



Purpose:

For the Summer of 2018, Hasbrouck Heights High School Students and Staff will be participating in a school-wide Big Read. We hope that you see the benefits of this activity that will be bringing together our community of teachers and learners around one book. If we can spark the interest of one student during this read or ignite the passion of another, then we have succeeded. In September, and then throughout the year, we will reference the themes within the novel and tie them into some of our curricular activities.

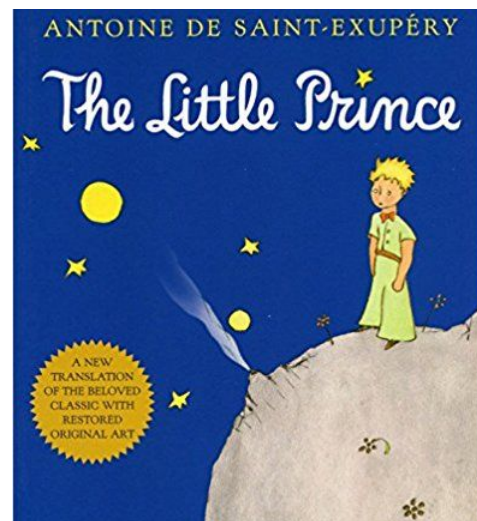
Assignment:

All students in grades 9-12 are required to read *The Little Prince* by Antoine De Saint-Exupery with integrity and take careful notes that will help them to remember plot details, characters and important ideas and messages posed by the book. (They can use these annotations for any subsequent assessment.) Additionally, there will be an optional online discussion on Google Classroom. If students choose to participate in their grade-level discussion, critical points will be earned toward their Summer Reading assessment. Guidelines for this online discussion, as well as class codes, will be as follows:

- To earn credit, students must use school-appropriate language, punctuation and grammar.
- Students must always be civil to their classmates on this forum.
- Students must follow length requirement and address the discussion question to receive credit.

Google Classroom Class Codes:

- Incoming 9th graders: 2frnu1k
- Incoming 10th graders: 1v4s75h
- Incoming 11th graders: sg9k6e
- Incoming 12th graders: 31knfb8



Students are required to attain their own copies of the book, as well as any additional books. Books can be obtained at the Hasbrouck Heights Public Library, Barnes and Noble, Amazon, etc. A PDF of this title may be available online.

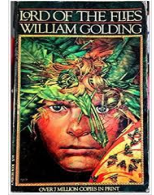
Honors and AP students should go to the next page to see additional summer reading assignment.

Hasbrouck Heights High School English Honors/AP Program Additional Summer Reading 2018

In addition to *The Little Prince*, all students who will be enrolled in Honors or AP English classes grades 9-12 will be required to read an additional 1-2 books this summer.

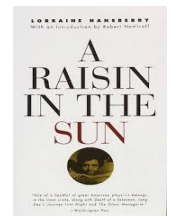
Grade 9 Honors: *Lord of the Flies* by William Golding

All students in grade 9 Honors are expected to read *Lord of the Flies* with integrity and take careful notes (annotations) that will help them to remember plot details, characters and important ideas and messages posed by the book. (These notes should be in a separate notebook and may be used for any subsequent assessment)



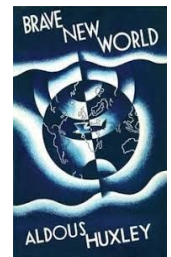
Grade 10 Honors: *A Raisin in the Sun* by Lorraine Hansberry

All students in grades 10 Honors are expected to read *A Raisin in the Sun* with integrity and take careful notes (annotations) that will help them to remember plot details, characters and important ideas and messages posed by the book. (These notes should be in a separate notebook and may be used for any subsequent assessment)



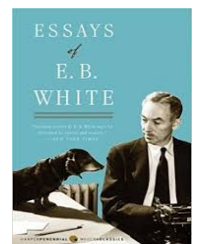
Grade 11 Honors: *Brave New World* by Aldous Huxley

All students in grade 10 Honors are expected to read *Brave New World* with integrity and take careful notes (annotations) that will help them to remember plot details, characters and important ideas and messages posed by the book. (These notes should be in a separate notebook and may be used for any subsequent assessment)



Grade 11 AP Language: *Essays of E.B. White* by E.B. White

This book is a collection of 30+ essays, that are loosely organized by topic. Students should choose 15 essays that are compelling to them (at least one essay from each of the book's sections) and write a brief response to each. Responses should be 2-paragraphs in length and should address a. rhetorical style; b. central idea/message/theme of essay.



Grade 12 Honors and AP English Literature: *The Stranger* by Albert Camus and *Their Eyes Were Watching God* by Zora Neale Hurston

All students in grade 12 Honors and AP classes are expected to read both *Their Eyes Were Watching God* AND *The Stranger* with integrity and take careful notes (annotations) that will help them to remember plot details, characters and important ideas and messages posed by the book. (These notes should be in a separate notebook and may be used for any subsequent assessment.)

*Both Honors and AP will work on these texts in the following order: 1. *The Little Prince*; 2. *The Stranger*; and 3. *Their Eyes Were Watching God*.

