36.4	35.0	9.6	14.4	13.3	+4.0	+0.9
11*	9.4	7.4	9.7	20.6	13.3	12.4	25.0	19.3	28.3	34.4	46.7	44.2	10.6	13.3	5.3	-7.9	+4.5

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of Hasbrouck Heights School District Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations

Mathematics - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	Change in Level 1 and 2 2016 to 2018	Change in Level 4 and 5 2016 to 2018**
3	2.0	4.6	0.8	10.0	8.4	4.0	25.0	21.4	15.2	40.0	47.3	56.0	23.0	18.3	24.0	-7.2	+17.0
4	2.0	4.1	4.3	14.0	12.8	8.5	35.0	29.7	29.1	44.0	49.3	52.5	5.0	4.1	5.7	-3.2	+8.2
5	1.0	3.0	2.7	9.0	10.8	9.5	23.0	32.3	27.0	57.0	41.3	52.7	10.0	12.6	8.1	+2.2	-6.2
6	2.0	3.8	1.8	13.2	17.9	17.6	34.2	30.8	32.7	45.4	43.6	35.8	5.3	3.8	12.1	+4.2	-2.8
7	4.3	2.0	5.1	12.9	8.0	11.4	25.9	30.7	20.3	47.5	46.7	51.9	9.4	12.7	11.4	-0.7	+8.4
8*	9.5	14.3	8.7	24.3	11.0	11.3	40.5	27.5	25.2	25.7	47.3	49.6	0.0	0.0	5.2	-13.8	+29.1
ALG I	5.7	0.8	10.1	12.5	10.6	6.5	16.1	24.4	25.4	63.5	49.6	42.8	2.1	14.6	15.2	-1.6	-7.6
GEO	14.5	3.3	3.6	39.1	9.8	25.2	31.9	31.4	27.9	13.0	50.3	32.4	1.4	5.2	10.8	-24.8	+28.8
ALG II	26.9	36.6	17.4	28.7	15.5	22.1	23.1	28.2	21.5	21.3	19.7	37.6	0.0	0.0	1.3	-16.1	+17.6

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG I is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of Hasbrouck Heights School District 2016 to 2018 Spring PARCC Administrations English Language Arts/Literacy – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	11.8%	-	2.4%	-	4.8%	-	1.6%	+	17.6%	+	4.1%
4	-	2.3%	-	1.8%	-	15.5%	-	2.7%	+	17.8%	+	4.5%
5	+	3.1%	-	1.9%	-	2.2%	-	2.9%	-	0.9%	+	4.7%
6	-	12.9%	-	1.7%	+	0.5%	-	2.2%	+	12.4%	+	3.9%
7	-	12.7%	-	3.3%	-	8.8%	-	3.1%	+	21.5%	+	6.3%
8	-	14.0%	-	3.3%	+	0.7%	-	1.9%	+	12.5%	+	5.2%
9	-	5.6%	-	3.9%	+	1.7%	-	1.9%	+	4.0%	+	5.7%
10	+	4.0%	-	5.3%	-	4.8%	-	1.2%	+	0.9%	+	6.6%
11*	-	7.9%	+	2.0%	+	3.3%	-	0.9%	+	4.5%	-	1.1%

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of Hasbrouck Heights School District 2016 to 2018 Spring PARCC Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	7.2%	-	0.7%	-	4.8%	-	0.6%	+	17.0%	+	1.3%
4	-	3.2%	-	2.2%	-	5.9%	-	0.5%	+	8.2%	+	2.8%
5	+	2.2%	-	0.2%	+	4.0%	-	1.5%	-	6.2%	+	1.6%
6	+	4.2%	+	0.6%	-	1.5%	-	1.2%	-	2.8%	+	0.5%
7	-	0.7%	-	1.1%	-	5.6%	-	3.7%	+	8.4%	+	4.7%
8	-	13.8%	-	2.1%	-	15.3%	-	0.4%	+	29.1%	+	2.6%
Algebra I*	-	1.6%	-	4.1%	+	9.3%	-	0.5%	-	7.6%	+	4.6%
Algebra II	-	16.1%	-	2.8%	-	1.6%	-	0.8%	+	17.6%	+	3.6%
Geometry	-	24.8%	-	0.7%	-	4.0%	-	1.8%	+	28.8%	+	2.5%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) arrow shows a decrease of the % change from the previous year.

Comparison of Hasbrouck Heights School District Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	125	128	-3
4	141	147	-6
5	149	164	-15
6	166	155	+11
7	158	150	+8
8	155	152	+3
9	136	134	+2
10	143	132	+11
11*	113	135	-22
TOTAL	1286	1,297	-11

*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

Comparison of Hasbrouck Heights School District Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations Mathematics

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	125	131	-6
4	141	148	-7
5	148	167	-19
6	165	156	+9
7	158	150	+8
8*	115	91	+24
Algebra I	138	123	+15
Algebra II	149	71	+78
Geometry	111	153	-42
TOTAL	1250	1,190	+60

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of Hasbrouck Heights School District Spring 2018 PARCC Administrations English Language Arts/Literacy to New Jersey Percentages for 2018

Gr.	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	2.4	13.5	4.8	13.5	15.2	21.4	61.6	43.5	16.0	8.1
4	0.7	7.6	5.0	12.3	13.5	22.1	54.6	39.1	26.2	18.9
5	0.0	6.9	8.1	12.6	14.8	22.4	55.0	47.2	22.1	10.8
6	3.0	6.2	7.2	13.6	30.1	24.0	45.2	41.3	14.5	14.9
7	3.8	8.6	7.6	10.2	13.9	18.5	41.8	34.1	32.9	28.6
8	4.5	8.7	11.0	11.1	21.9	19.8	40.6	39.9	21.9	20.4
9	7.4	11.7	14.0	12.4	26.5	21.2	41.2	38.4	11.0	16.3
10	16.8	17.2	16.8	12.6	18.2	19.2	35.0	32.5	13.3	18.5
11*	9.7	22.2	12.4	16.5	28.3	22.4	44.2	29.7	5.3	9.2

*Grade 11 does not include students who took an AP/IB test.
Notes: Percentages may not total 100 due to rounding.

Comparison of Hasbrouck Heights School District Spring 2018 PARCC Administrations Mathematics to New Jersey - Percentages for 2018

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	0.8	8.0	4.0	15.3	15.2	23.7	56.0	37.8	24.0	15.2
4	0.7	7.5	5.0	16.8	13.5	26.3	54.6	41.8	26.2	7.6
5	0.0	7.5	8.1	17.0	14.8	26.7	55.0	38.5	22.1	10.4
6	1.8	8.5	17.6	20.1	32.7	27.9	35.8	35.6	12.1	7.9
7	5.1	7.7	11.4	20.4	20.3	28.6	51.9	36.0	11.4	7.4
8*	8.7	22.0	11.3	22.7	25.2	27.1	49.6	27.2	5.2	1.0
Algebra I	10.1	11.3	6.5	18.6	25.4	24.3	42.8	39.3	15.2	6.5
Algebra II	17.4	31.0	22.1	22.4	21.5	18.0	37.6	24.6	1.3	4.0
Geometry	3.6	9.4	25.2	31.5	27.9	29.6	32.4	24.6	10.8	4.9

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

Comparison of Hasbrouck Heights School District
Spring 2018 PARCC Administrations
ELA / Mathematics Proficiency vs New Jersey - Percentages for 2018

ELA Proficiency vs State

Grade	District	State	+/-
3	77.6	51.6	+26.0
4	80.8	58.0	+22.8
5	77.1	58.0	+19.1
6	59.7	56.2	+3.5
7	74.7	62.7	+12.0
8	62.5	60.3	+2.2
9	52.2	54.7	-2.5
10	48.3	51.0	-2.7
11	49.5	38.9	+11.5

Math Proficiency vs State

Grade	District	State	+/-
3	80.0	53.0	+27.0
4	80.8	49.4	+31.4
5	77.1	48.9	+28.2
6	47.9	43.5	+4.4
7	63.3	43.4	+19.9
8	54.8	28.2	+26.6
Alg. 1	58.0	45.8	+12.2
Alg. 2	38.9	28.6	+10.3
Geo	43.2	29.5	+13.7

Hasbrouck Heights School District
2018 Spring PARCC School- & Grade-Level Outcomes
English Language Arts/Literacy Grades 3-5 - Percentages

ELA03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Euclid	3.2	4.8	14.5	53.2	24.2	77.4
Lincoln	1.6	4.8	15.9	69.8	7.9	77.8
ELA04	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Euclid	0.0	9.2	13.8	41.5	35.4	76.9
Lincoln	1.3	1.3	13.2	65.8	18.4	84.2
ELA05	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Euclid	0.0	17.5	12.7	57.1	12.7	69.8
Lincoln	0.0	1.2	16.3	53.5	29.1	82.6

Hasbrouck Heights School District

2018 Spring PARCC School- & Grade-Level Outcomes

Mathematics Grade 3-5 - Percentages

MAT03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Euclid	0.0	4.8	12.9	54.8	27.4	82.3
Lincoln	1.6	3.2	17.5	57.1	20.6	77.8
MAT04	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Euclid	9.2	9.2	27.7	44.6	9.2	53.8
Lincoln	0.0	7.9	30.3	59.2	2.6	61.8
MAT05	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Euclid	6.5	19.4	17.7	48.4	8.1	56.5
Lincoln	0.0	2.3	33.7	55.8	8.1	64.0

Comparison of Hasbrouck Heights School District Spring 2018 Administration English Language Arts/Literacy to Hasbrouck Heights School District Percentages in 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	2.4	5.4	4.8	9.7	15.2	20.1	61.6	46.6	16.0	18.1
4	0.7	5.4	5.0	9.7	13.5	20.1	54.6	46.6	26.2	18.1
5	0.0	5.4	8.1	9.7	14.8	20.1	55	46.6	22.1	18.1
6	3.0	5.4	7.2	9.7	30.1	20.1	45.2	46.6	14.5	18.1
7	3.8	5.4	7.6	9.7	13.9	20.1	41.8	46.6	32.9	18.1
8	4.5	5.4	11.0	9.7	21.9	20.1	40.6	46.6	21.9	18.1
9	7.4	5.4	14.0	9.7	26.5	20.1	41.2	46.6	11.0	18.1
10	16.8	5.4	16.8	9.7	18.2	20.1	35	46.6	13.3	18.1
11*	9.7	5.4	12.4	9.7	28.3	20.1	44.2	46.6	5.3	18.1

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

Comparison of Hasbrouck Heights School District
Spring 2018 Administration
Mathematics to Hasbrouck Heights School District
Percentages for 2018

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	0.8	6.1	4.0	12.9	15.2	24.9	56.0	45.7	24.0	10.4
4	4.3	6.1	8.5	12.9	29.1	24.9	52.5	45.7	5.7	10.4
5	2.7	6.1	9.5	12.9	27.0	24.9	52.7	45.7	8.1	10.4
6	1.8	6.1	17.6	12.9	32.7	24.9	35.8	45.7	12.1	10.4
7	5.1	6.1	11.4	12.9	20.3	24.9	51.9	45.7	11.4	10.4
8*	8.7	6.1	11.3	12.9	25.2	24.9	49.6	45.7	5.2	10.4
Algebra I	10.1	6.1	6.5	12.9	25.4	24.9	42.8	45.7	15.2	10.4
Algebra II	17.4	6.1	22.1	12.9	21.5	24.9	37.6	45.7	1.3	10.4
Geometry	3.6	6.1	25.2	12.9	27.9	24.9	32.4	45.7	10.8	10.4

DYNAMIC LEARNING MAP RESULTS

DLM Results 2017-18SY			
Student #	Grade	English	Math
No students were tested via DLM.			
Scoring Key			
Emerging - Student demonstrates emerging understanding of and ability to apply content knowledge and skills			
Approaching the Target - Student's understanding of and ability to apply targeted content knowledge and skills is approaching the target			
At-Target - Student's understanding of and ability to apply content knowledge and skills is at level			
Advanced - Student demonstrates advanced understanding of content			

HASBROUCK HEIGHTS HIGH SCHOOL AP SCORES

- 58 students attempted 98 AP tests last spring, with a pass rate of 75.51%, the highest pass right since 2014

Year	2015	2016	2017	2018	Totals
Number of AP Students	68	113	79	58	360
Total Number of Exams	113	202	105	98	518
Number of Passed Exams	82	125	78	74	359
Pass Rate	72.57%	61.88%	74.29%	75.51%	69.31%

HASBROUCK HEIGHTS HIGH SCHOOL SAT SCORES

1718SY							
Administration	Total Test Takers	SAT Test Taker(s)	SAT with Essay Test Taker(s)	% SAT with Essay Test Takers	Mean Total Score	Mean ERW	Mean Math
Fri June 2018	55	33	22	40%	1099	535	564
Tue May 2018	31	17	14	45%	1129	556	573
Thu March 2018	37	21	16	43%	1173	574	599
Fri December 2017	12	8	4	33%	1166	560	606
Wed November 2017	24	18	6	25%	1117	553	564
Sun October 2017	54	32	22	41%	1147	558	589
Tue August 2017	25	13	12	48%	1236	614	623
					1152	564	588

ESL PERFORMANCE

Student	ACCESS 2017	Access 2018	+ or -	Points Gained	Status
1	New	1.7	-----	-	In Program
2	New	1.4	-----	-	In Program
3	New	3.4	-----	-	In Program
4	New	Moved before test	-----	-	Moved
5	New	1.2	-----	-	In Program
6	1.7	4.4	+	2.7	In Program
7	2.1	3.8	+	1.7	Exit
8	3.2	4.9	+	1.7	Exit
9	3.2	4.3	+	1.1	Exit
10	3.0	4.0	+	1.0	Exit
11	New	3.0	-----	-	In Program
12	3.7	4.4	+	0.7	Exit
13	1.8	3.8	+	2.0	In Program
14	New	Moved before test	-----	-	Moved
15	4.2	4.0	-	-0.2	Exit
16	1.9	3.9	+	2.0	Exit
17	New	2.9	-----	-	In Program
18	3.3	4.5	+	1.2	Exit
19	3.0	4.0	+	1.0	Exit
20	New	3.7	-----	-	In Program
21	2.6	4.2	+	1.6	In Program
22	New	4.0	-----	-	In Program

ESL PERFORMANCE

Student	ACCESS 2017	Access 2018	+ or -	Points Gained	Status
23	New	Moved before test	-----	-	Moved
24	New	Moved before test	-----	-	Moved
25	New	1.1	-----	-	In Program
26	New	4.3	-----	-	Exit
27	4.1	4.5	+	0.4	Exit
28	New	2.3	-----	-	In Program
29	New	4.0	-----	-	In Program
30	4.4	5.3	+	0.9	Exit
31	1.6	2.2	+	0.6	In Program
32	1.9	2.5	+	0.6	In Program
33	3.1	Moved before test	-----	-	Moved
34	3.5	4.3	+	0.8	Exit
35	New	4.4	-----	-	Exit
36	2.6	2.6			Exit (Graduated)
37	New	3.2	-----	-	In Program
38	New	4.3	-----	-	Exit
39	4.4	4.6	+	0.2	Exit
40	1.9	Moved before test	-----	-	Moved
41	New	3.5	-----	-	Moved
42	New	2.4	-----	-	Moved
43	3.7	3.4	-	-0.3	Moved
44	3.7	4.5	+	0.3	Exit

ESL PERFORMANCE

Student	ACCESS 2017	Access 2018	+ or -	Points Gained	Status
45	New	4.8	-----	-	Exit
46	4.1	4.3	+	0.2	Exit
47	3.5	4.3	+	0.8	Exit (Graduated)
48	New	4.3	-----	-	Exit
49	2.8	3.5	+	0.7	In program
50	3.3	3.2	-	-0.1	In program
51	3.8	4.3	+	0.5	Exit
52	New	2.9	-----	-	In program
53	2.1	Moved before test	-----	-	Moved
54	3.6	4.9	+	1.3	Exit
55	New	3.0	-----	-	In program
56	2.3	2.7	+	0.4	Exit (Graduated)
57	3.1	3.4	+	0.3	In program

ESL PERFORMANCE

Students Tested	Total Number of Comparable Data	Growth	Decline	No Change
57	28	25	2	1

Students Tested	Number Exited	Number Moved	Number Continuing Program
57	25	10	22

IN-DEPTH REVIEW OF PARCC SCORES

- LOOK AT EVIDENCE STATEMENTS
- CORRELATE EVIDENCE STATEMENTS TO NJSLS
- CATEGORIZE NJSLS INTO AREAS THAT EXCEED, MEET, OR FALL BELOW THE STATE AVERAGE
- MEETINGS WITH STAFF TO REVIEW/DISCUSS DATA
- CREATE AN ACTION PLAN

ELA ACTION PLAN

- THE HIGH SCHOOL DATA SHOWED THAT WEAKNESSES WERE FOUND MORE FREQUENTLY IN AREAS OF WRITING, SPECIFICALLY IN GRADES 9-10
- ACTION PLAN:
 1. Review all PARCC data with ELA 9-10 teachers, inclusive of individual student scores and evidence statement/NJSLS mastery
 2. Develop a district assessment schedule for LinkIt (3 times, September, December, March)
 3. Continue curriculum alignment with ELA with correlated common assessments per unit of study
 4. Use formal and informal observations to ensure curriculum delivery and pacing
 5. Continue articulation through common planning with ELA teachers (benchmark results will be discussed after each administration and remedial instruction will be scheduled during teacher extra help)
 6. Provide Professional Development for the teaching of ELA standards
 7. Review of rubrics and writing standards addressing those below state level of the PARCC
 8. Continue standards-based data analysis

MATH ACTION PLAN

- K-12 MATHEMATICS DATA SHOWED THAT OVERALL SKILLS ARE IMPROVING, HOWEVER MODELING AND REASONING IS STILL AN AREA OF WEAKNESS
- ACTION PLAN:
 - PROFESSIONAL DEVELOPMENT WILL INCLUDE:
 1. DEVELOPING METHODS OF INSTRUCTION IN WHICH STUDENTS EXPRESS MATHEMATICAL REASONING BY CONSTRUCTING VIABLE ARGUMENTS, CRITIQUING THE REASONING OF OTHERS, AND/OR ATTENDING TO PRECISION WHEN MAKING MATHEMATICAL STATEMENTS
 2. STRATEGIES ON WAYS TO MAKE MATHEMATICS MEANINGFUL THROUGH THE SOLVING OF REAL WORLD PROBLEMS THAT HAVE A DEGREE OF DIFFICULTY APPROPRIATE TO THE GRADE LEVEL OR COURSE

CLOSING REMARKS

