



Welcome to the Intervention Reading Program. Learn more about the wonderful opportunity to help children enjoy the reading experience.

Who are the Reading Specialists and what do they do?

Hasbrouck Heights Public School's Reading Specialists are Linda Mansfield (K-2) and Cheryl Reed (3-5). Linda Mansfield received a BA Elementary Education degree from William Paterson University. She is Orton-Gillingham certified from Fairleigh Dickenson University as well as PAF trained from Jersey City State College. Mrs. Mansfield has taught K-2 in the district for 22 years. Cheryl Reed received her Reading Specialist degree from Saint Peters College and is state certified. She has been teaching in the district for 15 years. Our Reading Specialists will provide small group instruction to students. Instruction will be designed to help students develop needed skills and strategies to enable them to become independent readers. The Journey's curriculum will be incorporated and frequent communication with the classroom teachers will enable student success. The reading program will target fluency, comprehension, vocabulary, decoding strategies, and more. The Reading Specialists will work with children using a wide variety of materials and texts, phonemic awareness games and activities, so interest and motivation will be high.

What is the Intervention Reading Program?

The Reading Program is an optional program that supplements reading instruction. Support is provided to the students, with parent permission, to improve reading abilities.

Why is my child being identified for the Intervention Reading Program?

Children are identified based on a number of factors. Teacher recommendation along with the Terra Nova or NJASK scores is used to identify children who could benefit from the Reading Program. Next, the children are screened using an assessment that includes: phonemic awareness, alphabet skills, reading and decoding skills, multisyllabic words, spelling skills, and text reading and comprehension. Each marking period, the child's Reading grade is also taken into consideration when identifying children for the program.

What is the schedule for the Intervention Reading Program?

Services are delivered in various settings, either through a push in or pull out model. Generally, students are seen 2 times per week for 45 minutes in a small group setting.

What happens if my child misses a session?

Should your child miss a session due to absence from a school, the missed material will be reviewed. Should a session be cancelled due to a day off from school, an assembly, reading teacher absence, or other conflict, the session will not be made up. Instruction will continue during the next session and no material will be skipped.

Can my child be released from the Intervention Reading Program?

Yes. Should your child show improvement in their Reading grade the Reading Specialist, classroom teacher, and principal will determine that your child may be released from the program. Your child's release from the program is also determined by their progress made in the following areas: phonemic awareness, alphabet skills, reading and decoding skills, multisyllabic words, spelling skills, and text reading and comprehension.

How will I be notified of my child's progress?

Progress reports will be sent home once per marking period. Progress reports will be sent at the end of the marking period via students backpack.

If needed, will my child be re-considered for the Intervention Reading Program at a later date?

Yes. Students may be reconsidered at a later date based on the Intervention Reading Program criteria.

How can I help my child become an independent reader?

Encourage visits to the library and reading as a reward. The following are some reading websites:

www.carlscorner.us.com

www.starfall.com

www.storylineonline.net

