

**PARCC Results:  
Spring 2017  
Administrations**

**Hasbrouck Heights School  
District**

**October 26<sup>th</sup>, 2017**

Measuring  
College and  
Career  
Readiness

# COMPARISON OF **HASBROUCK HEIGHTS SCHOOL DISTRICT** SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	5.0	3.0	2.3	19.0	16.0	7.8	28.0	20.0	15.6	42.0	52.0	57.8	5.0	8.0	16.4	-13.9	27.2
4	2.0	1.0	0.7	8.0	7.0	6.1	20.0	29.0	23.1	50.0	48.0	45.6	20.0	15.0	24.5	-3.2	0.1
5	3.0	4.0	0.0	13.0	1.0	4.9	22.0	17.0	15.9	55.0	65.0	56.1	7.0	13.0	23.2	-11.1	17.3
6	4.0	5.3	1.3	16.0	17.8	6.5	29.0	29.6	26.5	43.0	41.4	52.9	7.0	5.9	12.9	-12.2	15.8
7	10.0	9.2	4.7	18.0	14.9	8.0	30.0	22.7	26.7	35.0	35.5	39.3	7.0	17.7	21.3	-15.3	18.6
8	7.0	8.3	5.9	14.6	20.5	9.9	22.3	21.2	20.4	39.1	45.5	52.0	12.5	4.5	11.8	-5.8	12.2
9	15.0	8.8	6.0	28.3	18.2	16.4	22.8	24.8	35.1	30.7	38.0	35.1	3.1	10.2	7.5	-17.9	8.8
10	12.7	20.0	9.1	15.8	9.6	9.8	23.4	23.0	30.3	37.3	37.8	36.4	10.8	9.6	14.4	-9.6	2.7
11*	1.0	9.4	7.4	15.7	20.6	13.3	26.5	25.0	19.3	46.1	34.4	46.7	10.8	10.6	13.3	6	3.1

\*Grade 11 does not include students who took an AP/IB test. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF **HASBROUCK HEIGHTS SCHOOL DISTRICT** SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	4.0	2.0	4.6	10.0	10.0	8.4	41.0	25.0	21.4	40.0	40.0	47.3	5.0	23.0	18.3	-1.0	20.6
4	1.0	2.0	4.1	16.0	14.0	12.8	28.0	35.0	29.7	54.0	44.0	49.3	1.0	5.0	4.1	0.1	-1.6
5	5.0	1.0	3.0	17.0	9.0	10.8	37.0	23.0	32.3	35.0	57.0	41.3	1.0	10.0	12.6	-8.2	17.9
6	4.0	2.0	3.8	16.0	13.2	17.9	28.0	34.2	30.8	42.0	45.4	43.6	10.0	5.3	3.8	1.7	-4.6
7	8.0	4.3	2.0	27.0	12.9	8.0	32.0	25.9	30.7	32.0	47.5	46.7	1.0	9.4	12.7	-25	26.4
8*	7.9	9.5	14.3	12.6	24.3	11.0	33.9	40.5	27.5	44.1	25.7	47.3	1.6	0.0	0.0	4.8	1.6
ALG I	37.3	5.7	0.8	35.3	12.5	10.6	17.6	16.1	24.4	9.8	63.5	49.6	0.0	2.1	14.6	-61.2	54.4
GEO	12.1	14.5	3.3	26.4	39.1	9.8	36.3	31.9	31.4	20.9	13.0	50.3	4.4	1.4	5.2	-18.1	30.2
ALG II	20.8	26.9	36.6	24.8	28.7	15.5	32.7	23.1	28.2	21.8	21.3	19.7	0.0	0.0	0.0	6.5	-2.1

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

## COMPARISON OF **HASBROUCK HEIGHTS SCHOOL DISTRICT** 2015 TO 2017 SPRING PARCC ADMINISTRATIONS

Euclid School	SY1415	SY1516	SY1617	3 Yr. Avg.	Yr 2 Growth	Yr 3 Growth	2 Yr Growth Avg.	2 Yr Growth Total
Grade 3 ELA	741	756	763	753.3	1.98%	0.92%	1.45%	2.90%
Grade 3 Math	744	759	749	750.7	1.98%	-1.34%	0.32%	0.64%
Grade 4 ELA	760	758	763	760.3	-0.26%	0.66%	0.20%	0.39%
Grade 4 Math	749	745	748	747.3	-0.54%	0.40%	-0.07%	-0.14%
Grade 5 ELA	750	769	771	763.3	2.47%	0.26%	1.37%	2.73%
Grade 5 Math	740	752	754	748.7	1.60%	0.27%	0.93%	1.86%
<b>Aggregate Averages</b>	<b>747</b>	<b>757</b>	<b>758</b>	754	1.20%	0.19%	0.70%	<b>8.39%</b>

Lincoln School	SY1415	SY1516	SY1617	3 Yr. Avg.	Yr 2 Growth	Yr 3 Growth	2 Yr Growth Avg.	2 Yr Growth Total
Grade 3 ELA	759	766	781	768.7	0.91%	1.92%	1.42%	2.83%
Grade 3 Math	754	763	773	763.3	1.18%	1.29%	1.24%	2.47%
Grade 4 ELA	766	764	770	766.7	-0.26%	0.78%	0.26%	0.52%
Grade 4 Math	751	757	753	753.7	0.79%	-0.53%	0.13%	0.26%
Grade 5 ELA	762	768	776	768.7	0.78%	1.03%	0.91%	1.81%
Grade 5 Math	747	760	756	754.3	1.71%	-0.53%	0.59%	1.18%
<b>Aggregate Averages</b>	<b>757</b>	<b>763</b>	<b>768</b>	763	0.85%	0.66%	0.76%	<b>9.08%</b>

## COMPARISON OF **HASBROUCK HEIGHTS SCHOOL DISTRICT** 2015 TO 2017 SPRING PARCC ADMINISTRATIONS

Middle School	SY1415	SY1516	SY1617	3 Yr. Avg.	Yr 2 Growth	Yr 3 Growth	2 Yr Growth Avg.	2 Yr Growth Total
Grade 6 ELA	747	745	759	750.3	-0.27%	1.84%	0.79%	1.58%
Grade 6 Math	749	750	746	748.3	0.13%	-0.54%	-0.20%	-0.40%
Grade 7 ELA	742	750	753	748.3	1.07%	0.40%	0.73%	1.47%
Grade 7 Math	736	752	756	748	2.13%	0.53%	1.33%	2.66%
Grade 8 ELA	747	745	758	750	-0.27%	1.72%	0.72%	1.45%
Grade 8 Math	744	733	743	740	-1.50%	1.35%	-0.08%	-0.15%
Algebra 1	n/a	783	798	790.5	n/a	1.88%	n/a	1.88%
<b>Aggregate Averages</b>	<b>744</b>	<b>751</b>	<b>759</b>	754	0.22%	1.03%	0.55%	<b>8.47%</b>

High School	SY1415	SY1516	SY1617	3 Yr. Avg.	Yr 2 Growth	Yr 3 Growth	2 Yr Growth Avg.	2 Yr Growth Total
ELA 9	734	747	747	742.7	1.74%	0.00%	0.87%	1.74%
Algebra 1	710	746	742	732.7	4.83%	-0.54%	2.14%	4.29%
ELA 10	746	741	753	746.7	-0.67%	1.59%	0.46%	0.92%
Geometry	727	722	748	732.3	-0.69%	3.48%	1.39%	2.78%
ELA 11	756	746	755	752.3	-1.34%	1.19%	-0.07%	-0.15%
Algebra 2	725	723	720	722.7	-0.28%	-0.42%	-0.35%	-0.69%
<b>Aggregate Averages</b>	<b>733</b>	<b>738</b>	<b>744</b>	738	0.60%	0.88%	0.74%	<b>8.89%</b>

**COMPARISON OF HASBROUCK HEIGHTS SCHOOL DISTRICT STUDENTS  
TESTED  
SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS  
ENGLISH LANGUAGE ARTS/LITERACY**

	Students Tested		Year to Year Increase
	2016	2017	
Grade 3	142	128	-9.8%
Grade 4	154	147	-4.5%
Grade 5	142	164	15.5%
Grade 6	152	155	1.9%
Grade 7	141	150	6.3%
Grade 8	132	152	15.1%
Grade 9	137	134	-2.1%
Grade 10	135	132	-2.2%
Grade 11*	160	135	-15.6%
<b>TOTAL</b>	<b>1,295</b>	<b>1,297</b>	<b>0.15%</b>

\*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

# COMPARISON OF **HASBROUCK HEIGHTS SCHOOL DISTRICT** STUDENTS TESTED SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS

	Students Tested		Year to Year Increase
	2016	2017	
Grade 3	146	131	-10.3%
Grade 4	155	148	-4.5%
Grade 5	143	167	16.8%
Grade 6	152	156	2.6%
Grade 7	139	150	7.9%
Grade 8*	74	91	23%
Algebra I	192	123	-35.9%
Algebra II	108	71	-34.3%
Geometry	69	153	122%
<b>TOTAL</b>	<b>1,178</b>	<b>1,190</b>	<b>1.01%</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

# COMPARISON OF **HASBROUCK HEIGHTS SCHOOL DISTRICT** SPRING 2017 PARCC ADMINISTRATIONS TO NEW JERSEY ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	2.3	12.7	7.8	14.4	15.6	22.5	57.8	42.9	16.4	7.5
Grade 4	0.7	7.7	6.1	12.8	23.1	23.7	45.6	40.5	24.5	15.4
Grade 5	0.0	6.8	4.9	12.2	15.9	22.1	56.1	48.2	23.2	10.7
Grade 6	1.3	6.5	6.5	14.6	26.5	25.6	52.9	41.0	12.9	12.3
Grade 7	4.7	8.9	8.0	11.4	26.7	20.5	39.3	35.4	21.3	23.8
Grade 8	5.9	9.0	9.9	11.6	20.4	20.3	52.0	40.5	11.8	18.6
Grade 9	6.0	12.8	16.4	12.8	35.1	22.9	35.1	37.7	7.5	13.8
Grade 10	9.1	20.3	9.8	13.9	30.3	19.5	36.4	32.2	14.4	14.1
Grade 11*	7.4	21.1	13.3	18.0	19.3	22.4	46.7	29.7	13.3	8.7

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# COMPARISON OF **HASBROUCK HEIGHTS SCHOOL DISTRICT** SPRING 2017 PARCC ADMINISTRATIONS TO NEW JERSEY MATHEMATICS - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	4.6	7.8	8.4	14.6	21.4	25.1	47.3	38.7	18.3	13.7
Grade 4	4.1	8.1	12.8	17.5	29.7	27.1	49.3	40.6	4.1	6.7
Grade 5	3.0	6.5	10.8	17.8	32.3	29.6	41.3	37.3	12.6	8.9
Grade 6	3.8	9.7	17.9	19.1	30.8	27.7	43.6	35.0	3.8	8.6
Grade 7	2.0	8.0	8.0	19.9	30.7	32.5	46.7	33.9	12.7	5.7
Grade 8*	14.3	22.9	11.0	21.4	27.5	28.0	47.3	26.9	0.0	0.8
Algebra I	0.8	12.2	10.6	22.1	24.4	24.2	49.6	36.9	14.6	4.5
Algebra II	36.6	34.4	15.5	21.4	28.2	17.6	19.7	23.6	0.0	3.0
Geometry	3.3	10.0	9.8	29.0	31.4	31.3	50.3	25.8	5.2	4.0

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

**HASBROUCK HEIGHTS SCHOOL DISTRICT**  
**2017 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES**  
**ENGLISH LANGUAGE ARTS/LITERACY**

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
<b>Elementary School</b>	<b>1.0</b>	<b>6.3</b>	<b>18.2</b>	<b>53.1</b>	<b>21.4</b>	<b>74.5</b>
<b>Middle School</b>	<b>4.0</b>	<b>8.1</b>	<b>24.5</b>	<b>48.0</b>	<b>15.3</b>	<b>63.3</b>
<b>High School</b>	<b>7.5</b>	<b>13.2</b>	<b>28.2</b>	<b>39.4</b>	<b>11.7</b>	<b>51.1</b>
<b>Average</b>	<b>4.2</b>	<b>9.2</b>	<b>23.6</b>	<b>46.8</b>	<b>16.1</b>	<b>62.9</b>

**HASBROUCK HEIGHTS SCHOOL DISTRICT**  
**2017 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES**  
**MATHEMATICS**

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% $\geq$ Level 4
<b>Elementary School</b>	<b>3.9</b>	<b>10.7</b>	<b>27.8</b>	<b>46.0</b>	<b>11.7</b>	<b>57.7</b>
<b>Middle School</b>	<b>6.7</b>	<b>12.3</b>	<b>29.7</b>	<b>45.9</b>	<b>5.5</b>	<b>51.4</b>
<b>High School</b>	<b>13.6</b>	<b>12.0</b>	<b>28.0</b>	<b>40.0</b>	<b>6.6</b>	<b>46.6</b>
<b>Average</b>	<b>8.1</b>	<b>11.7</b>	<b>28.5</b>	<b>44.0</b>	<b>7.9</b>	<b>51.9</b>

# COMPARISON OF **ELEMENTARY, MIDDLE, AND HIGH SCHOOL** SPRING 2017 ADMINISTRATION ENGLISH LANGUAGE ARTS/LITERACY TO **HASBROUCK HEIGHTS** **SCHOOL DISTRICT - PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	District	School	District	School	District	School	District	School	District
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	2.3	<b>4.1</b>	7.8	<b>9.1</b>	15.6	<b>23.7</b>	57.8	<b>46.9</b>	16.4	<b>16.1</b>
Grade 4	0.7	<b>4.1</b>	6.1	<b>9.1</b>	23.1	<b>23.7</b>	45.6	<b>46.9</b>	24.5	<b>16.1</b>
Grade 5	0.0	<b>4.1</b>	4.9	<b>9.1</b>	15.9	<b>23.7</b>	56.1	<b>46.9</b>	23.2	<b>16.1</b>
Grade 6	1.3	<b>4.1</b>	6.5	<b>9.1</b>	26.5	<b>23.7</b>	52.9	<b>46.9</b>	12.9	<b>16.1</b>
Grade 7	4.7	<b>4.1</b>	8.0	<b>9.1</b>	26.7	<b>23.7</b>	39.3	<b>46.9</b>	21.3	<b>16.1</b>
Grade 8	5.9	<b>4.1</b>	9.9	<b>9.1</b>	20.4	<b>23.7</b>	52.0	<b>46.9</b>	11.8	<b>16.1</b>
Grade 9	6.0	<b>4.1</b>	16.4	<b>9.1</b>	35.1	<b>23.7</b>	35.1	<b>46.9</b>	7.5	<b>16.1</b>
Grade 10	9.1	<b>4.1</b>	9.8	<b>9.1</b>	30.3	<b>23.7</b>	36.4	<b>46.9</b>	14.4	<b>16.1</b>
Grade 11*	7.4	<b>4.1</b>	13.3	<b>9.1</b>	28.2	<b>23.7</b>	46.7	<b>46.9</b>	13.3	<b>16.1</b>

\*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

# COMPARISON OF ELEMENTARY, MIDDLE, AND HIGH SCHOOL

## SPRING 2017 ADMINISTRATION

### MATHEMATICS HASBROUCK HEIGHTS SCHOOL DISTRICT - PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	District	School	District	School	District	School	District	School	District
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	4.6	<b>8.1</b>	8.4	<b>11.6</b>	21.4	<b>28</b>	47.3	<b>43.9</b>	18.3	<b>7.9</b>
Grade 4	0.7	<b>8.1</b>	6.1	<b>11.6</b>	23.1	<b>28</b>	45.6	<b>43.9</b>	24.5	<b>7.9</b>
Grade 5	3.0	<b>8.1</b>	10.8	<b>11.6</b>	32.3	<b>28</b>	41.3	<b>43.9</b>	12.6	<b>7.9</b>
Grade 6	3.8	<b>8.1</b>	17.9	<b>11.6</b>	30.8	<b>28</b>	43.6	<b>43.9</b>	3.8	<b>7.9</b>
Grade 7	2.0	<b>8.1</b>	8.0	<b>11.6</b>	30.7	<b>28</b>	46.7	<b>43.9</b>	12.7	<b>7.9</b>
Grade 8*	14.3	<b>8.1</b>	11.0	<b>11.6</b>	27.5	<b>28</b>	47.3	<b>43.9</b>	0.0	<b>7.9</b>
Algebra I	0.8	<b>8.1</b>	10.6	<b>11.6</b>	24.4	<b>28</b>	49.6	<b>43.9</b>	14.6	<b>7.9</b>
Algebra II	36.6	<b>8.1</b>	15.5	<b>11.6</b>	28.2	<b>28</b>	19.7	<b>43.9</b>	0.0	<b>7.9</b>
Geometry	3.3	<b>8.1</b>	9.8	<b>11.6</b>	31.4	<b>28</b>	50.3	<b>43.9</b>	5.2	<b>7.9</b>

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

**COMPARISON OF HASBROUCK HEIGHTS SCHOOL  
DISTRICT SUBGROUP  
SPRING 2016 AND SPRING 2017 PARCC  
ADMINISTRATIONS  
ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference >= Level 4
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
Female	3.24	<b>1.91</b>	10.53	<b>6.1</b>	21.6	<b>20.4</b>	50.2	<b>50.6</b>	14.4	<b>21.0</b>	<b>+ 7%</b>
Male	11.5	<b>5.8</b>	17.1	<b>11.6</b>	25.1	<b>27.0</b>	39.2	<b>44.0</b>	7.2	<b>11.5</b>	<b>+ 9.1%</b>
Hispanic / Latino	9.4	<b>4.9</b>	14.0	<b>11.1</b>	29.1	<b>27.4</b>	41.0	<b>47.4</b>	6.5	<b>9.1</b>	<b>+ 9%</b>
Asian	4.0	<b>2.0</b>	8.2	<b>5.2</b>	21.2	<b>14.2</b>	48.5	<b>51.9</b>	19.0	<b>26.6</b>	<b>+ 1.1%</b>
Black or African American	9.1	<b>10.6</b>	27.9	<b>12.9</b>	25.2	<b>30</b>	35.0	<b>39.9</b>	2.8	<b>6.7</b>	<b>+ 8.8%</b>
White	8.3	<b>4.9</b>	16.1	<b>11.8</b>	21	<b>28.6</b>	46.3	<b>44.6</b>	9.3	<b>10.1</b>	<b>- 0.6%</b>
Two or more	0	<b>7.8</b>	11.1	<b>22.2</b>	27.8	<b>0.0</b>	5.6	<b>4.4</b>	0.0	<b>10.0</b>	<b>+ 8.8%</b>
Economically Disadvantaged	11.9	<b>8.8</b>	21.9	<b>16.9</b>	20.9	<b>27.8</b>	41.2	<b>39.8</b>	3.9	<b>6.7</b>	<b>+ 1.4%</b>
Students with IEP	25.3	<b>21.1</b>	32.5	<b>29.4</b>	22.4	<b>31.6</b>	16.7	<b>16.0</b>	3.1	<b>1.9</b>	<b>- 1.9%</b>

**COMPARISON OF HASBROUCK HEIGHTS SCHOOL  
DISTRICT SUBGROUP  
SPRING 2016 AND SPRING 2017 PARCC  
ADMINISTRATIONS  
MATHEMATICS - PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Difference >= Level 4
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
Female	6.4	<b>6.2</b>	17.6	<b>11.9</b>	26.6	<b>28.7</b>	42.3	<b>45.6</b>	7.1	<b>7.6</b>	<b>+ 3.8%</b>
Male	8.6	<b>9.4</b>	18.9	<b>11.5</b>	29.6	<b>28.7</b>	37.3	<b>42.1</b>	5.6	<b>8.3</b>	<b>+ 7.5%</b>
Hispanic / Latino	9.3	<b>12.8</b>	18.1	<b>16.9</b>	35.2	<b>29.2</b>	33.2	<b>36.3</b>	4.2	<b>4.8</b>	<b>+ 3.7%</b>
Asian	6.0	<b>3.2</b>	11.3	<b>5.6</b>	18.0	<b>14.8</b>	49.1	<b>50.9</b>	15.7	<b>25.6</b>	<b>+ 11.7%</b>
Black or African American	9.3	<b>9.3</b>	24.5	<b>7.8</b>	25.1	<b>29.4</b>	36.5	<b>40.7</b>	4.6	<b>12.8</b>	<b>+ 12.4%</b>
White	7.3	<b>6.2</b>	18.9	<b>9.2</b>	28	<b>27.8</b>	40.7	<b>46.8</b>	5.1	<b>10.2</b>	<b>+ 11.2%</b>
Two or more	0	<b>7.8</b>	11.1	<b>0</b>	27.8	<b>0</b>	5.6	<b>10</b>	0	<b>4.4</b>	<b>+ 8.8%</b>
Economically Disadvantaged	10.4	<b>12.6</b>	22.2	<b>13.0</b>	32.0	<b>29.7</b>	32.7	<b>38.4</b>	2.8	<b>6.3</b>	<b>+ 9.2%</b>
Students with IEP	23.2	<b>22.1</b>	33.1	<b>25.0</b>	28.2	<b>29.5</b>	13.9	<b>20.1</b>	1.7	<b>3.3</b>	<b>+ 7.8%</b>

# HASBROUCK HEIGHTS ELEMENTARY SCHOOLS ESL PROGRESS REPORT

SY16-17 Student	MAC II Speaking	MAC II Listening	MAC II Reading	MAC II Writing	MAC II score Fall 2016	MAC II score Spring 2017	ACCESS 2016	ACCESS 2017	Proficiency Level begin / end	Levels Gained
1	23/36	7/18	K	K	189 / 210	227 / 220	new	2.1	2 / 4	2
2	19/36	14/18	K	K	195 / 210	254 / 220	new	3.2	2 / 4	2
3	18/36	14/18	K	K	193 / 210	236 / 220	new	1.7	2 / 3	1
4	30/36	13/18	K	K	217 / 210	254 / 220	new	3.2	3 / 4	1
5	19/36	12/18	K	K	191 / 210	264 / 220	new	4.1	2 / 4	2
6	23/26	15/18	25/32	10/20	550 / 588	640 / 588	1.9	3	2 / 4	2
7	22/36	17/24	20/50	26/60	468 / 556	528 / 559	new	3.7	3 / 4	1
8	24/36	15/18	K	K	207 / 220	254 / 220	1	4.2	3 / 5	2
9	6/36	7/18	K	K	157 / 210	212 / 220	new	1.7	1 / 3	2
10	21/36	12/18	K	K	195 / 210	247 / 220	new	1.8	1 / 3	2
11	21/36	15/18	K	K	200 / 210	227 / 220	new	1.9	2 / 3	1
12	11/36	9/18	K	K	172 / 220	670 / 588	1	3.3	3 / 4	1
13	30/36	16/18	24/32	15/20	591 / 566	653 / 588	3.4	3	3 / 4	1
14	3/36	5/18	21/32	6/20	*445 / 588*	*529 / 588*	new	1.9	1 / 2	1
15	15/36	17/24	21/35	15/35	474 / 558	509 / 574	new	2.6	2 / 3	1
16	24/36	20/24	24/50	40/60	503 / 556	581 / 569	new	4.5	3 / 5	2
17	15/36	21/24	32/35	27/35	*529 / 574*	*590 / 574*	new	4.3	2 / 4	2
18	9/36	10/24	13/35	10/35	*425 / 574*	*462 / 574*	new	1.6	1 / 2	1
19	27/36	16/18	K	K	217 / 210	227 / 220	new	new	2 / 3	1

# DYNAMIC LEARNING MAP RESULTS

DLM Results 2016-2017SY			
Student #	Grade	English	Math
1	6	Approaching the Target	Advanced
2	8	Approaching the Target	Emerging
3	3	Emerging	Emerging
4	4	Emerging	Emerging
5	7	At target	Emerging
6	8	Emerging	Emerging
7	8	Approaching the Target	Emerging
8	6	Emerging	Emerging
9	4	Emerging	Emerging
Scoring Key			
Emerging - Student demonstrates emerging understanding of and ability to apply content knowledge and skills			
Approaching the Target - Student's understanding of and ability to apply targeted content knowledge and skills is approaching the target			
At-Target - Student's understanding of and ability to apply content knowledge and skills is at level			
Advanced - Student demonstrates advanced understanding of content			

# NJASK 4/8, & NJBCT

Science Test	School	Advanced Proficient	Proficient	Partially Proficient
NJASK 4	Elementary Schools	52.7%	43.3%	4.0%
	Statewide	45.4%	40.1%	14.5%
	HH (+,-)	7.3%	3.2%	-10.5%
NJASK 8	Middle School	30.9%	52%	17.1%
	Statewide	26.6%	46.6%	26.8%
	HH (+,-)	4.3%	5.4%	-9.7%
NJBCT	High School	14.4%	53.8%	31.8%
	Statewide	15.9%	42.2%	41.9%
	HH (+,-)	-1.5%	11.6%	-10.1%

# HASBROUCK HEIGHTS HIGH SCHOOL AP & SAT SCORES

- 79 students attempted 102 AP tests last spring, with a pass rate of 75%
- SAT Scores: Cohort Analysis

HHHS	Reading	Math	Total	State Avg.	(+/-)
Class of 2016	503	519	1022	998	+24 pts
Class of 2017	551	544	1094	1076	+16 pts
Class of 2018	570	592	1162	1103	+59 pts