HASBROUCK HEIGHTS SCHOOL DISTRICT

'District Goals 2022-2023SY'

Goal 1

Implement the revised district Strategic Plan, items with a completion date of June 2023 (Strategic Plan Goals)

- Complete completion dates and times for all aspects of the Strategic Plan.
- Present monthly to the Board of Education progress in the implementation of the Strategic Plan.
- Present tri-annually to the community on the progress in the implementation of the strategic plan.

<u>Timeline:</u> Completed by June 2023.(The Strategic Plan is a fluid document and aspects of the Strategic Plan are not slated for completion by June of 2023 and aspects may change.)

<u>Stakeholders:</u> Superintendent, Director of Special Services, Director of Curriculum, Principals, Regular and Special Education Teachers and Child Study Team (CST) members

Goal 2

Revise Weekly Curriculum Review Google form and administrators will complete a walk-through with every staff member under their supervision .

- Superintendent will visit every classroom in the district at least once to assess curriculum implementation and pacing utilizing the walk-through form
- Superintendent will review weekly walk-throughs with the administrative team at the weekly administrative meeting.

Timeline: Completed by June 2023.

Stakeholders: Administrative team.

Goal 3

Implementation of the new Social Studies program K-12 and development of common/performance based assessments.

Timeline: Completed by June 2023.

Stakeholders: Administrative team and teaching staff.

Goal 4

Expand depth of knowledge of co-teaching throughout the district.

- Have regular and special education teacher teams read Strategic Co-Teaching in Your School:Using the Co-Design Model
- The Director of Special Services in collaboration with building principals will meet monthly with regular and special education teacher teams to further implement co-teaching practices.

Timeline: Completed by June 2023.

<u>Stakeholders:</u> Superintendent, Director of Special Services, Director of Curriculum, Principals, Regular and Special Education Teachers and Child Study Team (CST) members.